



MODULE SPECIFICATION

Part 1: Information			
Module Title	Integrated Planning Project		
Module Code	UBGMS6-15-M	Level	Level 7
For implementation from	2018-19		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Contributes towards			
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: The Module will consist of:</p> <p>An overview of the neighbourhood scale planning process, its aims and objectives, value and scope, remit and intended outcomes.</p> <p>A detailed structure for the gathering of relevant evidence and data appropriate to the production of a neighbourhood scale plan.</p> <p>Guidelines on how to write and produce a short example of place-specific neighbourhood planning, including examples of such documents.</p>

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An outline of the principles for producing a neighbourhood scale plan, which includes an appropriate mix of research, text, maps and images and the relation it has with existing and emerging local planning policy.

Details, plans, data set etc. of the same given area and locality will be provided by the module tutors to each group.

A Brief which also outlines and defines the aims and requirements of a short 'reflective essay', done on an individual basis, which explores the experience of bringing together the knowledge and learning gained in previous Modules into the production of a neighbourhood scale plan for the given area and locality.

Teaching and Learning Methods: The Module will contain a series of written, web based, Units which examine, explain and review the role of Neighbourhood Plans within the planning policy making process.

This will also include guidance on how to gather and analyse appropriate data relevant to creating an evidence base for a place-specific Plan.

Students will be directed to key texts and online resources, including examples of this type of planning document, guidelines for their production and examinations of their role within local planning policy frameworks and contexts.

Short, online lectures will be available in which the module Tutors explain the Project Brief and the key issues relating to the assessment and neighbourhood scale plans and planning.

A group of between 3-4 students will be put together and will be expected to work as a team to produce a coherent Neighbourhood Plan. This exercise will be centred around a 'fictitious' settlement which is based upon a real small town. The students will be provide with a substantial amount of demographic and related planning data on this town, information which they will have to use and interpret in order to create their Neighbourhood Plan for this given place.

It is expected that students will use and deploy appropriate contemporary methods of web based communication to help facilitate their work together, including, amongst other mediums, email, Dropbox and Facebook.

Contact time: 0hrs

Assimilation and development of knowledge: 80hrs

Assessment: 70hrs

Total: 150hrs

Part 3: Assessment

Each student must undertake detailed research and investigations into the current issues facing their given place and use this as the basis for the production of an individual (3,500 word long) neighbourhood scale plan. Student will be put into working groups to support the development of their work and enable formative peer and staff feedback.

This will be assessed using the following criteria:

The depth, quality and relevance of the research undertaken, reviewed and used as the 'evidence base' and foundation for the creation of a neighbourhood scale plan for the selected settlement.

The relationship between the research outlining existing conditions, and possible future opportunities within the chosen locality and the themes, issues, plans and policies set out in the neighbourhood scale plan and their relationship to contemporary and local planning policy.

The quality of the structure of the Plan and its presentation, including evidence of a good balance between the use of text, maps, tables and images.

STUDENT AND ACADEMIC SERVICES

The quality of the reflective component and the extent to which it represents a thoughtful and considered overview of the neighbourhood planning exercise and process.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Portfolio (neighbourhood scale plan) (approx 3500 words)
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Portfolio (neighbourhood scale plan) (approx 3500 words)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will be able to:	
	Module Learning Outcomes	
	MO1	Demonstrate their ability to research into the local economic, environmental and social conditions within a given place and geographical area
	MO2	Show how they have used their research to help shape and inform planning policy proposals and initiatives
	MO3	Understand the principles and role of neighbourhood scale plan making
	MO4	Produce a well-structured and professionally presented planning policy document of the type that could be adopted as a planning policy document
	MO5	Bring together and reflect upon the learning undertaken in the previous six course modules and integrate this knowledge into the creation of a place specific plan
	MO6	Reflect upon the experience and value of producing a draft neighbourhood scale plan for a selected place and community
Contact Hours	Contact Hours	
	Independent Study Hours:	
	Independent study/self-guided study	150
	Total Independent Study Hours:	150
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/ubgms6-15-m.html</p>	