



Module Specification

Advances in Leadership

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Part 1: Information

Module title: Advances in Leadership

Module code: UMODHL-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Business & Management

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Organisation Studies

Module type: Module

Pre-requisites: Organisational Leadership 2023-24

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See learning outcomes

Outline syllabus: Contemporary Issues in Leadership:

Perceptions and Context of Leadership
Psychoanalytic approaches and Relational Leadership
Leadership, Power and Politics
Leadership and Culture

Critical Issues in Leadership:

Leadership, Gender and Diversity
Leadership, Ethics, Authenticity and Toxicity
Leadership, Language and Identity
Leadership, Arts and Aesthetics

Part 3: Teaching and learning methods

Teaching and learning methods: The design and operation of the module is anchored in Kolb's (1984) Experiential Learning Cycle. Pedagogy therefore includes experience-based sessions (e.g. visiting leader inputs), reflective components (e.g. review sessions and learning diaries), conceptual elements (e.g. guided reading, theory inputs), experimentation (e.g. leadership exercises).

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

Placement learning: may include a practice placement, other placement, year abroad.

There will be 3 hours weekly contact for a 15 credit module delivered over 12 weeks in a combination of lectures and experiential.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify and explain the major theories and approaches taken contained within the critical approaches to the study of leadership and leadership development

MO2 Identity and explain the key ideas, approaches and theories found in the literature on the topics of ethics, gender, diversity, culture, aesthetics and their place in studying leadership and leadership development development

MO3 Assess the leadership effectiveness in organisational contexts

MO4 Analyse empirical data in terms of leadership theories and concepts

MO5 Critically evaluate the strengths and limitations of specific leadership theories

MO6 Critically discuss the nature and scope of their conceptual and experiential learning about leadership

MO7 Synthesise and evaluate leadership data from multiple sources

MO8 Use a learning diary as an aid to learning through reflection

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/umodhl-15-3.html) via the following link <https://uwe.rl.talis.com/modules/umodhl-15-3.html>

Part 4: Assessment

Assessment strategy: The assessment strategy has one assessment task. Critical Analysis of Leadership Learning and Organization Experience (3000 words) (plus an attached learning diary in the appendix).

Summative assessment is as described above. Formative feedback is built into the module design and provides opportunities for peer and tutor feedback with regard to developing thinking and approaches to assessment and working with the assessment criteria.

Assessment components:

Written Assignment (First Sit)

Description: Coursework – A Critical Analysis of Leadership Learning and Organization Experience (3000 words) (plus an attached learning diary in the appendix)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Written Assignment (Resit)

Description: Coursework – A Critical Analysis of Leadership Learning and Organization Experience (3000 words) (plus an attached learning diary in the appendix)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Business Management and Leadership [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Business Management and Leadership [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Business Management and Leadership {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Business Management and Leadership {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20