



### MODULE SPECIFICATION

Part 1: Information			
Module Title	Research Dissertation Project		
Module Code	USSKBC-30-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Applied Sciences
Department	Department of Applied Sciences		
Contributes towards	BSc Biological Sciences MSci Biological Sciences BSc Environmental Science MSci Environmental Science BSc Biomedical Science MSci Biomedical Sciences BSc Wildlife Ecology and Conservation Science MSci Wildlife Ecology and Conservation Science BSc Integrated Wildlife Conservation  Students on these programmes must study USSK5K-30-3 Research Experimental Project or USSKBC-30-3 Research Dissertation Project.		
Module type:	Project		
Pre-requisites	USSKAR-30-2 Practise and Communication of Science or USSKAP-30-2 Research Skills or USSK5G-30-2 Environmental and Field Techniques or USSKAG-30-2 Work and Research Skills		
Excluded Combinations	USSK5K-30-3 Research Experimental Project		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description	
<p>The project will be based on the review and analysis of current research literature, published in an area of the applied sciences, in order to address relevant hypothesis driven questions.</p> <p>Students will be required to undertake an individual piece of bibliographic research. This should include an in-depth review of the current literature pertaining to the subject matter of the project, a substantial element of relevant information gathering from published material and appropriate analysis of the information obtained in order to provide a critical evaluation of the question(s) asked within the project topic. Background, aims and objectives and findings will need to be presented for assessment. It is expected that students will be able to discuss their work in a critical way, both in written and oral formats.</p>	

Students will submit a summative progression report, feedback on this report will inform both their final research journal paper, and their poster with oral defence.

Where appropriate part-time students in full-time employment may carry out their dissertation project at their place of work, but the project topic must be approved by the UWE internal supervisor.

Contact time may take several forms which are appropriate to individual projects. This will include one-to-one support sessions on the theory behind the project and on researching literature and other informatics databases, analysing information, writing of assignments and presentation skills. As projects may be diverse in their subject matter and require a variety of search methodologies, project supervision will be realistically tailored for each project.

As well as by face-to-face discussions, contact will also be also be maintained *via* email and other online technologies appropriate to the project.

### Part 3: Assessment: Strategy and Details

Summative assessment will be in three parts:

A1 – Progression report, which includes a researched justification for the project, aims and approaches and elements of Research Governance;

A2 – Research Journal Paper, which will include background, bibliographic search approaches and information analysis methods, a comprehensive review incorporating the analysis and discussion of information/data gathered and conclusion. The research journal paper will be double blind marked, with agreed marks awarded;

A3 - Poster presentation and oral defence of the poster. To be assessed independently by two members of staff, with agreed marks awarded.

All assessments will be expected to be referenced appropriately.

Students are encouraged to seek advice from their supervisor on all aspects of the assessments for formative feedback.

All students will be encouraged to gain summative feedback through the submission of a 'Progression Report' which is expected to inform the summative Research Journal Paper.

Identify final timetabled piece of assessment (component and element)	A3 – Conference style poster and oral defence of the poster
-----------------------------------------------------------------------	-------------------------------------------------------------


% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	N/A	N/A

#### First Sit

Component A Description of each element	Element weighting (as % of component)
1. Progression Report (1500 word limit)	10
2. Research Journal Paper (8000 word limit)	70
3. A poster presentation and oral defence of a poster	20

#### Resit (further attendance at taught classes is not required)

Component A Description of each element	Element weighting (as % of component)
2. Research Journal Paper (8000 word limit)	75
3. A poster presentation and oral defence of a poster	25

<b>Part 4: Learning Outcomes &amp; KIS Data</b>											
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>Identify and frame a scientific problem as an appropriate research question, which may be addressed through sustained bibliographical research and analysis. (Component A: 1, 2, 3);</li> <li>Demonstrate skills in the synthesis, critical evaluation and presentation of scientific research to support or refute scientific hypotheses (Component A: 2,3);</li> <li>Structure, write and reference an extended piece of research that reaches the required academic standards (Component A: 3,4).</li> <li>Communicate their research to others in both written and oral formats (Component A: 2,3).</li> </ul>										
Key Information Sets Information (KIS)	<p style="text-align: center;"><b><u>Key Information Set - Module data</u></b></p> <p style="text-align: right;"><i>Number of credits for this module</i> <span style="border: 1px solid black; padding: 2px 10px;">30</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;">Hours to be allocated</th> <th style="width: 20%;">Scheduled learning and teaching study hours</th> <th style="width: 20%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 25%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>20</td> <td>280</td> <td>0</td> <td>300</td> </tr> </tbody> </table> <div style="text-align: right;"></div>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	20	280	0	300
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours							
300	20	280	0	300							
Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>										
Total Assessment	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td style="width: 75%;">Written exam assessment percentage</td> <td style="width: 25%;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>0%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%
Total assessment of the module:											
Written exam assessment percentage	0%										
Coursework assessment percentage	100%										
Practical exam assessment percentage	0%										
	100%										
Reading List	<p><a href="https://uwe.rl.talis.com/lists/CBC2E6D2-46B9-EFE2-A84F-D5670EB772AA.html">https://uwe.rl.talis.com/lists/CBC2E6D2-46B9-EFE2-A84F-D5670EB772AA.html</a></p>										

**FOR OFFICE USE ONLY**

First CAP Approval Date	28/3/2014			
Revision ASQC Approval Date	17/1/2018	Version	2	<a href="#">RIA 12497</a>