



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Open University Specialism Module		
Module Code	UBGMTM-30-M	Level	Level 7
For implementation from	2018-19		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Contributes towards			
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> See Learning Outcomes.</p> <p>In terms of the Royal Town Planning Institute (RTPI) Learning Outcomes for masters' programmes, on completion of the module the student should be able to respond to a series of the identified learning outcomes depending upon their area of focus. Students will therefore Consolidate (C) their knowledge and be Assessedn (A) in selected Learning Outcomes from A1 to A13 in accordance with the scope and parameters of their study.</p> <p><b>Outline Syllabus:</b> Flexibility is the key element of this module – providing students with the ability to select their own programme of learning to best suit their interests/needs. Students will be able to select their own module (1 x 30 credit) from a wide range of appropriate and selected subject areas. The selected modules are specifically chosen based upon their appropriateness to contribute towards the Royal Town Planning Institute (RTPI) Specialism requirements.</p>

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Whilst topics are similarly structured their content differs (in terms of ratio between theory, academic debate, reading and practical application), however a number of common themes will be picked up across the breadth of the topics:

The importance of a cross-sectoral approach, such as through partnership, of the overall delivery system for sustainable communities and the spatial development of an area;

The range of skills, behaviours, and knowledge needed to actively engage in spatial change along with the role that communication, project management, and partnership working;

The means by which central, regional and local levels of the public sector, alongside the private sector and the voluntary sector, can be drawn together and co-ordinated to deliver sustainable patterns development/governance;

The different initiatives and drivers which inform the agenda for change within the built and natural environment;

The increasing use of implementation tools and techniques to meet the required changes to the way of thinking;

Where applicable, using examples of good practice in the UK, Europe and globally to show new approaches to delivering sustainable communities;

New institutional roles and relationships and greatly increased focus on joint and collaborative working between a wide range of partners.

The details of the approved modules can be found in Supplementary Document 3: RTPI Specialism. The approved module options will be reviewed on an annual basis to ensure relevance and allow for any changes to module availability, title, and module code. Revisions to the approved module list contained with the Supplementary Document 3: RTPI Specialism will be presented for approval by UWE in accordance with QA requirements and processes.

**Teaching and Learning Methods:** Scheduled learning via on-line module materials and links to additional learning resources.

Independent learning includes essential reading, assessment preparation and completion. Independently managed group based learning will also be required.

Contact Hours:

Contact time: 0 hours

Assimilation and development of knowledge: 80 hours

Assessment: 70 hours

Total: 150 hours

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Part 3: Assessment			
The module will be assessed by 12,000 words of written submission, the precise format and detail of which will be module specific.			
First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Written submission (12,000 words)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Written submission (12,000 words)

Part 4: Teaching and Learning Methods																	
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/index.html">https://uwe.rl.talis.com/index.html</a></p>
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