



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Religion and Society				
Module Code	UZSST7-30-3	Level	3	Version	1
Owning Faculty	Health and Applied Science	Field	Sociology and Criminology		
Contributes towards	BA (Hons) Sociology BA (Hons) Sociology and Criminology BA (Hons) Sociology with Criminology BSc (Hons) Sociology with Psychology BSc (Hons) Psychology with Sociology BA (Hons) Criminology with Sociology				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard.
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	N/A	
Valid From	September 2014		Valid to	September 2020	

CAP Approval Date	28/03/2014
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate a detailed understanding of a range of sociological approaches to the study of religion (Components A and B). 2. Demonstrate a critical understanding of the social nature of religion (Components A and B). 3. Demonstrate a detailed knowledge of a range empirical works focusing on religion (Components A and B). 4. Demonstrate a critical understanding of the role of religion in pre-modern, modern and late-modern societies (Components A and B). 5. Demonstrate a critical understanding of the relationship between sociological argument and evidence in relation to religion and society (Components A and B).
Syllabus Outline	<p>The syllabus will introduce theoretical approaches to analysing the relations between religion and society. It will draw on the sociology of religion to consider the social nature of religion and the impact of religion on past and contemporary societies. Students will investigate the impact of religion in private and a range of public and political spheres, and consider controversial aspects of religion in the modern world. Topics will include:</p> <ol style="list-style-type: none"> 1. The social and cultural nature of religion; 2. Sociological theoretical and methodological approaches to religion;

	<ol style="list-style-type: none"> 3. Secularisation; 4. Religion and identity; 5. Religious behaviour, beliefs and affiliation; 6. Post-modern religion; 7. Religion and consumption 8. Religion on the internet 9. Religion, gender, sexuality and ethnicity; 10. Religious fundamentalism; 11. Cults and New Religious Movements; 12. Religion and civil society; 13. Religious rights; 14. Religion in universities; 15. Religion in prison.
Contact Hours	<p>There will be 3 formal contact hours per week, in addition to an expectation that individual students spend time in independent reading/research. There will be one lecture, one lecture per week, one hour set aside for personal tutorials, either face-to-face, e-mail discussion groups and/or the use of Skype. (72 contact hours in total over two semesters).</p>
Teaching and Learning Methods	<p>The outlined lecture programme will be supported by a seminar programme consisting of a mixture of conventional seminars, student presentations, video sessions and guest speakers related to weekly topics. Students will be expected to conduct independent study related to the presentations. Independent study is required in relation to set reading for lectures and seminars, as well as assessed work. Teaching and learning are supported by Blackboard which provides on-line and remote access to teaching and learning resources and a platform for student assessment and feedback.</p> <ol style="list-style-type: none"> 1. Each <i>weekly lectures</i> (1hr) will introduce an area of the syllabus and set out the key theoretical issues with examples drawn from sociological research; 2. <i>Seminars</i> are designed to be central to learning, teaching and assessment in this module through facilitating groups work and group presentations to further encourage and engagement with broader lecture themes. Students will be expected to undertake directed reading and preparation (3hrs) for the weekly seminars (1hr); 3. <i>Tutorials</i> are designed for assessment and seminar preparation and study skills. 4. <i>Directed Tasks</i> will include those based on reading in preparation for seminars. Students will be expected to spend at least 1hr per week on independent learning for assignment preparation. 5. <i>At least one site visit</i> (3hrs) will be planned to enable students to learn about the nature of religion.
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p>

Key Information Set - Module data

Number of credits for this module

30

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
300	72	228	0	300



The table below indicates as a percentage the total assessment of the module which constitutes a -

Coursework: Written assignment or essay, report, dissertation, portfolio, project

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Assessed presentation	50%
Coursework assessment percentage	50%
	100%

Reading Strategy

Core readings

Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be required to purchase a set text, be given a print study pack or be referred to texts that are available electronically or in the Library. Module guides will also reflect the range of reading to be carried out.

Further readings

Students are expected to identify all other reading relevant to their chosen research topic for themselves. They will be encouraged to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely.

Access and skills

The development of literature searching skills is supported by a Library seminar provided within the first semester. These level three skills will build upon skills gained by the student whilst studying at levels one and two. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.

Indicative Reading List

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, current advice on readings will be available via the module guide.

Aldridge, A. (2000) *Religion in the Contemporary World: A Sociological Introduction*. Oxford: Polity Press.
 Beckford, J. and Demerath, N. eds. (2007) *The Sage Handbook of the Sociology of Religion*. London: Sage.

Bruce, S. (1996) *Religion in the Modern World: From Cathedrals to Cults*. Oxford: Oxford University Press.

Davie, G. (1994) *Religion in Britain Since 1945: Believing Without Belonging*. Oxford: Oxford University Press.

Heelas, P. (1996) *The New Age Movement*. London: Wiley.

Hunt, S. (2001) *Religion in Western Society*. London: Palgrave.

Hunt, S. (2003) *Alternative Religion*. Surrey: Ashgate.

Hunt, S. (2005) *Religion in Everyday Life*. London: Routledge.

Hamilton, M. (2001) *The Sociology of Religion*. London: Routledge.

Woodhead, L. et al. eds. (2002) *Religions in the Modern World*. London: Routledge.

Woodhead, L. and Heelas, P. (2000) *Religion in Modern Times: An Interpretive Anthology*. Oxford: Blackwell.

Part 3: Assessment

Assessment Strategy	<p>Component A is a 25 minute group Oral Presentation in class on a topic related to the themes of the module. The students will research and prepare a presentation demonstrating their engagement with the chosen topic and ability to apply key sociological concepts. Use of appropriate media tools to present their work will be expected, presentation and communication skills will be assessed and knowledge of the topic.</p> <p>Component B comprises a Mini-Project (3000 words) and will enable the student to demonstrate understanding of sociological approaches to religion and will allow research into an area of their choice. Written skills, knowledge and understanding of theory and engagement with empirical examples will be assessed. Evidence of reading, research and analytical skills will be assessed.</p>
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Identify final assessment component and element			
% weighting between components A and B (Standard modules only)	A:	B:	
	50%	50%	
First Sit			
Component A (controlled conditions) Description of each element			Element weighting (as % of component)
1. 25 Minute group presentation			100%
2.			
Component B Description of each element			Element weighting (as % of component)
1. Essay (3000 words)			100%
2.(etc)			

Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element			Element weighting (as % of component)
1. Two hour examination (seen paper)			100%
2.			

Component B Description of each element	Element weighting (as % of component)
1. Essay (3000 words)	100%
2.(etc)	
<p>If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>	