



Module Specification

Environmental Health Risk and Law

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	4
Part 4: Assessment.....	5
Part 5: Contributes towards	6

Part 1: Information

Module title: Environmental Health Risk and Law

Module code: UZVRT6-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The Environmental Health Risk and Law module seeks to teach a framework of skills required of an EHP - namely how to identify, assess and manage risk through the regulatory framework.

The teaching on this module enables students to understand the theory and practice of regulation of risk.

Outline syllabus: The syllabus typically includes:

The underlying principles of an Environmental Health Practitioner; identification, assessment and management of risk .

The regulation of risk, and enforcement to reduce risk.

Reflection of the role, value and objectives of regulation and different regulatory philosophies.

The legislative process, development of environmental health laws, statutes and delegated legislation. Interpretation of statutes. Investigations, evidence gathering and determination of the most appropriate course of action.

Theories of risk and their influence on policy, regulatory practice and public understanding of health issues. Theoretical and practical developments in the field of risk management.

Models of risk at individual, organisational and societal levels will be critically reviewed. The roles of organisations, agencies and the rights of stakeholder representation in relation to environmental health risk decision-making.

Evidence-based hazard assessment and health impact analysis of a range of environmental and public health issues; as well as solutions and remedial measures to remove, reduce and/or control risks.

Techniques and methodologies of hazard identification; inspection, audit and investigation. Policy development and organisational response to environmental health hazards.

Part 3: Teaching and learning methods

Teaching and learning methods: The module is delivered through a combination of both synchronous and asynchronous learning; some elements are taught face to face on campus and others online. Students will have access to time-dependent release of online asynchronous resources and access to a programme of synchronous lectures, seminars and tutorials

As part of the block learning opportunity, provided each term, students will be able to engage with integrated work-based scenarios, which enables students to experience practice-oriented learning. This may take the form of field trips, practical inspections, assessment, surveys, evidence and data gathering.

The synchronous activities and block delivery will promote development of the student-tutor relationship and build a cohort identity between all students studying for the module.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate the ability, knowledge and understanding to interpret, analyse and apply International, European and UK legal systems to environmental health practice

MO2 Apply the competencies for risk identification, assessment and management to environmental health situations

MO3 Demonstrate the ability, knowledge and understanding of how to apply and evaluate a variety of environmental health interventions and reflect as to how these align or reconcile with different regulatory philosophies

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 120 hours

Face-to-face learning = 30 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvrt6-15-m.html) via the following link <https://uwe.rl.talis.com/modules/uzvrt6-15-m.html>

Part 4: Assessment

Assessment strategy: The summative assessment for this module will comprise of an online group presentation including questions (total 30 minutes) utilising an online platform.

Working within designated groups, students will collaborate online to produce and deliver a presentation to a target audience. The presentation will require students to synthesise and critically evaluate the module content; the given topic will be based on how (and to what extent) environmental health law reduces risk exposure. The use of a group presentation at this early stage of the programme will assist in group cohesion and identity as a learning community, demonstrate the benefits and challenges of working collaboratively, and develop the digital literacy required throughout the programme and later in professional practice.

Formative Assessment:

Students will be invited to submit their account of individual learning acquired throughout the module for formative assessment for individual feedback.

Assessment tasks:

Presentation (First Sit)

Description: Group Presentation (30 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3

Presentation (Resit)

Description: Presentation (30 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Environmental Health [Frenchay] MSc 2023-24

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