



Module Specification

Dissertation

Version: 2021-22, v1.0, 03 Sep 2019

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Dissertation

Module code: UZVRTM-45-M

Level: Level 7

For implementation from: 2021-22

UWE credit rating: 45

ECTS credit rating: 22.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Health & Social Sciences

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Health, Community and Policy Studies

Module type: Project

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The Dissertation is a self-directed learning experience that provides the opportunity for students to evaluate, reflect upon and research an environmental health issue, problem, practice or intervention. It builds upon learning acquired from the taught MSc Environmental Health curriculum, allowing students to integrate and apply their knowledge and understanding and demonstrate exploratory, analytical, organisational and communication skills. The Dissertation is an enquiry-based

project that utilises investigative, research or evaluation methodologies students have learnt from the taught environmental health curriculum.

Features: Not applicable

Educational aims: To introduce students to designing, managing and executing a research or evaluation project within a limited time frame

To learn about how to search for, synthesise, critically appraise and interpret a comprehensive body of literature relevant to a specific research or evaluation problem.

To demonstrate practical skills in applying a relevant research or evaluation methodology and methods.

To show understanding of research quality and rigour, applying appropriate critical appraisal and quality techniques to a research design.

To maintain legal and ethical standards of research practice, demonstrating knowledge, understanding and, where applicable, adherence to research governance, ethics and data management regulations.

To display academic writing skills through the production of an appropriately referenced and structured dissertation.

Outline syllabus: See Teaching and Learning

Part 3: Teaching and learning methods

Teaching and learning methods: The module is supported by lectures, seminars and group tutorials early on in the module, self-directed online learning resources and one-to-one academic supervision throughout the module. Academic supervision is guided by a set of principles and a supervision contract agreed between student and supervisor on commencement of the dissertation project.

Module Learning outcomes:

MO1 Design and execute a research or evaluation project utilising appropriate methodologies, within an appropriate framework of research governance and ethical practice.

MO2 Synthesise, critically appraise and interpret published research evidence to develop a theoretical framework for a specific research or evaluation question.

MO3 Critically evaluate and contribute to theoretical and methodological debate in the environmental health discipline

Hours to be allocated: 450

Contact hours:

Independent study/self-guided study = 400 hours

Face-to-face learning = 50 hours

Total = 450

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvrtm-45-m.html) via the following link <https://uwe.rl.talis.com/modules/uzvrtm-45-m.html>

Part 4: Assessment

Assessment strategy: The summative assessment for this module is as follows

Component A is a 15000 word research project based around a topic relevant to Environmental Health practice.

The Dissertation has been designed to support and enhance the development of both subject-based and generic key skills, to support students to complete a well designed and evaluated research project based around a topic relevant to Environmental Health practice.

Formative Feedback: The first stage of assessment will be a formative assessment of a research protocol. Students will be given guidance on producing a research protocol that outlines their research strategy, aims, objectives, research questions and methods. Formative feedback will be given on the strengths and weaknesses of

the protocol with particular reference to methodological clarity, feasibility and ethicality.

Assessment components:**Dissertation - Component A (First Sit)**

Description: Dissertation (15,000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Dissertation - Component A (Resit)

Description: Dissertation (15,000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Environmental Health [Sep][FT][Frenchay][1yr] MSc 2021-22

Environmental Health [Sep][PT][Frenchay][2yrs] MSc 2020-21