




### MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	Primary and Community Healthcare		
<b>Module Code</b>	UZTRWG-15-3	<b>Level</b>	3
<b>For implementation from</b>	<b>November 2018</b>		
<b>UWE Credit Rating</b>	15	<b>ECTS Credit Rating</b>	7.5
<b>Faculty</b>	HAS	<b>Field</b>	Continuing Care Adult Nursing
<b>Department</b>	Nursing and Midwifery		
<b>Contributes towards</b>	BSc (Hons) Nursing (Adult) (Optional )		
<b>Module type:</b>	Project		
<b>Pre-requisites</b>	N/A		
<b>Excluded Combinations</b>	N/A		
<b>Co- requisites</b>	N/A		
<b>Module Entry requirements</b>	N/A		

Part 2: Description
<p>This choice module is of interest to students who may be considering a career in a community or primary care setting. It will build on community practice experience to add depth of knowledge and understanding in key areas applied to community nursing; for example the differing cultures of community nursing and primary care nursing, implications of autonomous working, and working with people with long term conditions to improve self-management. Students will have the opportunity to practise a range of skills in both simulated clinic and home settings.</p> <p>A variety of teaching approaches may be used, including face to face, practical sessions, technology enhanced learning. Online learning resources will provide students with information and the use of scenarios enables the student to critically explore real situations in both community and primary care. Support will be available from facilitating lecturers and student peers during this module.</p> <p>The course content will include</p> <ul style="list-style-type: none"> <li>• community health policies and local protocols</li> <li>• consultation skills</li> <li>• team working with / in general practice</li> <li>• clinical skills such as holistic wound assessment, phlebotomy, Doppler and Multilayer bandaging.</li> </ul>
Part 3: Assessment: Strategy and Details
<p>This module is summatively assessed through a 2,000 word assignment to evaluate the evidence in relation to provision of person-centred care in the community context. Exact title to be confirmed in the module handbook.</p> <p>The assignment will enable students some flexibility to reflect their own interest and learning, but</p>

<p>guidelines will signpost what should be included in order to demonstrate achievement of the module learning outcomes.</p> <p>The assignment will be explained at the beginning of the module, when those who may need increased support for the assignment via the study skills team / library resources, will be asked to identify themselves by emailing the module leader. There will be a further assignment session at the end of the module. The submission is planned to enable students a sufficient period of preparation.</p>									
<b>ASSESSMENT</b>									
Identify final timetabled piece of assessment (component and element)		Component A							
% weighting between components A and B (Standard modules only)			<table border="1"> <tr> <td><b>A:</b></td> <td><b>B</b></td> </tr> <tr> <td></td> <td>:</td> </tr> <tr> <td></td> <td></td> </tr> </table>	<b>A:</b>	<b>B</b>		:		
<b>A:</b>	<b>B</b>								
	:								
<b>First Sit</b>									
<b>Component A</b> (controlled conditions) <b>Description of each element</b>			<b>Element weighting</b>						
1. 2000 word assignment			100%						
<b>Resit (further attendance at taught classes is not required)</b>									
<b>Component A</b> (controlled conditions) <b>Description of each element</b>			<b>Element weighting</b>						
1. 2000 word assignment			100%						
<b>Part 4: Learning Outcomes &amp; KIS Data</b>									
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge and understanding of the complexities and implications of autonomous working in primary and community care (Component A)</li> <li>• Engage with national and local health policies, protocols and quality drivers (Component A)</li> <li>• Demonstrate an appreciation of safe, evidence-based practice within a primary /community care setting (Component A)</li> <li>• Demonstrate knowledge and understanding of factors affecting provision of holistic and patient-centred care in primary care and community settings (Component A)</li> </ul>								

Key Information Sets Information (KIS)	<b>Key Information Set - Module data</b>																			
	Number of credits for this module					15														
Contact Hours	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours															
	150	36	114	0	150															
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written assignment</p> <table border="1" data-bbox="564 763 1259 994"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td>100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td>100%</td> </tr> </table>					Total assessment of the module:			Written exam assessment percentage			Coursework assessment percentage		100%	Practical exam assessment percentage					100%
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Reading List	<a href="https://rl.talis.com/3/uwe/lists/0CFC6F3C-49AE-5CC7-E225-4600ECF815A6.html?lang=en-GB&amp;login=1">https://rl.talis.com/3/uwe/lists/0CFC6F3C-49AE-5CC7-E225-4600ECF815A6.html?lang=en-GB&amp;login=1</a>																			

## FOR OFFICE USE ONLY

First CAP Approval Date	20 November 2014			
Revision ASQC Approval Date	31 May 2016	Version	1.1	<a href="#">Link to RIA ID3682</a>
	30 October 2018		2	<a href="#">RIA 12761 ID 4912</a>