

### MODULE SPECIFICATION

Part 1: Information								
Module Title	Advanced Composition II							
Module Code	UFCF9H-15-3		Level	Level 6				
For implementation from	2019-20							
UWE Credit Rating	15		ECTS Credit Rating	7.5				
Faculty	Faculty of Environment & Technology		Field	Computer Science and Creative Technologies				
Department	FET [	Dept of Computer Sci & Creative Tech						
Module type:	Stand	Standard						
Pre-requisites		None						
Excluded Combinations		None						
Co- requisites		None						
Module Entry requirements		None						

#### Part 2: Description

Features: Module Entry Requirements: Selection through audition

**Educational Aims:** This module is designed to allow the student to further develop their skills in musical composition, the analysis of and aural appreciation of a wide range of contemporary music. Students will be expected to write their own compositions and to present them to a professional standard in the form of written scores and in some cases as recordings.

**Outline Syllabus:** The following topics are covered: The compositional process Techniques of composition Repertoire studies Orchestration Free composition

**Teaching and Learning Methods:** The module will be delivered through a mix of lectures, seminars, tutorials and workshops with staff, designed to suit both current learning approaches and a wider range of modes of attendance and distance learning.

Lectures will provide the technical, organisational and theoretical concepts and general

background to the key issues of the module.

Seminars and small-group tutorials will run alongside lecture content, supporting and informing the assessment of the module wherever possible and also providing a platform for the student to demonstrate and regularly discuss their developing skills in composition and analysis.

Working towards the key aims and objectives of this module may involve work outside university core hours.

Contact time: 36 hours Assimilation and development of knowledge: 74 hours Presentation preparation: 10 hours Portfolio preparation: 30 hours Total study time: 150 hours

#### Part 3: Assessment

Formative assessment will be undertaken regularly in lectures, seminars, workshops and tutorials. (Using video conferencing software where necessary for distance learning.)

Summative assessment will take the form of a portfolio, submitted via BlackBoard, of musical compositions and related work collated throughout the year based upon concepts/skills developed in the course. Each student will give a 30 minute presentation of their portfolio (using video conferencing where necessary software for distance learning).

The number of pieces will depend on the complexity of the individual compositional style. Between 2 and 5 is a broad guideline.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component B		75 %	Portfolio
Presentation - Component A	$\checkmark$	25 %	Presentation of portfolio (30 mins)
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component B		75 %	Portfolio

Learning Outcomes	On successful completion of this module students will achieve the follo	wing learning o	outcomes:				
	Module Learning Outcomes						
	Understand and undertake musical composition for a range of forces (ensembles) Demonstrate advanced orchestration techniques						
	Present professional quality music scores using music notation and audio software						
	Demonstrate an understanding of a variety of advanced musical compositional and notational techniques through assimilating and reproducing them within own compositions						
	Demonstrate critical and analytical skills with regard to their own and others' musical composition and the role of a composer						
Contact Hours	Independent Study Hours:						
	Independent study/self-guided study 114						
	Total Independent Study Hours: 11						
	Scheduled Learning and Teaching Hours:						
	Face-to-face learning	30	36				
	Total Scheduled Learning and Teaching Hours:	3	36				
	Hours to be allocated 150						
	Allocated Hours 15						
Reading List	The reading list for this module can be accessed via the following link:						
	https://uwe.rl.talis.com/modules/ufcf9h-15-3.html						

## Part 4: Teaching and Learning Methods

# Part 5: Contributes Towards

This module contributes towards the following programmes of study: