




**STUDENT AND ACADEMIC SERVICES**

**MODULE SPECIFICATION**

Part 1: Basic Data					
Module Title	Skills for Midwifery Practice 1				
Module Code	UZUSTM-30-1	Level	1	Version	3
Owning Faculty	Health and Applied Sciences	Field	Maternal and Child Health		
Contributes towards	BSc (Hons) Midwifery				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
Valid From	August 2018				

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Articulate awareness and understanding of the essential skills required for the provision of holistic and safe midwifery and neonatal care, as defined in the Essential Skills Clusters: progression point 1 (NMC 2009) (Component A).</li> <li>2. Demonstrate the ability to formulate plans, which respond to women's right to holistic, inclusive, respectful and individualised care and indicate where interagency and inter-professional referral and collaboration is appropriate (Component B)</li> <li>3. Appreciate and apply key transferable skills to support autonomous, diverse and multi-disciplinary practice (Components A and B)</li> <li>4. Reflect upon personal performance to identify own strengths, learning and development needs and undertake measures to address these (Component B).</li> <li>5. Explain the importance of respectful, professional behaviour and attitude with regard to care, compassion and dignity, whilst safeguarding the interests of the woman and her baby, her family and the wider community (Components A and B).</li> <li>6. Identify questions which seek to inform midwifery practice and develop the skills of systematically locating and retrieving a variety of appropriate evidence sources to address the question (Component B).</li> </ol>

	7. Appreciate the contribution of different research designs to informing midwifery practice (Component A and B).
Syllabus Outline	<p><b>Module Aims:</b> To introduce students to a range of essential core and midwifery specific skills to enable them to provide holistic and evidence-based midwifery care within the context of normal pregnancy and childbirth.</p> <p>The module syllabus is organised under the four NMC (2009) Domains:</p> <p><u>Effective Midwifery Practice</u></p> <ul style="list-style-type: none"> <li>• Clinical skills related to normal antenatal, labour, postnatal care.</li> <li>• Infant feeding.</li> <li>• Basic assessment and examination of the newborn.</li> <li>• Care provision which meets the individual needs, culture and choices of women.</li> <li>• Partnership and multidisciplinary team working.</li> <li>• Basic emergency procedures to meet the health needs of women and babies.</li> <li>• Basic numeracy and drug administration skills in relation to normal midwifery practice.</li> <li>• Record keeping skills.</li> <li>• Evidence informed and ethical midwifery care.</li> </ul> <p><u>Professional and Ethical Practice</u></p> <ul style="list-style-type: none"> <li>• Professional rules, standards and guidance.</li> <li>• Women's individual rights, interests, preferences, beliefs and cultures.</li> <li>• Contemporary legal framework of midwifery.</li> <li>• Confidentiality and information governance.</li> <li>• Interprofessional and interagency working.</li> </ul> <p><u>Developing the Individual Midwife and Others</u></p> <ul style="list-style-type: none"> <li>• Revalidation requirements</li> <li>• Interprofessional networking, collaboration and communication.</li> </ul> <p><u>Achieving Quality Care through Evaluation and Research</u></p> <ul style="list-style-type: none"> <li>• Basic appraisal of knowledge and research evidence.</li> <li>• Enquiry based learning and applying evidence to practice.</li> <li>• Technology enhanced learning, including virtual learning environments.</li> <li>• Basic audit of practice to benefit women, babies and their families.</li> <li>• Lifelong learning and reflective skills.</li> </ul>
Contact Hours	<p>Contact hours: 72 hours in UWE</p> <p>Contact time includes simulation and clinical skills, master-classes and workshops, placement learning, tutorials, on-line activities</p>
Teaching and Learning Methods	<p><b>Scheduled learning</b> This module utilises enquiry based learning (EBL) as the primary learning and teaching strategy. EBL offers a unique opportunity to place the woman, her baby and family at the centre of learning. By presenting the students with the task of working as part of a group to unravel and explore practice events and to present findings, EBL supports the student to begin to appreciate and develop the skills required for effective midwifery practice. The process of EBL encourages students to engage in the selection and retrieval of evidence and allows supported exploration of the evidence selected through small group tutorials. Enquiries will be supported by:</p> <ul style="list-style-type: none"> <li>• Workshops and master classes</li> <li>• Simulation</li> <li>• Presentations</li> </ul>

	<ul style="list-style-type: none"> <li>• Group work</li> <li>• Small group tutorials</li> <li>• Formative peer and self-assessment</li> <li>• Inter-professional learning activities</li> </ul> <p><b>Independent learning</b></p> <ul style="list-style-type: none"> <li>• Directed reading</li> <li>• Locating and researching information</li> <li>• Technology Enhanced Learning activities</li> <li>• Preparation for formative and summative assessment</li> </ul> <p><b>Placement learning:</b></p> <ul style="list-style-type: none"> <li>• Direct hands on care of women and their babies under the supervision of a mentor</li> </ul>																												
Key Information Sets Information	<p><b>Key Information Set - Module data</b></p> <table border="1"> <tr> <td colspan="5"><i>Number of credits for this module</i></td> <td>30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> <th></th> </tr> <tr> <td>300</td> <td>72</td> <td>78</td> <td>150</td> <td>300</td> <td></td> </tr> </table> <p><b>Assessment</b></p> <table border="1"> <tr> <td colspan="2">Total assessment of the module:</td> </tr> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>50%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </table>	<i>Number of credits for this module</i>					30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		300	72	78	150	300		Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	50%	Practical exam assessment percentage	50%		100%
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Indicative Reading List	<a href="https://uwe.rl.talis.com/lists/C8D39C49-0C2F-6F76-BAE2-7A4035C186AD.html">https://uwe.rl.talis.com/lists/C8D39C49-0C2F-6F76-BAE2-7A4035C186AD.html</a>																												

<b>Part 3: Assessment</b>	
Assessment Strategy	<p><b>Formative assessment:</b> Opportunities will be provided throughout the module for students to demonstrate their emerging skills (with the aid of simulators, mannequins and relevant equipment) in relation to a range of essential core and midwifery specific skills.</p> <p>Students will undertake a workbook, using a technology enhanced format to develop an understanding of the significance and value of evidence based practice for midwifery and of different research designs.</p> <p>Self and peer assessments will be essential in assisting students to identify their learning needs.</p> <p><b>Summative Assessment:</b> This assessment will test the student's ability to demonstrate core midwifery and transferable skills. This will include dignity and respect, communication, decision making, care planning and reflective practice (particular reference will be made to supporting the student to achieve the NMC (2009) essential skills clusters to the first progression point).</p> <p><b>Component A</b></p>

	<p><u>Objective Structured Clinical Examination (OSCEs)</u></p> <p><b>Objective Structured Clinical Examination</b> undertaken with the aid of equipment required for the simulation. Students will be given a trigger scenario which will enable them to be observed demonstrating the application of essential core, midwifery and transferrable skills at Level 1.</p> <p><b>Component B</b></p> <p><u>Timed supporting report and subsequent care plan (45 minutes)</u></p> <p>Following the OSCE students will write a report documenting their actions and providing supporting evidence for the actions taken and decisions made. Students will also provide a written holistic, evidence based care plan for the woman and / or the baby concerned. Within this consideration should be given to any future follow up care that will support and promote the long term health and wellbeing of those involved.</p> <p><b>Module attendance</b></p> <p>It is anticipated that students are present for 100% of the module. Attendance will be monitored in order to meet the requirement for pre-registration midwifery education and non-attendance will be managed through the professional suitability policy. If any sessions are missed students will need to provide evidence that the learning outcomes have been achieved. Non-attendance of any mandatory sessions will result in a delay in the next practice placement.</p>
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Identify final assessment component and element	<b>Component A</b>	
% weighting between components A and B (Standard modules only)	<b>A:</b> 50%	<b>B:</b> 50%
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> (as % of component)	
1. OSCE (30 minutes)	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> (as % of component)	
1. Timed supporting report and subsequent care plan (45 minutes)	100%	

<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> (as % of component)	
1. OSCE (30 minutes)	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> (as % of component)	
1. Timed supporting report and subsequent care plan (45 minutes)	100%	

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.

**FOR OFFICE USE ONLY**

First CAP Approval Date	08/05/2014			
Revision Approval Date	30 May 2018	Version	3	<a href="#">Link to RIA 12631</a>