MODULE SPECIFICATION

Part 1: Information			
Module Title	Project Management in a Complex World		
Module Code	UMMDF6-15-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	FBL	Field	Operations and Information Management
Department	BBS: Business and Management		
Contributes towards	Master of Business Administration		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description
You will cover:

You will cover:
- Introduction to contemporary challenges in the practice of project management, underpinning theoretical concepts and analytical tools: systems thinking, complexity theory, social organisational theory
- Evaluating project performance: complexity and control; project success / failure criteria and key performance indicators (KPI); current debates about time and cost escalations in project environments;
- Good practice development in project control: tools and techniques
- Decision making and unpredictability: theory and practice of project forecasting and project planning
- Project risk appraisal and management: challenges in practice and possibility for policy development
- Project governance: contractual strategies, inter-organisational co-operation, global project alliances, and innovative forms of procurement; supply chain design and management in complex projects
- Project team integration: trust, collaboration, learning and knowledge management, and information and communication process in project environments
- Project management skills and competencies;
- Contemporary challenges in 'projectified' society;

In addition to the educational experience you may explore, develop and practice the following:

- The ability to work effectively to an agreed timescale, both independently and as a team-player, with minimum guidance;
- The ability to identify, select and utilise effectively relevant information from available resources;

The ability to use a variety of written and oral formats to communicate ideas and information clearly, effectively and in a reasoned way.

Scheduled learning includes lectures, seminars, workshops and engagement with guest speakers from practice. In addition to the traditional taught aspects of the module, a wide range of case studies, examples and exercises to cover different industrial sectors, types of projects and geographical regions are provided. Students are encouraged to relate the knowledge gained throughout the course to their own working environment in a creative, reflective and critical way, and to try to find competent solutions to the current problems with governing, managing and working on projects in their organisations.

A Learning Resource Pack will be made available to students who will be encouraged to make the best use of *Blackboard* to aid their preparation for class sessions as well as to facilitate discussion both within the cohort and with the module tutor. The study skills web page contains resources that can help support personal study.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

Part 3: Assessment

Achievement of all the learning outcomes in this module is assessed through an applied project in a form of post-module assignment.

The individual assignment is designed to encourage critical reflection on the material covered in the course and the application of the extant body of knowledge to a real-life project situation. The assignment reflects the learning outcomes by requiring that students demonstrate: the understanding of concepts of project based work, organising and management; ability to critically analyse the complexity of a specific project setting with reference to its wider cultural, political and ecological context; key performance indicators, the management process and group dynamics associated with it; and to competently recommend improvements or solutions based on the familiarity and understanding of contemporary developments in organisational and project management studies and practice; ultimately demonstrating awareness of the current debates or emerging issues in the field and an ability to engage in related discussions in an informed way.

Identify final timetabled piece of assessment (component and element)	**Component A**	
	A:	**B**:
% weighting between components A and B (Standard modules only)	**100%**	

First Sit

Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Project (3,500 words)	100%
Component B **Description of each element**	**Element weighting** **(as % of component)**
n/a	
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Project (3,500 words)	100%
Component B **Description of each element**	**Element weighting** **(as % of component)**
n/a	

Part 4: Learning Outcomes & KIS Data

Learning Outcomes	On successful completion of this module students will be able to: • Demonstrate confidence in evaluating performance of complex projects using a holistic, integrated, multiple perspective approach and a range of appropriate theoretical lenses; • Critically examine complex issues and challenges in project environments associated with multi-disciplinary work, inter-organisational collaboration and human interaction in the global context • participate effectively and confidently in project related decision making processes around project approval, investment planning, risk assessment, project governance and control systems, and leadership strategies; • demonstrate an awareness of appropriate project management knowledge and skills (technical, social / behavioural, and strategic) in a critical and self-reflective manner. • demonstrate research skills necessary for knowledge creation in the field that connect academic studies with the world of practice. All the above learning outcomes are assessed.
Key Information Sets Information (KIS) Contact Hours	**Key Information Set - Module data** *Number of credits for this module* 15 The table below indicates as a percentage the total assessment of the module which constitutes a;

Key Information Set - Module data

Number of credits for this module				15

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	24	126	0	150

The table below indicates as a percentage the total assessment of the module which constitutes a;

Written Exam: Unseen or open book written exam
Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total assessment of the module:	
Written exam assessment percentage	100%
Coursework assessment percentage	0%
Practical exam assessment percentage	0%
	100%

Reading List	*Reading list link* https://uwe.rl.talis.com/lists/37073734-7594-4942-995A-FC3DE3320E97.html

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First CAP Approval Date	20 March 2014			
Revision ASQC Approval Date *Update this row each time a change goes to ASQC*	7 March 2018	Version	2	link to RIA