



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Foundations for Law		
Module Code	UJUUKV-30-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Business & Law	Field	Law Undergraduate (Programmes)
Department	FBL Dept of Law		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Overview:</b> Foundations for Law is designed to prepare students for their degree by introducing them to sources of law, fundamental information about the English legal system and key legal research skills.</p> <p><b>Educational Aims:</b> See Learning Outcomes.</p> <p><b>Outline Syllabus:</b> Foundations for Law is designed to prepare students for their degree by introducing them to sources of law, fundamental information about the English legal system and key legal research skills. This module will also support students by developing key personal skills and attributes which will enable them to succeed in their studies and chosen career path. Study units may include, but is not limited to, the following:</p> <ul style="list-style-type: none"> <li>Orientation and basic study skills such as time management, organisation and planning and goal setting</li> <li>Legal research techniques</li> <li>Applying legal sources appropriately</li> <li>Critical thinking, legal reasoning and problem-solving</li> <li>The modern English legal system</li> <li>Doctrinal legal analysis</li> <li>Understanding court hierarchy, case law and precedent</li> <li>Case law fact analysis</li> <li>Statutory interpretation</li> </ul>

## STUDENT AND ACADEMIC SERVICES

The impact and relevance of non-domestic law on the English legal system  
Becoming an autonomous learner and developing self-motivation  
Enhancing learning by developing reflective practices  
Career development skills such as researching career opportunities, CV writing and cover letters  
Commercial awareness and business intelligence  
Developing communication skills

Subject to the requirements of the Professional Bodies, it is not necessarily envisaged that every topic in the syllabus will be covered in any one academic year. Areas which have topical significance could, therefore, be developed at greater length and less important areas delineated in outline only.

**Teaching and Learning Methods:** There is an expectation that the student will independently undertake a number of activities that will complement and enhance the teaching and learning opportunities provided within lectures and workshops.

Lectures: Delivered via weekly 2 hour lectures.

Workshops: Delivered via fortnightly 2 hour workshops.

Visits: There is an expectation that students will attend a Magistrates Court and Crown Court at least once during their first year of study, the visit to be timetabled at the student's discretion. Students may also wish to attend an alternative venue where they are able to encounter other professionals who are engaged within an occupation for which a law degree might be useful. This is to encourage engagement with possible future careers both within and outside of the legal profession and to provide valuable experience for any student who is considering a career within the justice system.

Library Sessions: Delivered via study sessions, workshops and self-directed learning. Students are expected to attend library sessions related to their first year study experience. They will also be expected to identify gaps within their research and/or library skills, and to attend relevant library workshops or undertake self-directed learning to remedy this deficit.

E-Learning: A series of online tutorials (Building Legal Information Skills – "BLIS") are provided building on the library skills session. These tutorials cover the foundational research skills necessary for a law degree.

Careers Sessions: Delivered via ad hoc sessions, briefings, workshops and self-directed learning within the careers department. Students are expected to attend those sessions that will aid them in: the identification of future potential careers, the development of skills pertinent to potential careers and the acquisition of knowledge relevant to making successful applications for work experience, relevant part time work, holiday internships and mini pupillages.

Scheduled learning: It is anticipated that each student will receive/attend approximately 72 hours of scheduled learning activities delivered by way of lectures and workshops.

Independent learning: In addition to scheduled learning, there is an expectation that students will spend approximately 228 hours on their own independent learning.

### Part 3: Assessment

This module will be assessed by the following components:

Component A – Online Examination and Coursework (60% of module mark)

Component A1 - Case Note (20% of module mark)

Students will prepare a case note of up to 600 words. They will also submit evidence of completion of training for legal databases, Lexis and Westlaw.

Component A2 - Online Examination - 24 hours (20% of module mark) Maximum of 2000 words.

This open book online examination will assess students' understanding of legal sources and their ability to apply a range of legal techniques to a defined problem. The examination provides students with an opportunity to test

## STUDENT AND ACADEMIC SERVICES

their ability to work with and engage with primary legal materials across a range of areas. The assessment requires students to use research skills to gather the sources, as well as effective reading and note-taking skills in preparing these materials for use in the exam.

### Component A3 - Online Test - 24 hours (20% of module mark)

This online test will evaluate students' ability to understand legal sources and to interpret the information they contain. This online test will evaluate student understanding of legal materials and terminology. The assessment requires students to use research skills to gather the sources, as well as effective reading and note-taking skills in preparing these materials for use in the exam. Once started, students will have 2 hours in which to complete the test.

### Component B (40% of module mark)

#### Component B1 - Portfolio (40% of module mark)

Students will produce a portfolio of work incorporating employability, communication and reflective skills.

#### Referral Assessment

### Component A - Online Examinations (60% of overall mark)

Students who need to resit Component A of the module will have all of the relevant learning outcomes assessed through online examinations. The skills developed and assessed through Component A are incorporated within the online examinations.

#### Component A1 - Online Examination - 24 hours (30% of module mark) Maximum of 2000 words.

This open book online examination will assess students' understanding of legal sources and their ability to apply a range of legal techniques to a defined problem. The examination provides students with an opportunity to test their ability to work with and engage with primary legal materials across a range of areas. The assessment requires students to use research skills to gather the sources, as well as effective reading and note-taking skills in preparing these materials for use in the exam. This exam will incorporate elements of case note preparation and usage.

