



## **Module Specification**

### Social Inequalities and Diversity

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## Part 1: Information

**Module title:** Social Inequalities and Diversity

**Module code:** UZSST4-30-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Field:** Sociology and Criminology

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** Topics covered include (indicative):

Social class, gender, 'race' and ethnicity, sexuality, disability, age explored in relation

to a range of substantive social institutions

Social institutions examined will include although not be limited to work, education, health, culture

Inequality and social policy across a range of cultures and welfare regimes

Theoretical and conceptual issues and debates focused on social divisions and inequality, diversity, difference, citizenship, power, and identity.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The teaching and learning methods are focused on developing subject knowledge, sociological understanding and intellectual and work-relevant transferrable skills that will enhance the academic and career development of students. Lectures provide an introduction to relevant topics and areas of enquiry and disseminate the key subject knowledge which is fundamental to developing sociological understanding. This is explored and enhanced in seminars, symposia and tutorials which enable students to apply this knowledge and understanding to a range of social institutions. Follow up of lectures and preparation for seminars and symposia forms a key element of independent learning. Teaching and learning are supported by Blackboard which provides on-line and remote access to teaching and learning resources and a platform for student assessment and feedback.

Scheduled learning includes:

**Lectures:** Essential for introducing the topics and areas of enquiry and disseminating key subject knowledge.

**Seminars:** Enables students to work in groups in order to explore topics and apply knowledge and understanding in relation to 'real world' issues, problems and phenomena.

**Symposia:** Designed to enhance knowledge and understanding by promoting a broader discussion and debate of the relevant issues, problems and phenomena based on engaging critically with relevant non-academic source materials, for example, films, documentaries.

**Tutorials:** Enable students to deepen their knowledge and understanding by engaging in a more focused and in-depth discussion with module tutors.

**Contact Hours:**

There is three hour per week contact over 24 teaching weeks. Teaching and learning methods include lectures, workshops and symposia.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** A knowledge of the sociological framework for understanding how social divisions and inequalities are produced and reproduced across a range of social processes and institutions

**MO2** Knowledge of key sociological theories and debates relevant to diversity, social divisions and inequalities

**MO3** A detailed empirical knowledge and understanding of how diversity is manifested in relation to class, gender, 'race' and ethnicity, sexuality, and disability

**MO4** A knowledge and understanding of how social inequalities are manifested and addressed across cultures and nations

**MO5** The ability to evaluate critically competing interpretations of social divisions and inequalities

**MO6** The ability to engage actively with sociological problems and issues and identify ways of addressing them through relevant modes of public action

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzsst4-30-2.html) via the following link <https://uwe.rl.talis.com/modules/uzsst4-30-2.html>

## Part 4: Assessment

**Assessment strategy:** The assessments are designed to enable students to apply their sociological knowledge and understanding to 'real world' issues and problems with a view, where appropriate, to developing a critical engagement with forms of public action.

The coursework in particular is designed to ensure that the learning outcomes are addressed by identifying relevant elements explicitly in the rubrics. The assessments are weighted slightly towards the coursework component in recognition of the specific learning outcomes that are to be achieved through them.

**Report (2000 Words):** Enables the students to demonstrate a detailed empirical knowledge and sociological understanding of how and why social inequalities are manifested in relation to social institutions and to identify relevant forms of public action that stem from this sociological analysis. Covers material from Term 1.

**Exam (Two hours):** Enables the students to show a critical awareness of the differing sociological explanations for social inequalities and diversity drawing upon relevant sociological theories and debates and empirical materials. Covers material from Term 2.

The assessments are summative and formative. The feedback from the pieces of coursework will be formative as well as summative.

**Assessment tasks:**

**Examination** (First Sit)

Description: Seen examination (2 hours)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5

**Report** (First Sit)

Description: Report (2000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Examination** (Resit)

Description: Seen examination (2 hours)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5

**Report** (Resit)

Description: Report (2000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: