



Module Specification

International Planning

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Part 1: Information

Module title: International Planning

Module code: UBGMR6-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Environment & Technology

Department: FET Dept of Geography & Environmental Mgmt

Partner institutions: None

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This Module applies a comparative approach to planning systems outside the UK. It concentrates on the member states of the European Union, and contextual issues are set out in terms of the role of the EU itself. The Module addresses the potential procedural and conceptual problems in relation to a comparative consideration of policy issues, as well as substantive aspects in relation to specific similarities and differences in spatial planning systems and policies in the states

under consideration. It also critically examines case studies of cross-boundary collaboration over major strategic developments.

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: The International Dimension of Spatial Planning (For example, the EU: Policy and Programmes, Changing European Environments, the ESPD).

Models of Governance at different Spatial Levels.

Regional, Macro-Regional and City-Regional Planning in the international context.

National Planning Systems/approaches and 'Planning Cultures'.

Drivers of and barriers to cross-boundary international collaboration.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning via on-line Module materials and links to additional learning resources.

Independent learning via essential reading, case study preparation, assignment preparation.

Contact time: 0 hours

Assimilation and development of knowledge: 80 hours

Assessment: 70 hours

Total: 150 hours

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 An awareness of the importance of appropriate spatial frameworks at various levels. A1 (ICA), A3 (ICA), A4 (ICA), A5 (ICA), A11 (ICA).

MO2 An understanding of planning systems and practice in contexts out-with the UK. A1 (ICA), A3 (ICA), A4 (ICA), A5 (ICA), A11 (ICA).

MO3 An understanding of the need to interrelate processes of governance, planning, development and management. A1 (ICA), A3 (ICA), A4 (ICA), A5 (ICA), A11 (ICA).

MO4 Familiarity with the ideas of regional and territorial governance, planning, development and management. A1 (ICA), A3 (ICA), A4 (ICA), A5 (ICA), A11 (ICA).

MO5 An understanding of the opportunities (such as policy transfer) and the problems (such as ethnocentrism) of comparative consideration of spatial planning systems and policies. A1 (ICA), A3 (ICA), A4 (ICA), A5 (ICA), A11 (ICA).

MO6 An understanding of the perceived benefits of and barriers to cross-border strategic projects. A1 (ICA), A3 (ICA), A4 (ICA), A5 (ICA), A11 (ICA).

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 150 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubgmr6-15-m.html) via the following link <https://uwe.rl.talis.com/modules/ubgmr6-15-m.html>

Part 4: Assessment

Assessment strategy: The assessment will be based upon a single task:

Written Assignment (3500 words) - A written and appropriately illustrated essay (3500 words). The essay question will require students to demonstrate a critical understanding of the issues raised by the module, supported by evidence drawn from independent study into the theme of the question selected.

The essay will be assessed according to the following criteria:

Demonstration of knowledge relevant to the question set.

Demonstration of insight grounded in independent study in response to the question.

Discussion supported by evidence from academic literature and appropriate policy/legislation.

Structure and organisation of the response.

Clarity, coherence and depth of argument and analysis.

Standard of written English and presentation, including the use of appropriate images where they enhance clarity and communication of ideas, and full and accurate referencing in accordance with the Harvard system.

Resit Written Assignment - a similar brief to that described above, which may include some topic changes.

Assessment tasks:

Written Assignment (First Sit)

Description: Written and appropriately illustrated essay (3500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: Written and appropriately illustrated essay (3500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study: