

## MODULE SPECIFICATION

Part 1: Information					
Module Title	₋ocal Planning				
Module Code	UBGMPM-15-M	Level	Level 7		
For implementation from	2018-19	2018-19			
UWE Credit Rating	15	ECTS Credit Rating	7.5		
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management		
Department	FET Dept of Geography & Envrnmental Mgmt				
Contributes towards	Urban and Rural Planning [Feb][DL][Distance][3yrs] MSc 2018-19				
Module type:	Project				
Pre-requisites	None	None			
Excluded Combinations	None	None			
Co- requisites	None	None			
Module Entry requireme	nts None	None			

## Part 2: Description

**Overview**: Spatial planning at the local scale, whatever it may be called, is a crucial element in any planning systems attempts to stimulate development and economic activity, deliver sustainable communities and protect natural environments. People will always need housing, schools, shops, places of work and leisure. Ensuring the right amount, quality and location of these constituents of towns and cities is what local planning is all about. However, despite the diversity of local planning regimes throughout the EU and beyond, wherever local planning is carried out it faces similar problems and tensions, either within local areas, or between sources of central and local government power. For example:

What are the key objectives driving the local plan process and how are they prioritised? How and to what extent is local distinctiveness expressed in local planning, if at all? How inclusive is the local plan process? Does it express local neighbourhood and community concerns? Is it principally driven by central directives or developer concerns? How does the local plan process manage the tension between providing both certainty and flexibility in policy terms? For this reason the Module concentrates on these intractable and pervasive issues and dilemmas for local planning practice. It provides a critical reflection on these issues and dilemmas along with advice and guidance for the practice of local planning.

**Educational Aims:** Students will gain a critical and thorough insight into the main challenges facing local planning.

Transferable skills developed through the module will include: Self-directed learning and time management Use of an academic library Carrying out secondary research Development of the ability to construct concise arguments and defend them Writing in professional and academic styles to a high standard

Outline Syllabus: Module structure:

Module introduction and ethos. The purposes of local planning. Enduring dilemmas, themes, and tensions in local planning. Discretion and local distinctiveness. Actors, interests and stakeholders for local planning.

Local planning for sustainable homes and work in urban areas.

Public participation in local planning: from consultation to participation and planning for real. Bonding, bridging and capacity building.

Local planning for sustainable homes and work in rural areas.

Local planning for public spaces and the public realm.

Power, local planning and the role of the planner. The communicative turn in local planning. The collaborative planner.

Community plan making? Localism, neighbourhood planning and empowerment in practice.

Skills for local plan communication. Analysing local plan communicative strategies. Planning and alternative media.

**Teaching and Learning Methods:** Scheduled learning via on-line module materials and links to additional learning resources.

Independent learning includes essential reading, assessment preparation and completion. Independently managed group based learning will also be required.

Contact time: 0hrs Assimilation and development of knowledge: 80hrs Assessment: 70hrs Total: 150hrs

## Part 3: Assessment

The assessment will be based upon one component: a 3,500 word essay which provides critical analysis and reflection on the themes and local plan making processes studied by the module.

The essay should be 3,500 words (plus photos, maps, diagrams and statistical data as appropriate). Where it draws on academic and professional material (including graphical material and data) the sources should be referenced in the Harvard style.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	$\checkmark$	100 %	Essay (3500 words)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	~	100 %	Essay (3500 words)

Part 4: Teaching and Learning Methods					
Learning Outcomes	On successful completion of this module students will be able to:				
	MO1	planning policy and practice, and the been addressed by different local p	Understanding the key questions, problems and issues in local planning policy and practice, and the variety of ways they have been addressed by different local planning authorities. A1 (IC), A2 (IC), A3 (ICA), A5 (ICA), A7 (ICA), A9 (I)		
	MO2	Have a knowledge of the variety of local planning, and the diversity of A1 (ICA), A2 (IC), A3 (ICA), A5 (IA)	work which is described as actors and agencies involved. ), A9 (A).		
	MO3		<ul> <li>Understand the importance of policy ambiguity, flexibility and precision in local spatial planning. A1 (ICA), A2 (ICA), A3 (IC).</li> <li>Understand the importance of the presentation and communication strategies of local planning documents and the development of skills in critiquing, drafting and defending policies. A12 (ICA), A9 (ICA), A5 (ICA), A7 (IA).</li> </ul>		
	MO4	communication strategies of local p development of skills in critiquing, o			
	MO5	Understand how planning issues at population and how local planners A5 (ICA), A7 (ICA), A1 (IC), A2 (IC	ffect different groups of the reconcile potential conflicts.		
	MO6	Have the capacity to evaluate local variety of perspectives and apply se elements encountered in this modu (ICA), A1 (I), A2 (I), A9 (IC), A11 (I	ome of the theoretical ile. A3 (ICA), A5 (ICA), A7		
Contact Hours	Contact Hours				
	Independent Study	/ Hours:			
	Independent study/self-guided study		150		

	Total Independent Study Hours:	150	
	Hours to be allocated	150	
	Allocated Hours	150	
Reading List	The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/modules/ubgmpm-15-m.html		