

ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Primary and Community Healthcare				
Module Code	UZTRWG-15-3	Level	3	Version	1.1
Owning Faculty	Health & Applied Sciences	Field	Continuing Care Adult Nursing		
Contributes towards	BSc(Hons) Nursing				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Project
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
First CAP Approval Date	20 November 2014		Valid from	September 2015	
Revision CAP Approval Date	31 May 2016		Revised with effect from	September 2016	


Review Date	January 2021
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Reflect on the complexities and implications of autonomous working in primary and community care (Component A) • Critically examine evidence based approaches to primary and community care through both national and local health policies and protocols (Component A) • Demonstrate safe, evidence based practice within a primary / community care setting (Component A) • Demonstrate knowledge and understanding achieved by reflecting on theoretical and practical sessions for their assignment (Component A)
Syllabus Outline	<ul style="list-style-type: none"> • Community Health policies and local protocols • Consultation skills • Team working with / in general practice, GP practices as a business • Clinical skills e.g. wound assessment; phlebotomy (venepuncture); Doppler and multi-layer bandaging • Ethical and Legal Issues • Long term conditions ; outcomes management
Contact Hours	35 hours
Teaching and Learning Methods	<p>A variety of approaches will be used which may include:</p> <p>Face to face Practical session Online interactive learning resources Technology enhanced learning</p>

Online learning resources will provide the students with information, and the use of scenarios enables the student to critically explore potential and real situations in both community and primary care. Support will be available from facilitating lecturers and student peers during this module.

Key Information Sets Information

Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data				
<i>Number of credits for this module</i>				
				15
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	36	114	0	150
				

The table below indicates as a percentage the total assessment of the module which constitutes a -

2000 word written assignment

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	
Coursework assessment percentage	100%
Practical exam assessment percentage	
100%	

Reading Strategy

Core readings

Module handbooks will also reflect the range of reading to be carried out.

Further reading

Students are expected to identify reading relevant to practice and community nursing for themselves. They will be encouraged to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely.

Access and skills

Support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.

Indicative Reading List

Indicative Reading

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification.

Bach, S and Ellis, P. (2011) *Leadership, Management and Team Working in Nursing* Exeter: Learning Matters Ltd.

Edwards, M. (2008) *The Informed Practice Nurse* [online]. 2nd ed. Chichester: Wiley & Sons Ltd. [Accessed 14 November 2014].

	<p>Linley, P., Kane, R. and Owen, S. (Eds) (2011) <i>Nursing for Public Health, Promotion, Principles and Practice</i> Oxford University Press</p> <p>McCall, R. (2011) <i>Phlebotomy essentials</i> 5th ed. London: Lippincott Williams & Wilkins.</p> <p>Meiner, S. (2015) <i>Gerontologic Nursing 5th Ed</i> Missouri, Elsevier</p> <p>National Institute for Health and Care Excellence (NICE) (2015) <i>Transition between inpatient hospital settings and community or care home settings for adults with social care needs</i> London, NICE [nice.org.uk/guidance/ng27]</p> <p>Nicol, J. (2015) <i>Nursing Adults with Long Term Conditions</i> 2nd Ed London, Sage</p> <p>Queen's Nursing Institute (2014) <i>2020 Vision 5 years on, Reassessing the Future of District Nursing</i> London, Queen's Nursing Institute</p> <p>Queen's Nursing Institute (2015) <i>The QNI/QNIS Voluntary Standards for District Nurse Education and Practice</i> available from http://www.qni.org.uk/for_nurses/policy_and_practice/district_nurse_standards</p> <p>Queen's Nursing Institute (QNI) www.QNI.co.uk</p> <p>Queen's Nursing Institute Transition to Community available from www.qni.org.uk/for_nurses/transition_to_community</p> <p>Journals</p> <p>British Journal of Primary Care Nursing http://www.bjpcn-cardiovascular.co.uk/</p> <p>Practice Nursing</p> <p>British Journal of Community Nursing</p>
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Part 3: Assessment

Assessment Strategy	This module is summatively assessed through a 2,000 word reflective assignment (using a reflective model of individual student choice) on the role of the practice/community nurse, applying one aspect of care from the module.
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Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A: 100%	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
2000 word reflective assignment	100%	

Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
2000 word reflective assignment	100%	
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.		