



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Advances in Leadership		
Module Code	UMODHL-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Business & Law	Field	Organisation Studies
Department	FBL Dept of Business & Management		
Module type:	Standard		
Pre-requisites	Organisational Leadership 2020-21		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> See learning outcomes</p> <p><b>Outline Syllabus:</b> Contemporary Issues in Leadership:</p> <p>Perceptions and Context of Leadership          Psychoanalytic approaches and Relational Leadership          Leadership, Power and Politics          Leadership and Culture</p> <p>Critical Issues in Leadership:</p> <p>Leadership, Gender and Diversity          Leadership, Ethics, Authenticity and Toxicity          Leadership, Language and Identity          Leadership, Arts and Aesthetics</p> <p><b>Teaching and Learning Methods:</b> The design and operation of the module is anchored in Kolb's (1984) Experiential Learning Cycle. Pedagogy therefore includes experience-based sessions (e.g. visiting leader inputs), reflective components (e.g. review sessions and learning diaries), conceptual elements (e.g. guided reading, theory inputs), experimentation (e.g. leadership exercises).</p>

## STUDENT AND ACADEMIC SERVICES

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

Placement learning: may include a practice placement, other placement, year abroad.

There will be 3 hours weekly contact for a 15 credit module delivered over 12 weeks in a combination of lectures and experiential.

### Part 3: Assessment

The assessment strategy has one components: Component A - Coursework – A Critical Analysis of Leadership Learning and Organization Experience (3000 words) (plus an attached learning diary in the appendix)

Summative assessment is as described above. Formative feedback is built into the module design and provides opportunities for peer and tutor feedback with regard to developing thinking and approaches to assessment and working with the assessment criteria.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A		100 %	Coursework – A Critical Analysis of Leadership Learning and Organization Experience (3000 words) (plus an attached learning diary in the appendix)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A		100 %	Coursework – A Critical Analysis of Leadership Learning and Organization Experience (3000 words) (plus an attached learning diary in the appendix)

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	<b>Module Learning Outcomes</b>	<b>Reference</b>
	Identify and explain the major theories and approaches taken contained within the critical approaches to the study of leadership and leadership development	MO1
	Identity and explain the key ideas, approaches and theories found in the literature on the topics of ethics, gender, diversity, culture, aesthetics and their place in studying leadership and leadership development	MO2
	Assess the leadership effectiveness in organisational contexts	MO3
	Analyse empirical data in terms of leadership theories and concepts	MO4
	Critically evaluate the strengths and limitations of specific leadership theories	MO5
	Critically discuss the nature and scope of their conceptual and experiential learning about leadership	MO6
	Synthesise and evaluate leadership data from multiple sources	MO7
	Use a learning diary as an aid to learning through reflection	MO8
Contact Hours	<b>Independent Study Hours:</b>	

## STUDENT AND ACADEMIC SERVICES

	Independent study/self-guided study	114
	<b>Total Independent Study Hours:</b>	114
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	36
	<b>Total Scheduled Learning and Teaching Hours:</b>	36
	<b>Hours to be allocated</b>	150
	<b>Allocated Hours</b>	150
Reading List	<i>The reading list for this module can be accessed via the following link:</i> <a href="https://uwe.rl.talis.com/modules/umodhl-15-3.html">https://uwe.rl.talis.com/modules/umodhl-15-3.html</a>	

<b>Part 5: Contributes Towards</b>	
This module contributes towards the following programmes of study:  Business Management and Leadership [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19	