University of the West of England
BRISTOL

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data							
Module Title	Advances in Leadership						
Module Code	UMODHL-15-3		Level	3	Version		1
UWE Credit Rating	15	ECTS Credit Rating	7.5		WBL module?	No	
Owning Faculty	Business and Law		Field		Organisation Studies		
Department	BBS: Business and Management		Module Type		Standard		
Contributes towards	BA (Hons) Business Management and Leadership						
Pre-requisites	UMODHM-15-2 Organisational Leadership		Co- requisites		None		
Excluded Combinations	None		Module Entry requirements		None		
First CAP Approval Date	22 May 14		Valid from		September 2014		
Revision CAP Approval Date			Revised with effect from				

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: • Identify and explain the major theories and approaches taken contained within the critical approaches to the study of leadership and leadership development (A&B) • Identity and explain the key ideas, approaches and theories found in the literature on the topics of ethics, gender, diversity, culture, aesthetics and their place in studying leadership and leadership development development (A and B) • Assess the leadership effectiveness in organisational contexts (A) • Analyse empirical data in terms of leadership theories and concepts (A) Critically evaluate the strengths and limitations of specific leadership theories (A&B) • Critically discuss the nature and scope of their conceptual and experiential learning about leadership (B) • Synthesise and evaluate leadership data from multiple sources (B) • Use a learning diary as an aid to learning through reflection (B)
Syllabus Outline	Contemporary Issues in Leadership • Perceptions and Context of Leadership • Psychoanalytic approaches and Relational Leadership • Leadership, Power and Politics • Leadership and Culture

	Critical Issues in Leadership
	• Leadership, Gender and Diversity
	• Leadership, Ethics, Authenticity and Toxicity
	• Leadership, Language and Identity
	• Leadership, Arts and Aesthetics
Contact Hours	• 3 hours weekly contact for a 15 credit module delivered over 12 week in a combination of lectures and experiential
Teaching and Learning Methods	The design and operation of the module is anchored in Kolb's (1984) Experiential Learning Cycle. Pedagogy therefore includes experience-based sessions (e.g. visiting leader inputs), reflective components (e.g. review sessions and learning diaries), conceptual elements (e.g. guided reading, theory inputs), experimentation (e.g. leadership exercises). **Scheduled learning** includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop. **Independent learning** includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make. **Placement learning**: may include a practice placement, other placement, year abroad.
Key Information Sets Information	Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data

Number of credits for this module				15	

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
150	36	114	0	150	✅

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test
Coursework: Written assignment or essay, report, dissertation, portfolio, project
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

	Total assessment of the module:		
	Written exam assessment percentage	50%	
	Coursework assessment percentage	50%	
	Practical exam assessment percentage	0%	
		100%	

Reading Strategy	Students are encouraged to purchase the core text book and to read selected chapters in preparation for each week. They are further expected to identify all other reading relevant to their chosen topic for themselves. They will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. It will be expected that assignment bibliographies and reference lists will reflect the range of reading carried out.
Indicative Reading List	Module core text Schedlitzki, D. and Edwards, G. (2014) Studying Leadership. Traditional and Critical Approaches. Sage. London Indicative sources: Gill, R. (2006) Theory and Practice of Leadership, Sage Western, S. (2007) Leadership: A Critical Text, Sage Yukl, G (2010) Leadership in Organizations, 4th Edition, London: Pearson Education Journals Leadership (Journal) The Leadership Quarterly (Journal) Harvard Business Review (Journal) Emerald Electronic Data-base and Business Source Premier On-line Journals via Bolland Library home page.

Part 3: Assessment

Assessment Strategy	The assessment strategy has two components: A) which is a 2 hour exam B) Course Work which is a 2000 word essay submitted during the course of the module. Summative assessment is as described above. Formative feedback is built into the module design and provides opportunities for peer and tutor feedback with regard to developing thinking and approaches to assessment and working with the assessment criteria.

Identify final assessment component and element	A: Component A -Exam	
% weighting between components A and B (Standard modules only)	**A:** **50%**	**B:** **50%**

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Exam (2 hours)	100%
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. Coursework (2000 words)	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Exam (2 hours)	100%
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. Coursework (2000 words)	100%

If a student is permitted a **RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.