




MODULE SPECIFICATION

Part 1: Information			
Module Title	Primary and Community Healthcare		
Module Code	UZTRWG-15-3	Level	3 (FHEQ Level 6)
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Continuing Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Nursing MSc Nursing		
Module type	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice, this module is one of a suite of choice modules that have been development to offer nursing students in their final year of their studies choice so that are empowered to consider long term career pathways prior to registration. Each of the choice module has been aligned to existing and emerging models of care. Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum so that as nurses of the future students are able to influence and contribute to processes of organisational change through an awareness of local and national policies</p> <p>This module focuses on Primary Health care exploring the complexities and implications of autonomous working in primary and community care</p> <p>This module will use a range of learning and teaching strategies to support student learning and will include:</p> <ul style="list-style-type: none"> • Lectures • Scenario based teaching through interaction and simulation • Group work • Self-directed learning • Digital learning delivered through Blackboard and other virtual learning platforms.

Part 3: Assessment: Strategy and Details		
<p>The assessment strategy for this module is designed to allow a diverse range of students to be able to critically explore and analyse their own current and future practice focusing on an existing or emerging model of care.</p> <p>Formative assessment: Students will be given the opportunity to present and discuss assignment plans at a seminar within the module.</p> <p>Summative assessment: This module is summatively assessed through a 2,000 word assignment to enable students to evaluate the evidence in relation to one aspect of provision relating to person-centred care in the community. The assignment will enable students some flexibility to reflect their own interest and learning within guidelines and guidelines will signpost what should be included in order to demonstrate achievement of the module learning outcomes.</p>		
Component A		
Identify final timetabled piece of assessment (component and element)		
% weighting between components A and B (Standard modules only)	A: 100%	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 2000 word assignment	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 2000 word assignment	100%	
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate an in depth awareness of the legal, ethical and key policy frameworks in relation to primary health care • Appraise existing knowledge, new evidence and innovations in practice • Evidence understanding and evaluation in specialised areas of current theory and research utilising appropriate literature • Demonstrate an understanding of the importance of exercising political awareness throughout their career, to maximise the influence and effect of registered nursing on quality of care, patient safety and cost effectiveness. <p>All learning outcomes will be assessed through Component A.</p>	
Key Information Sets Information (KIS)		

Contact Hours	Key Information Set - Module data					
	Number of credits for this module					15
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
	150	36	114	0	150	
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a;					
	Coursework: Written assignment					
	Total assessment of the module:					
	Written exam assessment percentage					0%
	Coursework assessment percentage					100%
	Practical exam assessment percentage					0%
						100%
Reading List	https://rl.talis.com/3/uwe/lists/0CFC6F3C-49AE-5CC7-E225-4600ECF815A6.html?lang=en-GB&login=1					

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First Approval Date (and panel type)	30/05/2019			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	Version	1	MIA 10720	