



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Introduction to Law and the Development Process		
Module Code	UBLMV6-15-M	Level	Level 7
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> This module is intended to build student confidence in either the basic law principles or construction technology principles.</p> <p><b>Outline Syllabus:</b> This module provides grounding in the background law needed to fully appreciate the legal landscape in which construction law operates.</p> <p>Common Law Jurisdictions            Civil Law Jurisdictions            The English Legal System            The Law of Contract            The Law of Tort            Professional Negligence            The Law of Property</p> <p>Construction lawyers can often find themselves baffled by the terminology and technology involved in construction. A general understanding of how projects are built is covered in this introductory module.</p> <p>Building Purpose and Performance</p>

## STUDENT AND ACADEMIC SERVICES

Construction Variables  
The Resource Base  
Defining Conditions  
The Analysis of Physical Behaviour  
Manufacture and Assembly  
Sustainability

**Teaching and Learning Methods:** Those taking this module by distance learning will receive learning materials, and will, in addition expect to have regular on line attendance through tutorials conducted via the university's virtual learning environment. Use will also be made of the discussion facilities in Blackboard to ensure that distance learning students are actively engaged in their learning.

The study hours for the module credit is based on the following:

Self-administered work books and consolidation exercises : 20 hours  
Online tutorials: 5 hours  
Reading pre and post sessions: 40 hours  
Accessing recorded lectures: 20 hours  
Studying work file and related activities: 50 hours  
Preparation and participation in Assessment 25 hours

The module is delivered by way of a blended learning approach using live time collaborate on-line lectures as the centre piece for study and around which other student centred learning activities are employed including group work, recorded lectures, tutor hours and formative exercises. The live contact commitment is five fortnightly two hour sessions, Email discussion groups and virtual learning environments (VLEs) and other technology-aided means are also employed. It can also take place in a work-based setting.

The module will be delivered by means of a series of lectures and directed reading examining the key principles and relevant legal criteria relating to a number of topics of importance to construction professionals by bringing together the contractual and strategic aspects of construction and commercial law. Face-to-face and/or On-line Lectures will be used to enable students to support their own independent learning by exploring deeper practical and legal issues and receiving formative feedback. Occasional speakers will be used to provide up to date material and context to the applications of the subject area.

Presentations by and to the group by the students will also be used to enable students to develop the skills and capabilities to analyse problems, negotiate, make decisions and present solutions to problems.

The formative work in the presentation will be supportive to the final assessments as they will provide research material useful to the final report.

### Part 3: Assessment

The assessment is not intended to be daunting and needs to ensure the student has sufficient knowledge of the terminology and theories at work in the built environment. In setting an introductory level the intention of the assessment is therefore not to overload the student at an early stage and to assess their understanding of basic concepts which will stand them in good stead for the remainder of the course.

The student will undertake a series of self-administered multiple choice questionnaires and a short viva which is in the form of a controlled examination. The student will submit the results of the examinations and a reflective statement via online submission to blackboard.

## STUDENT AND ACADEMIC SERVICES

First Sit Components	Final Assessment	Element weighting	Description
Examination - Component A	✓	100 %	Viva Examination
Resit Components	Final Assessment	Element weighting	Description
Examination - Component A	✓	100 %	Viva Examination

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Identify a range of common and emerging construction materials and discuss their properties.</td> <td>MO1</td> </tr> <tr> <td>Explain how each material can be analysed and evaluated using established scientific processes.</td> <td>MO2</td> </tr> <tr> <td>Identify and summarise the legislative constraints affecting material selection, environmental design and energy efficiency.</td> <td>MO3</td> </tr> <tr> <td>Identify the different parameters of a building's materials and internal environment that contribute towards human health and comfort.</td> <td>MO4</td> </tr> <tr> <td>Explain the scientific principles underlying heat, humidity, light, sound, air quality and ventilation; and how each of these is influenced by different building materials.</td> <td>MO5</td> </tr> <tr> <td>Understand the basic legal concepts surrounding the law of contract and tort.</td> <td>MO6</td> </tr> <tr> <td>Appreciate the workings of a legal system including Acts of Parliament and the importance of case law.</td> <td>MO7</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Identify a range of common and emerging construction materials and discuss their properties.	MO1	Explain how each material can be analysed and evaluated using established scientific processes.	MO2	Identify and summarise the legislative constraints affecting material selection, environmental design and energy efficiency.	MO3	Identify the different parameters of a building's materials and internal environment that contribute towards human health and comfort.	MO4	Explain the scientific principles underlying heat, humidity, light, sound, air quality and ventilation; and how each of these is influenced by different building materials.	MO5	Understand the basic legal concepts surrounding the law of contract and tort.	MO6	Appreciate the workings of a legal system including Acts of Parliament and the importance of case law.	MO7
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Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis.com/index.html">https://uwe.rl.talis.com/index.html</a></p>																

<b>Part 5: Contributes Towards</b>
This module contributes towards the following programmes of study: