University of the West of England
BRISTOL
UWE

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Sports Development, Organisations and Governance				
Module Code	UISXU3-15-2		Level	2	Version	1
Owning Faculty	Hartpury		Field	Sports Science	
Contributes towards	BA (Hons) Sports Business Management FdA Sports Business Management				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites	None		Co-requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
Valid From	01 September 2014		Valid to	01 September 2020	

CAP Approval Date	29 May 2014

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: 1 Demonstrate a sound knowledge of the breadth and depth of external issues affecting sports development and governance (A, B). 2 Effectively communicate reasoned arguments in relation to sports development issues (A, B). 3 Evaluate the appropriateness of different types of community provision for culturally diverse contexts (A). 4 Assess the relationship between sport, sport development, governance and politics (A, B). 5 Analyse the management models and structures that are used within sports organisations (B). 6 Critically evaluate various governance systems of sport (A).
Syllabus Outline	1 An introduction to sports organisations and their development. 2 Structure and development of sports and recreation. 3 Community sport and recreation: Sport at grass roots level. 4 Political perspectives of sport governance and development: Political policy and sports governance and delivery. 5 Managing sport development. 6 Community sports development: Policy and practice of community sport development. 7 The structure of provision: How sport is delivered in various settings and sport participation. 8 Principles and practice of physical activity and public health: Key interventions and looking at the relationship between physical activity and health. 9 Recreation and community development: Strengthening local communities through sport and physical activity.

	10	Strategic governance and direction: Covering strategy and policy into action.
Contact Hours	Indicative delivery modes: Lectures, guided learning, seminars etc 33 Self directed study 3 Independent learning 114 **TOTAL** **150**	

Contact Hours	Indicative delivery modes:
	Lectures, guided learning, seminars etc 33
	Self directed study 3
	Independent learning 114
	TOTAL **150**

Teaching and Learning Methods	***Scheduled Learning*** Includes lectures, seminars, tutorials where appropriate, assignment supervision, practical demonstration/observation. Teaching and Learning Strategy of the module is organised using a blend of lectures and seminars. The split being a lecture supported by a seminar. This is supported with essential reading, case study preparation, assignment preparation and completion of an assignment and preparation for the examination. ***Independent Learning*** Students will be required to engage with essential reading, case study preparation, assignment preparation and completion. ***Virtual Learning Environment (VLE)*** This module is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.
Key Information Sets Information	Key information sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for. **Key information set – module data** Number of credits for this module 15

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	36	114	0	150

The table below indicates as a percentage the total assessment of the module which constitutes:

1   *Written exam:* Unseen written exam, open book written exam, in-class test.
2   *Coursework:* Written assignment or essay, report, dissertation, portfolio, project.
3   *Practical exam:* Oral assessment and/or presentation, practical skills assessment, practical exam.

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the assessment section of this module description:

Total assessment of the module:

Written exam assessment percentage	60%
Coursework assessment percentage	0%
Practical exam assessment percentage	40%
	100%

Reading Strategy	**Core readings**
	Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be required to purchase a set text, be given a print study pack or be referred to texts that are available electronically or in the Library. Module guides will also reflect the range of reading to be carried out.
	Further readings
	Further reading will be required to supplement the set text and other printed readings. Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature.
	Access and skills
	Formal opportunities for students to develop their library and information skills are provided within the induction period and study skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.
Indicative Reading List	The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide.
	• Bloyce, D. and Smith, A. (Current Edition) *Sport Policy and Development: An Introduction.* Abingdon: Routledge.
	• Bramham, P., Capenhurst, J., Heywood, L., Henry, I.P., Kew, F.C. and Spink, J. (Current Edition) *Understanding Leisure.* Cheltenham: Nelson Thornes Ltd.
	• Coalter, F., Allison, M. and Taylor, J. (Current Edition) *The Role of Sport in Regenerating Deprived Communities.* Edinburgh: The Scottish Executive Central Research Unit.
	• Collins, M. and Kay, T. (Current Edition) *Sport and Social Exclusion.* London: Routledge.
	• Collins, M. ed. (Current Edition) *Examining Sports Development.* Abingdon: Routledge.
	• DCMS (Current Edition) *Creating Sporting Habit for Life.* London: DCMS.
	• Girginov, V. ed. (Current Edition) *Management of Sports Development.* Oxford: Butterworth Heinemann.
	• Haywood, L. ed. (Current Edition) *Community Leisure and Recreation.* Oxford: Butterworth Heinemann.
	• Houlihan, B. and White, A. (Current Edition) *The Politics of Sports Development.* Abingdon: Routledge.
	• King, N. (Current Edition) *Sport Policy and Governance.* Oxford: Butterworth Heinemann.
	Journals and periodicals:
	• European Sport Management Quarterly.
	• Journal of Sport Management.
	• Leisure Studies.
	• Managing Leisure.
	Websites and databases:
	• Community Sport - case studies of practice: http://www.streetgames.org.
	• County Sports Partnership: www.wysport.co.uk.
	• National government sports policy: http://www.dcms.gov.uk.
	• Sport and Recreation Alliance: http://www.sportandrecreation.org.uk.
	• Sport England website: http://www.sportengland.org.

	• Sports Development resources and downloads: http://www.sportsdevelopment.org.uk/. • The Department for Education: http://www.education.gov.uk. • The Department of Health: http://www.dh.gov.uk. • UK Sport Website: http://www.uksport.gov.uk/. • Youth Sport Trust: www.youthsporttrust.org.

Part 3: Assessment	
Assessment Strategy	The assessment strategy for this module is based on a case study of one of the key organisations working in sports development and governance. The focus of the assessment is based upon the mix of examining the application of underpinning knowledge and intellectual skills using analysis and evaluation through practical application. *Poster Presentation* – Students will be required to deliver a formal oral business poster presentation. The students will base their presentation on the organisation case study, and they will present how the strategy of the open material organisation can be translated into action at a local level. *Unseen case study examination* – Students will be required to analyse the key features, background, aims and objectives of the case study sports development or governance organisation within the written examination. Students will be allowed to take in material that conform with guidance detailed within the module guide to their examination. This will allow them to read around and prepare notes on the case study organisation they have chosen. In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.

Identify final assessment component and element	Poster presentation.		
% weighting between components A and B (Standard modules only)		**A:**	**B**:
		60%	40%

First Sit

Component A (controlled conditions) **Description of each element**	**Element weighting**
1 Unseen open material case study examination (1.5 hours)	100%

Component B **Description of each element**	**Element weighting**
1 Poster presentation (A1) (10 minutes)	100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) **Description of each element**	**Element weighting**
1 Unseen open material case study examination (1.5 hours)	100%

Component B **Description of each element**	**Element weighting**
1 Poster presentation (A1) (10 minutes)	100%

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.