



### MODULE SPECIFICATION

| Part 1: Information              |   |                           |                           |
|----------------------------------|---|---------------------------|---------------------------|
| <b>Module Title</b>              | Promoting Children and Young People's Health in the Community |                           |                           |
| <b>Module Code</b>               | UZURQW-15-M   | <b>Level</b>              | M (FHEQ Level 7)          |
| <b>For implementation from</b>   | September 2019  |                           |                           |
| <b>UWE Credit Rating</b>         | 15  | <b>ECTS Credit Rating</b> | 7.5                       |
| <b>Faculty</b>                   | Health and Applied Sciences                                   | <b>Field</b>              | Maternal and Child Health |
| <b>Department</b>                | Nursing and Midwifery   |                           |                           |
| <b>Contributes towards</b>       | BSc (Hons) Nursing<br>MSc Nursing                             |                           |                           |
| <b>Module type</b>               | Project   |                           |                           |
| <b>Pre-requisites</b>            | None  |                           |                           |
| <b>Excluded Combinations</b>     | None  |                           |                           |
| <b>Co- requisites</b>            | None  |                           |                           |
| <b>Module Entry requirements</b> | None  |                           |                           |

| Part 2: Description   |
|---|
| <p>The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice, this module is one of a suite of choice modules that have been development to offer nursing students in their final year of their studies choice so that are empowered to consider long term career pathways prior to registration. Each of the choice module has been aligned to existing and emerging models of care. Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum so that as nurses of the future students are able to influence and contribute to processes of organisational change through an awareness of local and national policies</p> <p>This module focuses on needs of children young people and their families within a community context. This module will use a range of learning and teaching strategies to support student learning and will include:</p> <ul style="list-style-type: none"> <li>• Lectures</li> <li>• Scenario based teaching through interaction and simulation</li> <li>• Group work</li> <li>• Self-directed learning</li> <li>• Digital learning delivered through Blackboard and other virtual learning platforms</li> </ul> |

| <b>Part 3: Assessment: Strategy and Details</b>   |  |  |
|---|--|--|
| <p>The assessment strategy for this module is designed to allow a diverse range of students to be able to explore their own current and future practice focusing on an existing and or emerging model of care.</p> <p><b>Formative assessment</b><br/>Group work which demonstrates understanding of community nursing, including autonomy, reflective practice, self-assessment and giving feedback.</p> <p><b>Summative assessment</b><br/>2000 word assignment exploring an aspect of service improvement or workforce planning within the community setting that will address the needs of children and young people.</p> |  |  |
| Identify final timetabled piece of assessment (component and element)   | <b>Component A</b>   |  |
| % weighting between components A and B (Standard modules only)  | <b>A:</b>  | <b>B:</b>  |
|   |  |  |
| <b>First Sit</b>  |  |  |
| <b>Component A</b> (controlled conditions)<br><b>Description of each element</b>  |  | <b>Element weighting</b><br><b>(as % of component)</b> |
| 1. Assignment 2,000 words   |  | 100%   |
| <b>Component B</b>  |  |  |
|   |  |  |
| <b>Resit (further attendance at taught classes is not required)</b>   |  |  |
| <b>Component A</b> (controlled conditions)<br><b>Description of each element</b>  |  | <b>Element weighting</b><br><b>(as % of component)</b> |
| 1. Assignment 2,000 words   |  | 100%   |
| <b>Component B</b>  |  |  |
|   |  |  |
| <b>Part 4: Learning Outcomes &amp; KIS Data</b>   |  |  |
| Learning Outcomes   | <p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate a critical awareness of the legal, ethical and key policy frameworks local in relation to caring for children and young people in the community.</li> <li>• Critically appraise existing knowledge, new evidence and innovations in practice</li> <li>• Convincingly evidence understanding and evaluation of current theory and research</li> <li>• Demonstrate an understanding of the importance of exercising political awareness throughout their career, to maximise the influence and effect of registered nursing on quality of care, patient safety and cost effectiveness.</li> </ul> <p>All learning outcomes will be assessed through Component A.</p> |  |

| Key Information Sets Information (KIS)   | <table border="1"> <thead> <tr> <th colspan="5"><b>Key Information Set - Module data</b></th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center; border: 2px solid black;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table>   |                         |                       |                 |  | <b>Key Information Set - Module data</b> |  |                                    |    |                                  | <i>Number of credits for this module</i> |                                      |    |  |      |  |  |  |  | 15 | Hours to be allocated | Scheduled learning and teaching study hours | Independent study hours | Placement study hours | Allocated Hours | 150 | 36 | 114 | 0 | 150 |
|--|--|-------------------------|-----------------------|-----------------|--|--|--|------------------------------------|----|----------------------------------|--|--------------------------------------|----|--|------|--|--|--|--|----|-----------------------|---|-------------------------|-----------------------|-----------------|-----|----|-----|---|-----|
| <b>Key Information Set - Module data</b> |  |                         |                       |                 |  |  |  |                                    |    |                                  |  |                                      |    |  |      |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| <i>Number of credits for this module</i> |  |                         |                       |                 |  |  |  |                                    |    |                                  |  |                                      |    |  |      |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
|  |  |                         |                       | 15              |  |  |  |                                    |    |                                  |  |                                      |    |  |      |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| Hours to be allocated                    | Scheduled learning and teaching study hours  | Independent study hours | Placement study hours | Allocated Hours |  |  |  |                                    |    |                                  |  |                                      |    |  |      |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| 150                                      | 36   | 114                     | 0                     | 150             |  |  |  |                                    |    |                                  |  |                                      |    |  |      |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| Total Assessment                         | <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Coursework:</b> Written assignment</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table> |                         |                       |                 |  | Total assessment of the module:          |  | Written exam assessment percentage | 0% | Coursework assessment percentage | 100%                                     | Practical exam assessment percentage | 0% |  | 100% |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| Total assessment of the module:          |  |                         |                       |                 |  |  |  |                                    |    |                                  |  |                                      |    |  |      |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| Written exam assessment percentage       | 0%   |                         |                       |                 |  |  |  |                                    |    |                                  |  |                                      |    |  |      |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| Coursework assessment percentage         | 100%   |                         |                       |                 |  |  |  |                                    |    |                                  |  |                                      |    |  |      |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| Practical exam assessment percentage     | 0%   |                         |                       |                 |  |  |  |                                    |    |                                  |  |                                      |    |  |      |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
|  | 100%   |                         |                       |                 |  |  |  |                                    |    |                                  |  |                                      |    |  |      |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| Reading List                             | <a href="https://uwe.rl.talis.com/lists/73843788-3A4C-DA9B-F008-0C0BDDC62DBA.html">https://uwe.rl.talis.com/lists/73843788-3A4C-DA9B-F008-0C0BDDC62DBA.html</a>  |                         |                       |                 |  |  |  |                                    |    |                                  |  |                                      |    |  |      |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |

## FOR OFFICE USE ONLY

|  |               |                |   |                           |
|--|---------------|----------------|---|---------------------------|
| <b>First Approval Date (and panel type)</b>  | November 2015 |                |   |                           |
| <b>Revision ASQC Approval Date</b><br><i>Update this row each time a change goes to ASQC</i> | 30/05/2019    | <b>Version</b> | 2 | <a href="#">MIA 10720</a> |
|  |               |                |   |                           |
|  |               |                |   |                           |