



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Sociological Practice-Becoming a Social Scientist				
Module Code	UZSST3-15-1	Level	1	Version	1
Owning Faculty	HAS	Field	Sociology and Criminology		
Contributes towards	BA (Hons) Sociology BA (Hons) Sociology and Criminology BA (Hons) Sociology with Criminology BSc (Hons) Sociology with Psychology BSc (Hons) Psychology with Sociology BA (Hons) Criminology with Sociology				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	N/A	
Valid From	September 2014		Valid to	September 2020	

CAP Approval Date	28/03/2014
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate the capacity to identify different frameworks by which social phenomena can be examined (Component A); • Apply standard procedures for sociological investigation, by reference to published research, as appropriate (Component A); • Show an understanding of the relevance of sociology to every-day situations and dilemmas (Component A and B); • Demonstrate presentational and academic skills and self-directed learning (Component A);
Syllabus Outline	<p>The module is designed to introduce students to a range of skills, attributes and knowledge, which can be seen as essential to success in the social sciences. The following main topics will be covered alongside key readings in lectures and/or workshops:</p> <p>Research methods and approaches</p> <ul style="list-style-type: none"> • Thinking Sociologically • The Sociological Imagination • The role of comparison- • Comparative approaches in sociology • Social groups • Cultural diversity

	<ul style="list-style-type: none"> • Identity and virtual identities • Life course approaches • Research design • Qualitative and quantitative methods • Lives and numbers (quantitative approaches) • Ethnography and auto-ethnography • Visual methods • The role of reflection <p>Academic and employability skills</p> <ul style="list-style-type: none"> • Time management • Team work and communication • Presentation skills • Independent study • Referencing skills
Contact Hours	<ul style="list-style-type: none"> • There are three hours per week contact hours over 12 weeks. Scheduled learning includes a one hour lecture plus workshops and tutorials.
Teaching and Learning Methods	<p>The module is based on an Enquiry Based Learning (EBL) approach, focused on research design and the development of sociological thinking, and aimed at fostering both independent study and team work. Workshops therefore aim to help students learn and practice a range of skills indicated in the above sections, while lectures offer orientation and knowledge acquisition. Some of the workshops are dedicated to EBL meetings, consultation/supervised time and students are expected to organise additional times for team meetings and independent study related to EBL presentations. Independent study is required in relation to set reading for lectures and workshops, as well as assessed work.</p> <ol style="list-style-type: none"> 1. Workshops, designed to foster learning and application of sociological approaches and methods of investigation, including group tutorials, discussion and directed tasks, including those based on reading 2. Lectures are essential for giving in overview of syllabus topics 3. E-learning resources as appropriate, including the use of UWEonline <p>Scheduled learning includes lectures, seminars, tutorials and workshops; enquiry based learning and supervised time in workshop.</p> <p>Independent learning includes hours engaged with essential reading, enquiry based presentation preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below.</p>
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p>

Key Information Set - Module data				
Number of credits for this module				15
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	36	114	0	150

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test

Coursework: Written assignment or essay, report, dissertation, portfolio, project

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Coursework assessment percentage	20%
Practical exam: group presentation	80%
	100%

Reading Strategy

Core readings

Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.

Further readings

Further reading is advisable for this module, and students will be encouraged to explore at least one of the titles held in the library on this topic. A current list of such titles will be given in the module guide and revised annually.

Access and skills

Formal opportunities for students to develop their library and information skills are provided within the induction period. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.

Indicative Reading List

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. Current advice on additional reading will be available via the module guide or Blackboard pages.

Bauman, Z and May, T (2001) *Thinking Sociologically*. Oxford: Blackwell

Bryman A. (2012) *Social Research Methods*. 4th ed. Oxford: Oxford University Press

Cottrell, S. (2003) *The Study Skills Handbook*. 2nd ed. Basingstoke: Palgrave Macmillan

De Vaus, D.A (2001) *Research design in social research*. London: SAGE

Fulcher, J. and Scott, J. (2011) *Sociology*. Oxford: Oxford University Press

Hammersley, M. and Atkinson, P. (1995) *Ethnography: Principles in Practice*. London: Routledge

May T. (2011) *Social research: Issues, Methods and Process*. Maidenhead: Open University Press

Mills, C. W.(1959) *The Sociological Imagination*. London: Oxford University Press

Redman, P. (2001) *Good Essay writing*. London: SAGE

Part 3: Assessment	
Assessment Strategy	<p>The assessment strategy for the module is related to learning outcomes in the following way:</p> <p>Component A is a 25 minutes group and enquiry based presentation held in class. It is designed to assess applied knowledge of methods of investigation, presentation and computer skills, time management, team work, analytical and information gathering skills. Marks are allocated to the work produced, rather than on an individual basis to reinforce the importance of team work and collaboration, as important employability aspects of professional development.</p> <p>Component B is a written reflective assignment designed to assess understanding of the relevance of sociology to every-day situations and dilemmas alongside academic and writing skills</p>

Identify final assessment component and element	Component B	
% weighting between components A and B (Standard modules only)	A:	B:
	80%	20%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Group presentation (25 mins)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Reflection on learning in the module (650 words)	100%	

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1.Oral examination (individual- 10 mins)	100%
Component B Description of each element	Element weighting (as % of component)
1.Reflection on learning in the module (650 words)	100%
<p>If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>	