



Module Specification

Integrated Planning Project

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Part 1: Information

Module title: Integrated Planning Project

Module code: UBGMS6-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Environment & Technology

Department: FET Dept of Geography & Environmental Mgmt

Partner institutions: None

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: The Module will consist of:

An overview of the neighbourhood scale planning process, its aims and objectives,

value and scope, remit and intended outcomes.

A detailed structure for the gathering of relevant evidence and data appropriate to the production of a neighbourhood scale plan.

Guidelines on how to write and produce a short example of place-specific neighbourhood planning, including examples of such documents.

An outline of the principles for producing a neighbourhood scale plan, which includes an appropriate mix of research, text, maps and images and the relation it has with existing and emerging local planning policy.

Details, plans, data set etc. of the same given area and locality will be provided by the module tutors to each group.

A Brief which also outlines and defines the aims and requirements of a short 'reflective essay', done on an individual basis, which explores the experience of bringing together the knowledge and learning gained in previous Modules into the production of a neighbourhood scale plan for the given area and locality.

Part 3: Teaching and learning methods

Teaching and learning methods: The Module will contain a series of written, web based, Units which examine, explain and review the role of Neighbourhood Plans within the planning policy making process.

This will also include guidance on how to gather and analyse appropriate data relevant to creating an evidence base for a place-specific Plan.

Students will be directed to key texts and online resources, including examples of this type of planning document, guidelines for their production and examinations of their role within local planning policy frameworks and contexts.

Short, online lectures will be available in which the module Tutors explain the Project Brief and the key issues relating to the assessment and neighbourhood scale plans and planning.

A group of between 3-4 students will be put together and will be expected to work as a team to produce a coherent Neighbourhood Plan. This exercise will be centred around a 'fictitious' settlement which is based upon a real small town. The students will be provided with a substantial amount of demographic and related planning data on this town, information which they will have to use and interpret in order to create their Neighbourhood Plan for this given place.

It is expected that students will use and deploy appropriate contemporary methods of web based communication to help facilitate their work together, including, amongst other mediums, email, Dropbox and Facebook.

Contact time: 0hrs

Assimilation and development of knowledge: 80hrs

Assessment: 70hrs

Total: 150hrs

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate their ability to research into the local economic, environmental and social conditions within a given place and geographical area

MO2 Show how they have used their research to help shape and inform planning policy proposals and initiatives

MO3 Understand the principles and role of neighbourhood scale plan making

MO4 Produce a well-structured and professionally presented planning policy document of the type that could be adopted as a planning policy document

MO5 Bring together and reflect upon the learning undertaken in the previous six course modules and integrate this knowledge into the creation of a place specific plan

MO6 Reflect upon the experience and value of producing a draft neighbourhood scale plan for a selected place and community

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 150 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubgms6-15-m.html) via the following link <https://uwe.rl.talis.com/modules/ubgms6-15-m.html>

Part 4: Assessment

Assessment strategy: Each student must undertake detailed research and investigations into the current issues facing their given place and use this as the basis for the production of an individual (3,500 word long) neighbourhood scale plan. Student will be put into working groups to support the development of their work and enable formative peer and staff feedback.

This will be assessed using the following criteria:

The depth, quality and relevance of the research undertaken, reviewed and used as the 'evidence base' and foundation for the creation of a neighbourhood scale plan for the selected settlement.

The relationship between the research outlining existing conditions, and possible future opportunities within the chosen locality and the themes, issues, plans and policies set out in the neighbourhood scale plan and their relationship to contemporary and local planning policy.

The quality of the structure of the Plan and its presentation, including evidence of a good balance between the use of text, maps, tables and images.

The quality of the reflective component and the extent to which it represents a thoughtful and considered overview of the neighbourhood planning exercise and process.

Assessment tasks:**Portfolio (First Sit)**

Description: Portfolio (neighbourhood scale plan) (approx 3500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Portfolio (Resit)

Description: Portfolio (neighbourhood scale plan) (approx 3500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study: