



MODULE SPECIFICATION

Part 1: Information			
Module Title	Skills for Midwifery Practice 1		
Module Code	UZUSTM-30-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Maternal and Child Health
Department	HAS Dept of Nursing & Midwifery		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p>Educational Aims: To introduce students to a range of essential core and midwifery specific skills to enable them to provide holistic and evidence-based midwifery care within the context of normal pregnancy and childbirth.</p> <p>Outline Syllabus: The module syllabus is organised under the four NMC (2009) Domains:</p> <p>Effective Midwifery Practice: Clinical skills related to normal antenatal, labour, postnatal care. Infant feeding. Basic assessment and examination of the newborn. Care provision which meets the individual needs, culture and choices of women. Partnership and multidisciplinary team working. Basic emergency procedures to meet the health needs of women and babies. Basic numeracy and drug administration skills in relation to normal midwifery practice. Record keeping skills. Evidence informed and ethical midwifery care.</p>

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Professional and Ethical Practice:

Professional rules, standards and guidance.
Women's individual rights, interests, preferences, beliefs and cultures.
Contemporary legal framework of midwifery.
Confidentiality and information governance.
Interprofessional and interagency working.

Developing the Individual Midwife and Others:

Revalidation requirements.
Interprofessional networking, collaboration and communication.

Achieving Quality Care through Evaluation and Research:

Basic appraisal of knowledge and research evidence.
Enquiry based learning and applying evidence to practice.
Technology enhanced learning, including virtual learning environments.
Basic audit of practice to benefit women, babies and their families.
Lifelong learning and reflective skills.

Teaching and Learning Methods: Contact hours: 72 hours in UWE

Contact time includes simulation and clinical skills, master-classes and workshops, placement learning, tutorials, on-line activities

Scheduled learning:

This module utilises enquiry based learning (EBL) as the primary learning and teaching strategy. EBL offers a unique opportunity to place the woman, her baby and family at the centre of learning. By presenting the students with the task of working as part of a group to unravel and explore practice events and to present findings, EBL supports the student to begin to appreciate and develop the skills required for effective midwifery practice. The process of EBL encourages students to engage in the selection and retrieval of evidence and allows supported exploration of the evidence selected through small group tutorials. Enquiries will be supported by:

Workshops and master classes

Simulation
Presentations
Group work
Small group tutorials
Formative peer and self-assessment
Inter-professional learning activities.

Independent learning:

Directed reading
Locating and researching information
Technology Enhanced Learning activities
Preparation for formative and summative assessment.

Placement learning:

Direct hands on care of women and their babies under the supervision of a mentor.

Part 3: Assessment

Formative assessment: Opportunities will be provided throughout the module for students to demonstrate their emerging skills (with the aid of simulators, mannequins and relevant equipment) in relation to a range of essential core and midwifery specific skills.

Students will undertake a workbook, using a technology enhanced format to develop an understanding of the significance and value of evidence based practice for midwifery and of different research designs.

Self and peer assessments will be essential in assisting students to identify their learning needs.

Summative Assessment: This assessment will test the student's ability to demonstrate their knowledge,

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understanding and application of core midwifery and transferable skills. This will include dignity and respect, communication, decision making, care planning and reflective practice (particular reference will be made to supporting the student to achieve the NMC (2009) essential skills clusters to the first progression point).

Component A

Online Open Book Exam (24 hour submission window, with a suggested completion time of 180 mins)

An online open book exam will be undertaken. Students will be given a trigger scenario which will enable them to demonstrate their knowledge and understanding of the application of essential core, midwifery and transferable skills at Level 1. Students will provide a written report including supporting evidence for the recommended actions and decisions made and a holistic, evidence based care plan for the family, woman and / or the baby concerned. Within this, consideration should be given to any future follow up care that will support and promote the long term health and wellbeing of those involved, and reflection on the student's personal strengths, learning and development needs, and measures that could be undertaken to address these.

Module attendance

It is anticipated that students are present for 100% of the module. Attendance will be monitored in order to meet the requirement for pre-registration midwifery education and non-attendance will be managed through the professional suitability policy. If any sessions are missed students will need to provide evidence that the learning outcomes have been achieved. Non-attendance of any mandatory sessions will result in a delay in the next practice placement.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	100 %	Online open book exam (24 hours)
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	100 %	Online open book exam (24 hours)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Articulate awareness and understanding of the essential skills required for the provision of holistic and safe midwifery and neonatal care, as defined in the Essential Skills Clusters: progression point 1 (NMC 2009)	MO1
	Demonstrate the ability to formulate plans, which respond to women's right to holistic, inclusive, respectful and individualised care and indicate where interagency and inter-professional referral and collaboration is appropriate	MO2
	Appreciate and apply key transferable skills to support autonomous, diverse and multi-disciplinary practice	MO3
	Reflect upon personal performance to identify own strengths, learning and development needs and undertake measures to address these	MO4
	Explain the importance of respectful, professional behaviour and attitude with regard to care, compassion and dignity, whilst safeguarding the interests of the woman and her baby, her family and the wider community	MO5
	Identify questions which seek to inform midwifery practice and develop the skills of systematically locating and retrieving a variety of appropriate evidence sources to address the question	MO6

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	Appreciate the contribution of different research designs to informing midwifery practice	MO7
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	78
	Total Independent Study Hours:	78
	Placement Study Hours:	
	Placement	150
	Total Placement Study Hours:	150
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	72
	Total Scheduled Learning and Teaching Hours:	72
	Hours to be allocated	300
Allocated Hours	300	
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uzustm-30-1.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Midwifery [Feb][FT][Glenside][3yrs] BSc (Hons) 2020-21

Midwifery [Sep][FT][Glenside][3yrs] BSc (Hons) 2020-21