



MODULE SPECIFICATION

Part 1: Information			
Module Title	Foundations for Law		
Module Code	UJUUKV-30-1	Level	1
For implementation from	September 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	FBL	Field	Law Undergraduate
Department	Law		
Contributes towards	LLB (Hons); LLB (Hons) Commercial Law); LLB (Hons) European and International Law; LLB (Hons) Law with Criminology; BA (Hons) Criminology and Law; BA (Hons) Criminology with Law; LLB (Hons) Law with Business; BA (Hons) Business and Law Compulsory for all programmes		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Foundations for Law is designed to prepare students for their degree by introducing them to sources of law, fundamental information about the English legal system and key legal research skills.</p> <p>This module will also support students by developing key personal skills and attributes which will enable them to succeed in their studies and chosen career path.</p> <p>Study units may include, but is not limited to, the following:</p> <ul style="list-style-type: none"> • Orientation and basic study skills such as time management, organisation and planning and goal setting • Legal research techniques • Applying legal sources appropriately • Critical thinking, legal reasoning and problem-solving • The modern English legal system • Doctrinal legal analysis • Understanding court hierarchy, case law and precedent • Case law fact analysis • Statutory interpretation • The impact and relevance of non-domestic law on the English legal system • Becoming an autonomous learner and developing self-motivation

- Enhancing learning by developing reflective practices
- Career development skills such as researching career opportunities, CV writing and cover letters
- Commercial awareness and business intelligence
- Developing communication skills

Subject to the requirements of the Professional Bodies, it is not necessarily envisaged that every topic in the syllabus will be covered in any one academic year. Areas which have topical significance could, therefore, be developed at greater length and less important areas delineated in outline only.

Part 3: Assessment

Assessment Strategy:

Component A – Examination and Tests (60%)

A1 Examination 3 hours (67%)

This open book examination will assess students' understanding of legal sources and their ability to apply a range of legal techniques to a defined problem. The examination provides students with an opportunity to test their ability to work with and engage with primary legal materials across a range of areas. The assessment requires students to use research skills to gather the sources, as well as effective reading and note-taking skills in preparing these materials for use in the exam. These specified materials can be annotated and used in the exam.

A2 Test portfolio (33%)

Focussed on students' ability to understand sources of legal information, citation and referencing practices, and legal research skills, these shorter assessments also provide students with formative feedback opportunities to gain insight into their development and progression.


Component B Portfolio (40%)

Students will produce a portfolio of work incorporating employability, communication and reflective skills.

Identify final timetabled piece of assessment (component and element)	<i>Component B</i>	
% weighting between components A and B (Standard modules only)	A:	B:
	60	40

First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Open Book Examination (3 hours)	67
2. Series of short online tasks and tests	33
Component B Description of each element	Element weighting (as % of component)
1. Portfolio – Writing and Communication for Employability and Business (2500 words)	100
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Examination (3 hours)	100
Component B Description of each element	Element weighting (as % of component)
1. Portfolio – Writing and Communication for Employability and Business (2500 words)	100

Part 4: Learning Outcomes & KIS Data											
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <p>Demonstrate a broad understanding of the major concepts, values, principles and personnel of the English common law system. (A)</p> <p>Demonstrate knowledge of primary and secondary sources of law, and the ability to search for and collect these materials using electronic and non-electronic systems. (A)</p> <p>Demonstrate the ability to identify, evaluate and carry out basic critical analysis of legal arguments and debates and to apply knowledge gained on this course in a range of different contexts. (A,B)</p> <p>Demonstrate the ability to communicate effectively and appropriately. (A,B)</p> <p>Demonstrate an ability to work both autonomously and collaboratively in order to achieve a defined goal. (A,B)</p> <p>Demonstrate an understanding of reflection in self-development and learning in order to identify their own capabilities and an understanding of their career aspirations and the skills, attributes and knowledge required to achieve these goals. (B)</p>										
Key Information Sets Information (KIS)	<p style="text-align: center;"><u>Key Information Set - Module data</u></p> <p style="text-align: right;">Number of credits for this module 30</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;">Hours to be allocated</th> <th style="width: 20%;">Scheduled learning and teaching study hours</th> <th style="width: 20%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 25%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>72</td> <td>228</td> <td>0</td> <td>300</td> </tr> </tbody> </table> <p style="text-align: right;"></p>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300
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300	72	228	0	300							
Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>										
Total Assessment	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>60%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>40%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>0%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	60%	Coursework assessment percentage	40%	Practical exam assessment percentage	0%		100%
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Reading List	<p>https://rl.talis.com/3/uwe/lists/FEDA125B-EB92-5670-8B11-0632CEFA051D.html?lang=en-GB</p>										

First Approval Date (and panel type)	3 February 2015	CAP		
Revision CAP Approval Date	2 Feb 2016	Version	1.1	Link to RIA
Revision ASQC Approval Date	12 Aug 2019		2	Link to RIA