



Module Specification

Dissertation (post Qualifying)

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Part 1: Information

Module title: Dissertation (post Qualifying)

Module code: UZWRWJ-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: Dissertation (post Qualifying) 2023-24

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: Advanced search skills

Critical appraisal

Links between policy and practice

Stakeholder perspectives including public and patient involvement

Research methods and ethics

Service Evaluation Theory

Barriers to change implementation

Writing for a professional audience

Dissemination techniques

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of approaches will be used which may include:

Lectures

Seminars

Master Classes

ICT Based Platforms

Problem Solving Approaches

Supervision

Directed and Independent Learning

Formative Assessment Opportunity

36 hours of contact to include seminars, lecturers and online activities, inclusive of 6 hours of contact per student.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Select and develop a research method appropriate to particular research questions

MO2 Critically analyse ethical issues within the research process

MO3 Critically evaluate research and current issues in a selected area of practice

MO4 Demonstrate analysis and interpretation of data collected

MO5 Critically evaluate the findings and their applicability and implications for the development and improvement of practice

MO6 Articulate a coherent argument and an ability to defend that line of reasoning

MO7 Evaluate and reflect upon their own performance in applying the research process to their professional role

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 284 hours

Face-to-face learning = 16 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwrwj-30-3.html) via the following link <https://uwe.rl.talis.com/modules/uzwrwj-30-3.html>

Part 4: Assessment

Assessment strategy: Assessment will be in the form of a 6000 word assignment. The Dissertation will take the form of a literature review on a topic relevant to the students practice and to include consideration of the contribution of the evidence to service improvement.

Assessment tasks:

Dissertation (First Sit)

Description: 6,000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Dissertation (Resit)

Description: 6,000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Part 5: Contributes towards

This module contributes towards the following programmes of study: