STUDENT AND ACADEMIC SERVICES

UWE Bristol | University of the West of England

MODULE SPECIFICATION

Part 1: Information			
Module Title	Consolidating Theory and Practice		
Module Code	UBLMUM-15-M	Level	Level 7
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

Educational Aims: See Learning Outcomes

Outline Syllabus: The syllabus is dictated by the nature of the work based learning. The range of work based learning projects that can be undertaken may be linked to the other seven modules which comprise the programme.

Teaching and Learning Methods: There is little teaching within this module – the emphasis is very much upon student learning undertaken in practice and facilitated by an academic supervisor.

Students will identify an area of learning need or interest based on their performance in practice. The methods of learning will be identified in an individually negotiated consolidation plan.

Independent learning will form the vast majority of the educational activity in the module. Students will be required to demonstrate their learning using academic literature which will also require searching and reading and critical reflection.

Part 3: Assessment	

The assessment for this module consists of reflection organisers and reflective commentaries from the first seven modules (1000 words), in addition to a 1500 word assignment (Critical Account). These elements make up an electronic portfolio that showcases reflections and achievements.

To introduce the portfolio, and to set the context for the different elements within it, the student will also need to include a brief description of their professional circumstances - Setting the Context.

The Critical Commentary records reflections on how the theories studied apply to their own experiences and the effect the studies are having on working practice. There will be a reflective commentary for each module studied.

The final piece of assessment is a critical account of integration of theory into practice to be uploaded at the end of the module.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Portfolio (2500 words /equivalent)
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Portfolio (2500 words /equivalent)

Part 4: Teaching and Learning Methods	

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:

Module Learning Outcomes	Reference
Appraise relevant knowledge and skills to support the work-based learning	MO1
Critically analyse situations which informs the development of work-based learning	MO2
Reflect on own responsibilities and management of learning via a personal consolidation plan	MO3
Critically review the context of change and the outcomes of a range of solutions or actions taken in the work place	MO4
Document thought and planning processes before, during and after elements of your professional performance	MO5
Demonstrate an awareness of your existing knowledge, understanding and skills	MO6
Recognise and articulate specific areas for further development and hypothesise on specific strategies for developing these areas	MO7

Contact Hours	**Independent Study Hours:**	
	Independent study/self-guided study	150
	Total Independent Study Hours:	150
	Hours to be allocated	150

	Allocated Hours	150
Reading List	*The reading list for this module can be accessed via the following link:* https://uwe.rl.talis.com/index.html	3

Part 5: Contributes Towards
This module contributes towards the following programmes of study: