



MODULE SPECIFICATION

| Part 1: Information | | | |
|---------------------------|--|--------------------|-------------------------------------|
| Module Title | Power Systems Analysis | | |
| Module Code | UFMFAA-15-3 | Level | Level 6 |
| For implementation from | 2019-20 | | |
| UWE Credit Rating | 15 | ECTS Credit Rating | 7.5 |
| Faculty | Faculty of Environment & Technology | Field | Engineering, Design and Mathematics |
| Department | FET Dept of Engin Design & Mathematics | | |
| Module type: | Standard | | |
| Pre-requisites | None | | |
| Excluded Combinations | None | | |
| Co- requisites | None | | |
| Module Entry requirements | None | | |

| Part 2: Description |
|---|
| <p>Overview: The study of Power Systems Analysis forms one of the disciplines that underpin many areas of modern engineering. This module is designed to provide a solid foundation of knowledge for infrastructure of future Grids.</p> <p>Educational Aims: In addition to the learning outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:</p> <p>Awareness of professional literature. Problem formulation and decision making. Self-management skills.</p> <p>Outline Syllabus: Structure of Power Systems, The One Line diagram and the Impedance or reactance diagram, Per Unit Systems, Representation of Loads and Complex Power.</p> <p>Symmetrical Component Transformation, Sequence Impedances and sequence Networks, Construction of Sequence Networks.</p> <p>Short, Medium and Long Transmission Lines, Interpretation of the Line Equations, Equivalent circuit representation.</p> |

STUDENT AND ACADEMIC SERVICES

Analysis of Symmetrical and Unsymmetrical Faults, Transient on a Transmission Line.

Ybus Matrix, Gauss-Seidel Method and Newton-Raphson Method.

Components of Protection Schemes; function of protection systems; distance protection.

Teaching and Learning Methods: Lectures will address both the theory and practical relevance of power systems. Numerous examples will be discussed to illustrate theoretical concepts. Lectures will cover principles, backed up by directed reading from books. Tutorial sessions will consolidate principles presented in lectures.

Feedback and student support is given during worked examples and past papers will be discussed during revision lectures towards the end of the module.

Scheduled learning includes lectures, tutorials, and PC workshops.

Independent learning includes hours engaged with essential reading, exercise preparation and completion etc.

Contact: 36 hours

Assimilation and skill development: 70 hours

Coursework preparation: 0 hours

Exam preparation: 44 hours

Total: 150 hours

Part 3: Assessment

Component A:

The three-hour end of semester exam is used to independently test the ability of students in controlled conditions in which a total of 100% marks will be contributed from element A. The exam will give students the opportunity to demonstrate their level of understanding and cognitive skills in the subject.

| First Sit Components | Final Assessment | Element weighting | Description |
|---------------------------|------------------|-------------------|----------------|
| Examination - Component A | ✓ | 100 % | Exam (3 hours) |
| Resit Components | Final Assessment | Element weighting | Description |
| Examination - Component A | ✓ | 100 % | Exam (3 hours) |

STUDENT AND ACADEMIC SERVICES

| Part 4: Teaching and Learning Methods | | | | | | | | | | | | | | | | | |
|---|--|---------------------------------|------------------|---|-----|---|-----|---|-----|-----------------------|----|---|----|------------------------------|-----|------------------------|-----|
| Learning Outcomes | <p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>The basic concept of per unit systems, fault analysis and load flow</td> <td>MO1</td> </tr> <tr> <td>The power system parameters in steady state and transient state</td> <td>MO2</td> </tr> <tr> <td>How to apply the theory of power flow to simple models of power systems for simple design principles of a network</td> <td>MO3</td> </tr> </tbody> </table> | Module Learning Outcomes | Reference | The basic concept of per unit systems, fault analysis and load flow | MO1 | The power system parameters in steady state and transient state | MO2 | How to apply the theory of power flow to simple models of power systems for simple design principles of a network | MO3 | | | | | | | | |
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| The basic concept of per unit systems, fault analysis and load flow | MO1 | | | | | | | | | | | | | | | | |
| The power system parameters in steady state and transient state | MO2 | | | | | | | | | | | | | | | | |
| How to apply the theory of power flow to simple models of power systems for simple design principles of a network | MO3 | | | | | | | | | | | | | | | | |
| Contact Hours | <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td colspan="2">Independent Study Hours:</td> </tr> <tr> <td style="text-align: center;">Independent study/self-guided study</td> <td style="text-align: center;">100</td> </tr> <tr> <td style="text-align: right;">Total Independent Study Hours:</td> <td style="text-align: center;">100</td> </tr> <tr> <td colspan="2">Scheduled Learning and Teaching Hours:</td> </tr> <tr> <td style="text-align: center;">Face-to-face learning</td> <td style="text-align: center;">50</td> </tr> <tr> <td style="text-align: right;">Total Scheduled Learning and Teaching Hours:</td> <td style="text-align: center;">50</td> </tr> <tr> <td>Hours to be allocated</td> <td style="text-align: center;">150</td> </tr> <tr> <td>Allocated Hours</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> | Independent Study Hours: | | Independent study/self-guided study | 100 | Total Independent Study Hours: | 100 | Scheduled Learning and Teaching Hours: | | Face-to-face learning | 50 | Total Scheduled Learning and Teaching Hours: | 50 | Hours to be allocated | 150 | Allocated Hours | 150 |
| Independent Study Hours: | | | | | | | | | | | | | | | | | |
| Independent study/self-guided study | 100 | | | | | | | | | | | | | | | | |
| Total Independent Study Hours: | 100 | | | | | | | | | | | | | | | | |
| Scheduled Learning and Teaching Hours: | | | | | | | | | | | | | | | | | |
| Face-to-face learning | 50 | | | | | | | | | | | | | | | | |
| Total Scheduled Learning and Teaching Hours: | 50 | | | | | | | | | | | | | | | | |
| Hours to be allocated | 150 | | | | | | | | | | | | | | | | |
| Allocated Hours | 150 | | | | | | | | | | | | | | | | |
| Reading List | <p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p> | | | | | | | | | | | | | | | | |

Part 5: Contributes Towards

This module contributes towards the following programmes of study: