



**CORPORATE AND ACADEMIC SERVICES**

**MODULE SPECIFICATION**

Part 1: Basic Data					
Module Title	Clinical Midwifery Practice 1				
Module Code	UZUSTD-45-1	Level	1	Version	1.1
Owning Faculty	Health and Applied Sciences	Field	Maternal and Child Health		
Contributes towards	BSc (Hons) Midwifery				
UWE Credit Rating	45	ECTS Credit Rating	22.5	Module Type	Professional Practice
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
Valid From	1 <sup>st</sup> September 2014		Valid to	September 2020	

<b>CAP Approval Date</b>	19 November 2015
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate ability to support women and their families holistically throughout their pregnancy, labour, birth and postnatal period (Component A&amp;B)</li> <li>2. Demonstrate ability to promote and facilitate normal physiological birth (Component A&amp;B)</li> <li>3. Appreciate the role of the midwife when supporting women and their families experiencing deviations from normality in pregnancy, labour, birth and the postnatal period (Component A&amp;B)</li> <li>4. Apply knowledge and understanding, including numeracy knowledge, of pharmacological, non-pharmacological methods of medicines used during pregnancy and childbirth (Component A)</li> <li>5. Demonstrate ability to apply evidence to midwifery practice (Component A&amp;B)</li> <li>6. Achieve competency in Nursing and Midwifery Council (NMC) Standards, Essential Skills Clusters and Professional Values, Attitudes and Behaviours (Component A)</li> <li>7. Demonstrate ability to reflect and learn from practice experiences and feedback from women and their families (Component A&amp;B)</li> <li>8. Appreciate the importance of inter-professional working including working in</li> </ol>

	partnership with women and their families (Component A&B)
Syllabus Outline	<p>The framework for this module is orientated around the 4 domains of the NMC Standards for Pre-registration Midwifery Education (2009)</p> <p><b>Effective Midwifery Practice</b></p> <ul style="list-style-type: none"> <li>• Midwifery care relating to antenatal, labour, postnatal and the neonate</li> <li>• Delivery of midwifery care in midwifery-led and community settings including assessment of needs of women and their families</li> <li>• Psychological and spiritual aspects of childbearing</li> <li>• Pharmacology relevant to childbearing and the administration of medicines</li> <li>• Social and cultural diversity</li> <li>• Public health in practice, including the Baby Friendly Initiative</li> <li>• Care planning documentation and record keeping</li> <li>• Clinical skills for midwifery practice including active birth skills</li> </ul> <p><b>Professional and Ethical Practice</b></p> <ul style="list-style-type: none"> <li>• Social, ethical and legal context of childbearing</li> <li>• Statutory Supervision of Midwifery</li> <li>• Inter-professional and Multiagency working</li> </ul> <p><b>Developing the Individual Midwife and Others</b></p> <ul style="list-style-type: none"> <li>• Reflective practice</li> <li>• Communication with others in a professional context</li> <li>• Effective communication and interpersonal skills including utilising feedback to inform practice</li> </ul> <p><b>Achieving Quality Care through Evaluation and Research</b></p> <ul style="list-style-type: none"> <li>• Exploring and utilising sources of evidence to inform practice</li> <li>• Care planning, including assessment and evaluation</li> </ul>
Contact Hours	<p>Scheduled contact hours will include</p> <ul style="list-style-type: none"> <li>• Clinical reflective seminars</li> <li>• Work based learning sessions</li> <li>• Simulation activities at UWE (not counted as practice hours)</li> <li>• Medicines Management Assessment</li> <li>• Safe Moving and Handling and Basic Life Support / Newly Born Life Support</li> <li>• Tripartite reviews and assessments</li> </ul> <p>Mid-year tripartite reviews will be undertaken at scheduled points during the academic year. Unscheduled contact time can be arranged at any point during clinical practice placements, at the request of either the student or the sign-off mentor.</p> <p>During practice placements the link between theory and practice will be enhanced through the provision of Work-based Learning sessions and clinical reflective seminars within each practice site. A Work Based Learning Session is provided for each cohort group during each practice placement. Work Based Learning sessions are facilitated by members of the midwifery teaching team and are held on scheduled dates during the academic year.</p> <p>Virtual contact time will also be provided through the use of Virtual Learning Environments such as Blackboard and the use of email.</p> <p>All students are provided with scheduled 'office hours' contact time through the UWE Academic Personal Tutor (APT). APT contact time will take place at a minimum of three times throughout the academic year, more frequently if required.</p> <p>Practice Associate Lecturers Midwifery (PALM) attendance at scheduled reviews and assessments facilitate contact time in practice.</p>
Teaching and Learning Methods	<p>The primary teaching and learning strategy utilised within this practice module is experiential learning undertaken during practice placements. In line with NMC recommendations students will participate in the care of women, their babies and families under close supervision, with structured mentorship and support.</p>

**Placement learning**

Students will gain direct “hands on” care of women and their babies during practice placements under the supervision of a mentor. Practice placements will take place across a variety of hospital and community settings. Students can access self-directed learning opportunities within a variety of other practice placements which are appropriate to the level and module learning outcomes.

Other supported learning activities complement the aforementioned teaching and learning strategy. These include:

**Scheduled learning:**

Work Based Learning sessions  
Academic Personal Tutor sessions  
Formative Review and Summative Assessments

**Independent learning:**

Includes hours engaged with essential reading, preparation and completion of written reflections of practice.

**Key Information Sets Information**

Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

<b>Key Information Set - Module data</b>				
<i>Number of credits for this module</i>				45
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
450	36	26	388	450

The table below indicates as a percentage the total assessment of the module which constitutes a -

**Practical Exam:** Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Written exam assessment percentage	0%
Coursework assessment percentage	0%
Practical exam assessment percentage	100%
	100%

**Reading Strategy**

All students are encouraged to make use of the extensive resources provided by the Library and to which they are introduced at the start of the programme.

Formal opportunities for students to develop their library and information skills are provided within the induction period and throughout the co-requisite Level 1 modules. Additional support is available through the study skills section of the Library Services web pages, including interactive tutorials on finding books and journals, evaluating

information and referencing. Sign-up workshops are also offered by the Library.

**Blackboard**

This module is supported by Blackboard where students will be able to find all necessary module information.

**Core Reading**

Set text for this module is detailed below. All core texts are available electronically either online or as an e-book via UWE Library pages. Other required reading will be indicated electronically via Blackboard.

**Further Reading**

Further reading is advisable for this module examples of which will be detailed in the module handbook and electronically via Blackboard. A current list of textbooks and other publications will be provided in the module guide. All students are encouraged to explore at least one of the suggested titles which are held in the library. Students are also encouraged to explore relevant literature as prompted by practice triggers and it is expected that evidence of further reading will be reflected in discussions with the sign-off mentor and during the assessment of practice.

Indicative Reading List

**Indicative reading list**

**Core Text**

Downe, S. ed. (2008) *Normal Childbirth: Evidence and Debate* [online]. 2nd ed. Oxford: Elsevier. [Accessed 5<sup>th</sup> February 2014].

Pollard, M. (2012) *Evidence-Based Care for Breastfeeding Mothers: a Resource for Midwives and Allied Healthcare Professionals* [online] London: Routledge. [Accessed 5<sup>th</sup> February 2014].

**Other Indicative Reading**

Baston H., Hall J. and Henley-Einion, A. (2009) *Midwifery Essentials: Basics Vol 1* [online] Edinburgh: Churchill Livingstone [Accessed 5<sup>th</sup> February 2014]

Chapman, V. and Charles, C. eds. (2013) *The Midwife's Labour and Birth Handbook* [online]. 3rd ed. Oxford: Wiley-Blackwell [Accessed 5<sup>th</sup> February 2014]

Fraser D. M and Cooper M. A. eds. (2009) *Myles Textbook for Midwifery* 15th ed. Edinburgh: Churchill Livingstone.

Jacob, S and Lavender, T. (2008) *An Essential Guide for Student Midwives: Preparing for professional practice*. London: Quay Books.

Johns, C. (2009) *Becoming a Reflective Practitioner* 3rd ed. Chichester: Wiley-Blackwell.

Johnston, R. Taylor W. (2010) *Skills for Midwifery Practice* 3rd ed. Edinburgh: Churchill Livingstone.

Jordan, S. (2010) *Pharmacology for Midwives: the Evidence Base for Safe Practice*. 2nd ed. Hampshire: Palgrave.

MacDonald, S. and Magill-Cuerden J. eds. (2011) *Mayes Midwifery A Text book for Midwives*. 14th ed. London: Bailliere Tindall.

Nursing and Midwifery Council. (2012) *Midwives Rules and Standards*. [online]. London: NMC. [Accessed 12<sup>th</sup> January 2014].

