



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Social Transformations				
Module Code	UZSST5-30-2	Level	2	Version	1
Owning Faculty	Health and Applied Sciences	Field	Sociology and Criminology		
Contributes towards	BA (Hons) Sociology BA (Hons) Sociology with Criminology BSc (Hons) Sociology with Psychology BSc (Hons) Psychology with Sociology BA (Hons) Criminology with Sociology				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	N/A	
Valid From	September 2014		Valid to	September 2020	

CAP Approval Date	28/03/2014
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Understand key processes and dynamics underpinning contemporary patterns of social change. (Components A & B) 2. Understand the contribution key social theorists have made to the analysis and critical evaluation of contemporary patterns of social change. (Components A & B) 3. Apply sociological perspectives and concepts to the analysis and understanding of a range of 'real world' social issues and problems associated with social change. (Component B) 4. Develop a knowledge and understanding of the historical context for and the comparative consequences of contemporary patterns of social change. (Components A & B) 5. Connect micro sociological perspectives on everyday life to macro sociological perspectives on global or transnational change and transformation. (Component B) 6. Demonstrate an understanding and awareness of patterns of social development and social change across a range of substantive topic areas. (Components A & B)
Syllabus Outline	<p>Topics include (indicative):</p> <p>Digital Networks, Digital Culture and Digital Identities</p>

	<p>The Economy, Work and Employment.</p> <p>Consumption and Consumerism</p> <p>Politics, the State and Social Protest</p> <p>Nature and the Environment</p> <p>Urbanism and Urbanization</p> <p>Migration and Mobilities</p> <p>Globalization, Culture and Identity</p> <p>Social Theorists include (Indicative):</p> <p>Argun Appadurai, Zygmunt Bauman, Jean Baudrillard, Ulrich Beck, Walter Benjamin, Pierre Bourdieu, Manuel Castells, Michel Foucault, Anthony Giddens, David Held, Jürgen Habermas, David Harvey, Arlie Hochschild, Naomi Klein, Saskia Sassen, Stuart Hall, Herbert Marcuse, George Ritzer, Georg Simmel, Sherry Turkle, Slavoj Žižek.</p>
Contact Hours	There is three hour per week contact over 24 teaching weeks. Teaching and learning methods include lectures, workshops and symposia.
Teaching and Learning Methods	<p>The teaching and learning methods are focused on developing subject knowledge, sociological understanding and intellectual and work-relevant transferrable skills that will enhance the academic and career development of students. Lectures provide an introduction to relevant topics and areas of enquiry and disseminate the key subject knowledge which is fundamental to developing sociological understanding. This is explored and enhanced in seminars, symposia and tutorials which enable students to apply this knowledge and understanding to the analysis of social transformation and change. Follow up of lectures and preparation for seminars and symposia forms a key element of independent learning. Teaching and learning are supported by Blackboard which provides on-line and remote access to teaching and learning resources and a platform for student assessment and feedback.</p> <p>Scheduled learning includes:</p> <p>Lectures: Essential for introducing the topics and areas of enquiry and disseminating key subject knowledge.</p> <p>Seminars: Enables students to work in groups in order to explore topics and apply knowledge and understanding in relation to 'real world' issues, problems and phenomena.</p> <p>Symposia: Designed to enhance knowledge and understanding by promoting a broader discussion and debate of the relevant issues, problems and phenomena based on engaging critically with relevant non-academic source materials e.g. films, documentaries.</p> <p>Tutorials: Enable students to deepen their knowledge and understanding by engaging in a more focused and in-depth discussion with module tutors.</p>
Key Information Sets Information	Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which a requirement is set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data				
<i>Number of credits for this module</i>				30
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
300	72	228	0	300



The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test

Coursework: Written assignment or essay, report, dissertation, portfolio, project

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	40%
Coursework assessment percentage	60%
Practical exam assessment percentage	0%
	100%

Reading Strategy

Core readings

Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.

Further readings

All students are encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases and Internet resources. Many resources can be accessed remotely. Guidance to some key authors and journal titles available through the Library will be given in the Module Guide and updated annually. Assignment reference lists are expected to reflect the range of reading carried out.

Access and skills

Students are expected to be able to identify and retrieve appropriate reading. This module offers an opportunity to further develop information skills introduced at Level 1. Students will be given the opportunity to attend sessions on selection of appropriate databases and search skills. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops

	are also offered by the Library.
Indicative Reading List	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. <i>Current</i> advice on additional reading will be available via the module guide or Blackboard pages.</p> <p>Athique, A. (2013) <i>Digital Media and Society</i>. Cambridge: Polity Press</p> <p>Bauman, Z. (2000) <i>Liquid Modernity</i>. Cambridge: Polity.</p> <p>Castells, M. (2002) <i>The Internet Galaxy: Reflections on Internet, Business and Society</i>. Oxford: Oxford University Press.</p> <p>Held, D. (2004) <i>A Globalizing World</i>. London: Routledge.</p> <p>Jordan, T. and Pile, S. (2002) <i>Social Change</i>. Oxford: Blackwell.</p> <p>Martell, L. (2010) <i>The Sociology of Globalization</i>. Cambridge: Polity.</p> <p>Noble, T. (2000) <i>Social Theory and Social Change</i>. Basingstoke: Palgrave Macmillan.</p> <p>O'Byrne, D.J. and Hensby, A. (2011) <i>Theorizing Global Studies</i>. Basingstoke: Palgrave Macmillan.</p> <p>Sassen, S. (2007) <i>A Sociology of Globalization</i>. London: W.W. Norton & Co.</p> <p>Urry, J. (2000) <i>Sociology beyond Societies: Mobilities for the Twenty-first Century</i>. London: Routledge.</p>

Part 3: Assessment

Assessment Strategy	<p>The assessment strategy will provide an opportunity for students to demonstrate an understanding of the relationship between their experience and biography and processes of social change and transformation and engage with the work of key social theorists on the topic of social change and social transformation.</p> <p>Essay (2000 words) will enable students to describe and critically assess processes of social change and relate these processes to their own experience and biography.</p> <p>Book review (1500 words) will enable students to critically engage with the work of key social theorists on social transformation and change.</p> <p>A seen examination (2 hours) will enable students to demonstrate an understanding of processes of social transformation and change and apply theoretical concepts and paradigms to the analysis of social transformation and change.</p>
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Identify final assessment component and element		
% weighting between components A and B (Standard modules only)	A:	B:
	40	60

First Sit	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Seen Examination (2 hours)	100
Component B Description of each element	Element weighting (as % of component)
1. Essay (1500 Words)	50
2. Book Review (1500 Words)	50

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Seen Examination (2 hours)	100
2.(etc)	
Component B Description of each element	Element weighting (as % of component)
1. Essay (3000 words)	100
2.(etc)	
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.	