



MODULE SPECIFICATION

Part 1: Information			
Module Title	International Planning		
Module Code	UBGMR6-15-M	Level	Level 7
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: This Module applies a comparative approach to planning systems outside the UK. It concentrates on the member states of the European Union, and contextual issues are set out in terms of the role of the EU itself. The Module addresses the potential procedural and conceptual problems in relation to a comparative consideration of policy issues, as well as substantive aspects in relation to specific similarities and differences in spatial planning systems and policies in the states under consideration. It also critically examines case studies of cross-boundary collaboration over major strategic developments.</p> <p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: The International Dimension of Spatial Planning (For example, the EU: Policy and Programmes, Changing European Environments, the ESDP). Models of Governance at different Spatial Levels. Regional, Macro-Regional and City-Regional Planning in the international context. National Planning Systems/approaches and 'Planning Cultures'. Drivers of and barriers to cross-boundary international collaboration.</p> <p>Teaching and Learning Methods: Scheduled learning via on-line Module materials and links to additional learning resources.</p>

STUDENT AND ACADEMIC SERVICES

Independent learning via essential reading, case study preparation, assignment preparation.

Contact time: 0 hours

Assimilation and development of knowledge: 80 hours

Assessment: 70 hours

Total: 150 hours

Part 3: Assessment

The assessment will be based upon a single component:

A written and appropriately illustrated essay (3500 words). The essay question will require students to demonstrate a critical understanding of the issues raised by the module, supported by evidence drawn from independent study into the theme of the question selected.

The essay will be assessed according to the following criteria:

Demonstration of knowledge relevant to the question set.

Demonstration of insight grounded in independent study in response to the question.

Discussion supported by evidence from academic literature and appropriate policy/legislation.

Structure and organisation of the response.

Clarity, coherence and depth of argument and analysis.

Standard of written English and presentation, including the use of appropriate images where they enhance clarity and communication of ideas, and full and accurate referencing in accordance with the Harvard system.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Written and appropriately illustrated essay (3500 words)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Written and appropriately illustrated essay (3500 words)

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Part 4: Teaching and Learning Methods															
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>An awareness of the importance of appropriate spatial frameworks at various levels. A1 (ICA), A3 (ICA), A4 (ICA), A5 (ICA), A11 (ICA).</td> <td>MO1</td> </tr> <tr> <td>An understanding of planning systems and practice in contexts out-with the UK. A1 (ICA), A3 (ICA), A4 (ICA), A5 (ICA), A11 (ICA).</td> <td>MO2</td> </tr> <tr> <td>An understanding of the need to interrelate processes of governance, planning, development and management. A1 (ICA), A3 (ICA), A4 (ICA), A5 (ICA), A11 (ICA).</td> <td>MO3</td> </tr> <tr> <td>Familiarity with the ideas of regional and territorial governance, planning, development and management. A1 (ICA), A3 (ICA), A4 (ICA), A5 (ICA), A11 (ICA).</td> <td>MO4</td> </tr> <tr> <td>An understanding of the opportunities (such as policy transfer) and the problems (such as ethnocentrism) of comparative consideration of spatial planning systems and policies. A1 (ICA), A3 (ICA), A4 (ICA), A5 (ICA), A11 (ICA).</td> <td>MO5</td> </tr> <tr> <td>An understanding of the perceived benefits of and barriers to cross-border strategic projects. A1 (ICA), A3 (ICA), A4 (ICA), A5 (ICA), A11 (ICA).</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	An awareness of the importance of appropriate spatial frameworks at various levels. A1 (ICA), A3 (ICA), A4 (ICA), A5 (ICA), A11 (ICA).	MO1	An understanding of planning systems and practice in contexts out-with the UK. A1 (ICA), A3 (ICA), A4 (ICA), A5 (ICA), A11 (ICA).	MO2	An understanding of the need to interrelate processes of governance, planning, development and management. A1 (ICA), A3 (ICA), A4 (ICA), A5 (ICA), A11 (ICA).	MO3	Familiarity with the ideas of regional and territorial governance, planning, development and management. A1 (ICA), A3 (ICA), A4 (ICA), A5 (ICA), A11 (ICA).	MO4	An understanding of the opportunities (such as policy transfer) and the problems (such as ethnocentrism) of comparative consideration of spatial planning systems and policies. A1 (ICA), A3 (ICA), A4 (ICA), A5 (ICA), A11 (ICA).	MO5	An understanding of the perceived benefits of and barriers to cross-border strategic projects. A1 (ICA), A3 (ICA), A4 (ICA), A5 (ICA), A11 (ICA).	MO6
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ubgmr6-15-m.html</p>														

Part 5: Contributes Towards
<p>This module contributes towards the following programmes of study:</p> <p>Urban and Rural Planning [Feb][DL][Distance][3yrs] MSc 2018-19</p>