	<p>Nursing and Midwifery Council (2008) <i>The Code: Standards of Conduct, Performance and Ethics for Nurses and Midwives</i> [online]. [Accessed 12<sup>th</sup> January 2014]</p> <p>Nursing and Midwifery Council. (2008) <i>Standards for Medicine Management</i> [online]. London: NMC. [Accessed 12<sup>th</sup> January 2014].</p> <p>Nursing and Midwifery Council. (2008) <i>Modern Supervision in Action. A Practical Guide for Midwives</i>, London: NMC. [Accessed 12<sup>th</sup> January 2014].</p> <p>Nursing and Midwifery Council. (2009) <i>Guidance on Professional Conduct for Nursing and Midwifery Students</i> [online]. London: NMC. [Accessed 12<sup>th</sup> January 2014].</p> <p>Steen, M. (2011) <i>Supporting Women to Give Birth at Home: A Practical Guide for Midwives</i> Oxford: Routledge.</p> <p>Walsh, D. (2011) <i>Evidence-based Care for Normal Labour and Birth</i>. 2nd ed. London: Routledge.</p> <p><b>Journals</b>          Birth          BJOG: An International Journal of Obstetrics and Gynaecology          British Journal of Midwifery          British Medical Journal          Essentially MIDIRS : Midwives Information and Resource Service          Journal of Neonatal Nursing          Journal of Perinatal and Neonatal Nursing          MIDIRS: : Midwives Information and Resource Service          Midwifery Today          Paediatric Nursing          The Practising Midwife</p>
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<b>Part 3: Assessment</b>	
Assessment Strategy	<p>The assessment strategy for this practice module will be supported by formative and summative review points. All formative reviews and summative assessments will be informed by the Ongoing Record of Achievement.</p> <p><b>Formative Assessment</b>            Formative assessment of practice includes: -</p> <ul style="list-style-type: none"> <li>• An initial, interim and end of placement review</li> <li>• A mid-year tripartite review.</li> </ul> <p>Formative assessments of Essential Skills Clusters will also take place at initial, mid and final point of each practice placement. These formative assessments will be conducted by the midwifery sign-off mentor.</p> <p>The mid-year review will be undertaken by the sign-off mentor with the student midwife and the PALM present. This review of practice learning provides the opportunity for a formal review of the student's progress and learning goals as the student works towards achievement of required NMC Standards, Essential Skills Clusters and Grading in Practice.</p> <p><b>Summative Assessment</b>  <b>Component A</b>  <b>Element 1</b>            Students will work towards the achievement of NMC standards and related skills clusters throughout the year. During the final practice placement,</p>

students will undertake a final summative interview where their sign off mentor will assess whether the student has achieved a sufficient level of competence to achieve the above, utilising a range of evidence to support achievement.

**Element 2**

Professional Values, Attitudes and Behaviours assessment is to be self-assessed by the student prior to mid-year review and summative assessments and then completed also by a sign-off mentor. This will provide the student with opportunity to self-evaluate performance and to receive constructive feedback to inform future practice. Service user assessment will also be used to inform this process.

***Failure to achieve a pass in either element of Component A will preclude the student from being summatively assessed in Component B; in this circumstance a refer for the module will be recorded. Students may engage in formative assessment of Component B.***

**Component B**

Grading of practice to consist of observation of practice and an evidence based reflective case presentation with critical questioning related to practice. Assessment will involve midwifery sign-off mentors and UWE academics.

The sign off mentor will contribute to the grading of practice by indicating at what level the student is performing in practice. This grade is based on evidence of student performance through; direct observation of the student; discussion/questioning; written evidence; and the On-going Record of Achievement. UWE academics will contribute to the grading of practice by assigning a grade based on the reflective and critical review of the students own practice.

**Module Attendance**

Students must complete all designated clinical hours for each placement in order to meet the NMC requirements for pre-registration midwifery education. Full attendance in practice is therefore mandatory. There is a course requirement that a student cannot undertake assessment unless they attend for 80% of practice. Safe Moving and Handling, Basic Life Support, Newborn Life Support, Safeguarding and medicines assessments are also course requirements and are therefore mandatory.

Identify final assessment component and element	<b>Component B</b>	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Achievement of NMC Standards and Essential Skills Clusters	Pass/Fail	

2. Achievement of Professional Values, Attitudes and Behaviours	Pass/Fail
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
1. Grading of Practice	100%

<b>Resit (further attendance at taught classes is not required)</b>	
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
1. Achievement of NMC Standards and Essential Skills Clusters	Pass/Fail
2. Achievement of Professional Values, Attitudes and Behaviours	Pass/Fail
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
1. Grading of Practice	100%
If a student is permitted an <b>EXCEPTIONAL RETAKE</b> of the module the assessment will be that indicated by the Module Description at the time that retake commences.	