

MODULE SPECIFICATION

| Part 1: Information | | | | | | | |
|---------------------------|--|---------|--------------------|---|--|--|--|
| Module Title | Consolidating Theory and Practice | | | | | | |
| Module Code | UBLMUM-15-M | | Level | Level 7 | | | |
| For implementation from | 2018- | 2018-19 | | | | | |
| UWE Credit Rating | 15 | | ECTS Credit Rating | 7.5 | | | |
| Faculty | Faculty of Environment & Technology | | Field | Architecture and the Built Environment | | | |
| Department | FET Dept of Architecture & Built Environ | | | | | | |
| Contributes towards | | | | | | | |
| Module type: | Project | | | | | | |
| Pre-requisites | | None | | | | | |
| Excluded Combinations | | None | | | | | |
| Co- requisites | | None | | | | | |
| Module Entry requirements | | None | | | | | |

Part 2: Description

Educational Aims: See Learning Outcomes

Outline Syllabus: The syllabus is dictated by the nature of the work based learning. The range of work based learning projects that can be undertaken may be linked to the other seven modules which comprise the programme.

Teaching and Learning Methods: There is little teaching within this module – the emphasis is very much upon student learning undertaken in practice and facilitated by an academic supervisor.

Students will identify an area of learning need or interest based on their performance in practice. The methods of learning will be identified in an individually negotiated consolidation plan.

Independent learning will form the vast majority of the educational activity in the module. Students will be required to demonstrate their learning using academic literature which will also require searching and reading and critical reflection.

Part 3: Assessment

The assessment for this module consists of reflection organisers and reflective commentaries from the first seven modules (1000 words), in addition to a 1500 word assignment (Critical Account). These elements make up an electronic portfolio that showcases reflections and achievements.

To introduce the portfolio, and to set the context for the different elements within it, the student will also need to include a brief description of their professional circumstances - Setting the Context.

The Critical Commentary records reflections on how the theories studied apply to their own experiences and the effect the studies are having on working practice. There will be a reflective commentary for each module studied.

The final piece of assessment is a critical account of integration of theory into practice to be uploaded at the end of the module.

| First Sit Components | Final Assessment | Element weighting | Description |
|-------------------------|---------------------|----------------------|------------------------------------|
| Portfolio - Component A | ✓ | 100 % | Portfolio (2500 words /equivalent) |
| Resit Components | Final Assessment | Element weighting | Description |
| Portfolio - Component A | \checkmark | 100 % | Portfolio (2500 words /equivalent) |

| | Part 4: Te | aching and Learning Methods | | | | | |
|----------------------|--|---|-----|--|--|--|--|
| Learning Outcomes | On successful completion of this module students will be able to: | | | | | | |
| | | Module Learning Outcomes | | | | | |
| | MO1 | Appraise relevant knowledge and skills to support the work- based learning | | | | | |
| | MO2 | Critically analyse situations which informs the development of work-based learning | | | | | |
| | MO3 | Reflect on own responsibilities and management of learning via a personal consolidation plan | | | | | |
| | MO4 | Critically review the context of change and the outcomes of a range of solutions or actions taken in the work place | | | | | |
| | MO5 | Document thought and planning processes before, during and after elements of your professional performance | | | | | |
| | MO6 | Demonstrate an awareness of your existing knowledge, understanding and skills | | | | | |
| | MO7 | Recognise and articulate specific areas for further development and hypothesise on specific strategies for developing these areas | | | | | |
| Contact Hours | Contact Hours | | | | | | |
| | Independent Study Hours: | | | | | | |
| | Independent study/se | 150 | | | | | |
| | | Total Independent Study Hours: | 150 | | | | |
| | Hours to be allocated | | 150 | | | | |
| | Allocated Hours | | 150 | | | | |
| Reading List | The reading list for this module can be accessed via the following link: | | | | | | |
| | https://uwe.rl.talis.com/index.htm | nl | | | | | |