



MODULE SPECIFICATION

| Part 1: Information | | | |
|---------------------------|--|--------------------|--|
| Module Title | Open University Specialism Module | | |
| Module Code | UBGMTM-30-M | Level | Level 7 |
| For implementation from | 2019-20 | | |
| UWE Credit Rating | 30 | ECTS Credit Rating | 15 |
| Faculty | Faculty of Environment & Technology | Field | Geography and Environmental Management |
| Department | FET Dept of Geography & Environmental Mgmt | | |
| Module type: | Project | | |
| Pre-requisites | None | | |
| Excluded Combinations | None | | |
| Co- requisites | None | | |
| Module Entry requirements | None | | |

| Part 2: Description |
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| <p>Educational Aims: See Learning Outcomes.</p> <p>In terms of the Royal Town Planning Institute (RTPI) Learning Outcomes for masters' programmes, on completion of the module the student should be able to respond to a series of the identified learning outcomes depending upon their area of focus. Students will therefore Consolidate (C) their knowledge and be Assessedn (A) in selected Learning Outcomes from A1 to A13 in accordance with the scope and parameters of their study.</p> <p>Outline Syllabus: Flexibility is the key element of this module – providing students with the ability to select their own programme of learning to best suit their interests/needs. Students will be able to select their own module (1 x 30 credit) from a wide range of appropriate and selected subject areas. The selected modules are specifically chosen based upon their appropriateness to contribute towards the Royal Town Planning Institute (RTPI) Specialism requirements.</p> <p>Whilst topics are similarly structured their content differs (in terms of ratio between theory, academic debate, reading and practical application), however a number of common themes will be picked up across the breadth of the topics:</p> |

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The importance of a cross-sectoral approach, such as through partnership, of the overall delivery system for sustainable communities and the spatial development of an area;

The range of skills, behaviours, and knowledge needed to actively engage in spatial change along with the role that communication, project management, and partnership working;

The means by which central, regional and local levels of the public sector, alongside the private sector and the voluntary sector, can be drawn together and co-ordinated to deliver sustainable patterns development/governance;

The different initiatives and drivers which inform the agenda for change within the built and natural environment;

The increasing use of implementation tools and techniques to meet the required changes to the way of thinking;

Where applicable, using examples of good practice in the UK, Europe and globally to show new approaches to delivering sustainable communities;

New institutional roles and relationships and greatly increased focus on joint and collaborative working between a wide range of partners.

The details of the approved modules can be found in Supplementary Document 3: RTPi Specialism. The approved module options will be reviewed on an annual basis to ensure relevance and allow for any changes to module availability, title, and module code. Revisions to the approved module list contained with the Supplementary Document 3: RTPi Specialism will be presented for approval by UWE in accordance with QA requirements and processes.

Teaching and Learning Methods: Scheduled learning via on-line module materials and links to additional learning resources.

Independent learning includes essential reading, assessment preparation and completion. Independently managed group based learning will also be required.

Contact Hours:

Contact time: 0 hours

Assimilation and development of knowledge: 80 hours

Assessment: 70 hours

Total: 150 hours

Part 3: Assessment

The module will be assessed by 12,000 words of written submission, the precise format and detail of which will be module specific.

| First Sit Components | Final Assessment | Element weighting | Description |
|----------------------------------|------------------|-------------------|-----------------------------------|
| Written Assignment - Component A | ✓ | 100 % | Written submission (12,000 words) |
| Resit Components | Final Assessment | Element weighting | Description |
| Written Assignment - Component A | ✓ | 100 % | Written submission (12,000 words) |

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| Part 4: Teaching and Learning Methods | | | | | | | | | | | | | | | | | |
|---|--|---------------------------------|------------------|---|-----|---|-----|--|-----|---|-----|---|-----|--|-----|---|-----|
| Learning Outcomes | <p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>To appreciate and demonstrate reflective understanding of the integrative nature of built and natural environmental management across traditional sectoral and territorial boundaries in relation to their chosen area of focus</td> <td>MO1</td> </tr> <tr> <td>To demonstrate a critical understanding of why and how places change and what drives changes in spatial development</td> <td>MO2</td> </tr> <tr> <td>To comprehend, evaluate and demonstrate a critical awareness of the theory, concepts and origins that underpin change in the built and natural environment</td> <td>MO3</td> </tr> <tr> <td>To engage with the contemporary debate on particular aspects of built and natural environmental change/challenge and apply new theories and concepts to its various aspects</td> <td>MO4</td> </tr> <tr> <td>To relate their own experience to professional work, current research and academic literature</td> <td>MO5</td> </tr> <tr> <td>To appreciate the complexity of policy issues and the role of ethics and values in their definition and solution</td> <td>MO6</td> </tr> <tr> <td>To formulate, present and debate complex ideas and engage with contested concepts</td> <td>MO7</td> </tr> </tbody> </table> | Module Learning Outcomes | Reference | To appreciate and demonstrate reflective understanding of the integrative nature of built and natural environmental management across traditional sectoral and territorial boundaries in relation to their chosen area of focus | MO1 | To demonstrate a critical understanding of why and how places change and what drives changes in spatial development | MO2 | To comprehend, evaluate and demonstrate a critical awareness of the theory, concepts and origins that underpin change in the built and natural environment | MO3 | To engage with the contemporary debate on particular aspects of built and natural environmental change/challenge and apply new theories and concepts to its various aspects | MO4 | To relate their own experience to professional work, current research and academic literature | MO5 | To appreciate the complexity of policy issues and the role of ethics and values in their definition and solution | MO6 | To formulate, present and debate complex ideas and engage with contested concepts | MO7 |
| Module Learning Outcomes | Reference | | | | | | | | | | | | | | | | |
| To appreciate and demonstrate reflective understanding of the integrative nature of built and natural environmental management across traditional sectoral and territorial boundaries in relation to their chosen area of focus | MO1 | | | | | | | | | | | | | | | | |
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| Reading List | <p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p> | | | | | | | | | | | | | | | | |

| Part 5: Contributes Towards |
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| This module contributes towards the following programmes of study: |