#### Component A2 - Online Test - 24 hours (30% of module mark)

This online test will evaluate students' ability to understand legal sources and to interpret the information they contain. This online test will evaluate student understanding of legal materials and terminology. The assessment requires students to use research skills to gather the sources, as well as effective reading and note-taking skills in preparing these materials for use in the exam. Once started, students will have 2 hours in which to complete the test.

### Component B (40% of module mark)

#### Component B1 - Portfolio (40% of module mark)

Students will produce a portfolio of work incorporating employability, communication and reflective skills.

#### Assessment Strategy:

Component A assesses students understanding of legal sources and their ability to apply a range of legal techniques to a defined problem. These assessments connect to and develop skills relevant to student learning and success across all law modules. Assessments are staged across the first term to scaffold and support the development of relevant legal skills.

Component B assesses the development of the personal skills and attributes associated with professional practice and autonomous learning. These portfolios use reflection and direct students in practical context specific tasks that minimise the potential for plagiarism.

By providing assessment points across both semesters, first year students will be provided with multiple opportunities for feedback and development throughout the crucial first year of their study.

The assessment criteria have been standardised across the Law department and will be used as appropriate. In addition, insofar as Foundations for Law continues to support students in attaining an external professional qualification, students work will be assessed in accordance with the criteria of the relevant organisation eg

## STUDENT AND ACADEMIC SERVICES

Institute of Leadership and Management. The assessment criteria for all assessments will be clearly identified to students in the assessment materials, on Blackboard and through the module handbook.

Education for sustainable development (ESD) can be demonstrated through the incorporation of a strong element of reflective practice within the Component B. Reflective practice is a touchstone for CPD across the professions. By introducing students to these powerful learning techniques our graduates will be ready and able to continue learning throughout their careers.

First Sit Components	Final Assessment	Element weighting	Description
Online Assignment - Component A		20 %	Case Note (600 words)
Examination (Online) - Component A		20 %	Online Examination - maximum 2000 words
Examination (Online) - Component A		20 %	Online Test - 2 Hour test undertaken in a 24 hour window.
Portfolio - Component B	✓	40 %	Portfolio – Writing and Communication for Employability and Business (2500 words)
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	30 %	Online examination, up to 2000 words
Examination (Online) - Component A		30 %	Online Test - 2 Hour test undertaken in a 24 hour window.
Portfolio - Component B		40 %	Portfolio – 2500 words

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	<b>Module Learning Outcomes</b>	<b>Reference</b>
	Demonstrate a broad understanding of the major concepts, values, principles and personnel of the English common law system.	MO1
	Demonstrate knowledge of primary and secondary sources of law, and the ability to search for and collect these materials using electronic and non-electronic systems.	MO2
	Demonstrate the ability to identify, evaluate and carry out basic critical analysis of legal arguments and debates and to apply knowledge gained on this course in a range of different contexts.	MO3
	Demonstrate the ability to communicate effectively and appropriately.	MO4
	Demonstrate an ability to work both autonomously and collaboratively in order to achieve a defined goal.	MO5
	Demonstrate an understanding of reflection in self-development and learning in order to identify their own capabilities and an understanding of their career aspirations and the skills, attributes and knowledge required to achieve these goals.	MO6
Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	228

## STUDENT AND ACADEMIC SERVICES

	<b>Total Independent Study Hours:</b>	228
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	72
	<b>Total Scheduled Learning and Teaching Hours:</b>	72
	<b>Hours to be allocated</b>	300
	<b>Allocated Hours</b>	300
Reading List	<p>The reading list for this module can be accessed via the following link:  <a href="https://uwe.rl.talis.com/modules/ujjuukv-30-1.html">https://uwe.rl.talis.com/modules/ujjuukv-30-1.html</a></p>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Business Management with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21  
 Criminology and Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21  
 Law with Criminology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21  
 Law with Criminology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2020-21  
 Criminology with Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21  
 Criminology and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21  
 Criminology with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21  
 Law with Psychology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21  
 Law with Psychology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2020-21  
 Law [Sep][FT][Alexander][3yrs] LLB (Hons) 2020-21  
 Business and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21  
 Law with Business [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21  
 Law with Business [Sep][FT][Frenchay][3yrs] LLB (Hons) 2020-21  
 Business and Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21  
 European and International Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21  
 European and International Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2020-21  
 Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2020-21  
 Law [May][FT][Villa][3yrs] LLB (Hons) 2020-21  
 Law [Jan][FT][Villa][3yrs] LLB (Hons) 2020-21  
 Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21  
 Law [Sep][SW][UCW][4yrs] LLB (Hons) 2020-21  
 Commercial Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2020-21  
 Commercial Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21  
 Business Management with Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21  
 Criminology and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20

## STUDENT AND ACADEMIC SERVICES

Criminology and Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20  
Criminology with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20  
Criminology with Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20  
Law with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2019-20  
Law with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20  
European and International Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20  
European and International Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2019-20  
Law with Business {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2019-20  
Law with Business {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20  
Business and Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20  
Business and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20  
Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2019-20  
Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20  
Commercial Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2019-20  
Commercial Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20  
Business Management with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20  
Business Management with Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20  
Business Management with Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21  
Business Management with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21