



## MODULE SPECIFICATION

Part 1: Information			
Module Title	International Dispute Resolution		
Module Code	UBLMU6-15-M	Level	Level 7
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> See Learning Outcomes</p> <p><b>Outline Syllabus:</b> Mediation:            Introduction to International Commercial Disputes            International Mediation - its uses and application            The Promotion of Alternative Dispute Resolution            The Challenges of Enforcement</p> <p>Litigation:            International Commercial Litigation            Jurisdictional Regimes and Legal Traditions            Jurisdiction within the European Union            Contractual Clauses and Jurisdiction</p> <p>Arbitration:            International Commercial Arbitration            Arbitration under JCT, NEC and FIDIC contracts            UNICTRAL            Enforcement and the New York Convention</p>

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### International Bodies and Their Relative Merits

Dispute Review Boards:  
Dispute Review Boards  
History and Use of DRBs  
Dispute Adjudication Boards Compared and Contrasted  
Case Studies and Discussion around Merits and Demerits

**Teaching and Learning Methods:** The module is delivered by way of a blended learning approach using live time collaborate on-line lectures as the centre piece for study and around which other student centred learning activities are employed including group work, recorded lectures, tutor hours and formative exercises. The live contact commitment is five fortnightly two hour sessions, Email discussion groups and virtual learning environments (VLEs) and other technology-aided means are also employed. It can also take place in a work-based setting.

The module will be delivered by means of a series of on-line lectures and directed reading examining the key principles and relevant legal criteria relating to a number of topics of importance to construction professionals by bringing together the contractual and strategic aspects of construction and commercial law. On-line Lectures will be used to enable students to support their own independent learning by exploring deeper practical and legal issues and receiving formative feedback. Occasional speakers will be used to provide up to date material and context to the applications of the subject area.

Presentations by and to the group by the students will also be used to enable students to develop the skills and capabilities to analyse problems, negotiate, make decisions and present solutions to problems.

The formative work in the presentation will be supportive to the final assessments as they will provide research material useful to the final report.

Those taking this module by distance learning will receive learning materials, and will, in addition expect to have regular on line attendance through tutorials conducted via the university's virtual learning environment. Use will also be made of the discussion facilities in Blackboard to ensure that distance learning students are actively engaged in their learning.

The study hours for the module credit is based on the following:

Face-to-face /Online lectures: 15 hours  
Online tutorials: 5 hours  
Reading pre and post sessions: 40 hours  
Accessing recorded lectures: 20 hours  
Studying work file and related activities: 50 hours  
Preparation and participation in Assessment 25 hours

### Part 3: Assessment

The assessment strategy adopted by this module involves the student taking part in a negotiation exercise which is run on-line before submitting a follow up report online via blackboard. The negotiation exercise involves the use of synchronous chat room platform to support a real time discussion which is also recorded for assessment.

The student has some flexibility in choosing which role they will play in relation to a scenario and which is of particular interest to the student and focusing on the same.

The other requirement in the field is for the student to be able to explain the theory behind the law and put it across it layman's terms.

The design of the coursework will be such as to prevent plagiarism as it will involve reflection on student's practice and experience

The Report is a 1500 word report suitable for dissemination to senior management.

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First Sit Components	Final Assessment	Element weighting	Description
Set Exercise - Component A		25 %	Negotiation exercise
Report - Component B	✓	75 %	Report (1500 words/equivalent)
Resit Components	Final Assessment	Element weighting	Description
Set Exercise - Component A		25 %	Negotiation exercise
Report - Component B	✓	75 %	Report (2000 words / equivalent)

**Part 4: Teaching and Learning Methods**

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	<b>Module Learning Outcomes</b>	
	Analyse legal scenarios arising out of a range of dispute scenarios involving international claims and cross claims.	MO1
	Judge legal roles and relationships and assess probable outcomes in relation to commonly arising situations involving contract law.	MO2
	Justify the legal basis for recommending a course of action in relation to contractual dealings with other parties involved in the claims industry.	MO3
	Demonstrate a deep understanding of the law relating to these areas, and confidently apply legal knowledge.	MO4
	Make informed decisions about risk apportionment, suitable for a for dispute resolution.	MO5
	Explain the legislative context of laws in the area from the national and international legislatures.	MO6
	Write reports and provide advice on liability issues for clients and senior management.	MO7
Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	130
	<b>Total Independent Study Hours:</b>	130
	<b>Scheduled Learning and Teaching Hours:</b>	
	E-learning/online learning	5
	Face-to-face learning	15
	<b>Total Scheduled Learning and Teaching Hours:</b>	20

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	<b>Hours to be allocated</b>	150
	<b>Allocated Hours</b>	150
Reading List	<i>The reading list for this module can be accessed via the following link:</i> <a href="https://uwe.rl.talis.com/index.html">https://uwe.rl.talis.com/index.html</a>	

### **Part 5: Contributes Towards**

This module contributes towards the following programmes of study: