Module Specification

Complexities of Caring for Older People

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Contents

Part 1: Information

Module title: Complexities of Caring for Older People

Module code: UZTRWN-20-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Continuing Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Registered Practitioner in Health or Social Care (to include Nursing Associates). Applications from Associate Practitioners will be considered following discussion and support from applicant's line manager.

Educational aims: This module aims to provide registered health or social care practitioners with the knowledge and skills required to deliver best practice within

their professional field to older people. Students will critically consider current policy drivers related to older adult care and develop a proposal for a service improvement initiative or innovation that is related to their field and context of practice.

Outline syllabus: Over the duration of the module key aspects will be examined such as

Older people; background and context

Healthy Ageing

Psychosocial theories of ageing

Biological perspective of ageing

Atypical presentation of illness

Multimorbidity's and complex care

Prevention and management of falls

Frailty

Comprehensive Geriatric Assessment

Appropriate / inappropriate prescribing in older adults

Mental capacity and decision making

Dementia, delirium and depression

Interagency collaboration and integrated teams

Social care for older people with long term conditions

Health promotion and self-management strategies

Digital technologies

End of Life care in older people

Part 3: Teaching and learning methods

Teaching and learning methods: This module is an interprofessional taught module and runs over seven days, typically one day a week. This interprofessional educational approach aims to cultivate collaborative practice whilst providing students with an opportunity for networking across professional roles and organisational boundaries.

Students undertaking the module at degree level (level 3) and master's degree level (level M) are co-taught facilitating knowledge exchange through discussions during seminars and group work. Learning is enhanced through the provision of resources and dynamic reading lists on the universities virtual learning environment (Blackboard) which is available on and off campus.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate in-depth and advanced knowledge and analysis of the literature, research and policy related to the complex care of older adults

MO2 Synthesise a wide range of evidence in order to initiate and lead service improvement reaching judgements which extend beyond taught concepts

MO3 Critically evaluate the opportunities for and challenges to integrated practice in managing complex care needs in older people

MO4 Evidence comprehensive knowledge and understanding of health promotion and disease prevention in older people and evaluate their application to practice

MO5 Critically appraise ethical and legal issues relating to their professional practice in the care of older people

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 164 hours

Face-to-face learning = 36 hours

Total = 200

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uztrwn-20-m.html

Part 4: Assessment

Assessment strategy: Assessment Strategy

The assignment brief comprises of both formative and summative assessment where students will be given the opportunity to explore progress and receive support towards the summative submission.

Formative assessment

Formative assessment will take place through supervision of group work and discussion throughout the module as well as peer review /discussion of the student's assignment outline plan at the end of the module, facilitated by the module lead. This promotes peer learning and appreciation of different roles in the delivery of service provision to older adults. This will enable students to explore the foundation of the summative assessment.

Summative assessment

Students will complete a 3000-word written assignment that will enable them to

critically consider relevant literature, research and policy to identify a service improvement related to their field / context of practice in the care of older people. This assessment enables the student to achieve the learning outcomes of the module irrespective of their professional role or practice context.

At level M students are expected to critically evaluate, synthesise and provide independent perspectives regarding the delivery of service to older people. This should include a critical exploration of literature and debate the wider socio-political implications of older adult care.

Assessment tasks:

Written Assignment (First Sit)

Description: 3000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (Resit)

Description: 3000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Specialist Practice (District Nursing) [Glenside] MSc 2023-24