



MODULE SPECIFICATION

Part 1: Information			
Module Title	Sociological Practice - Becoming a Social Scientist		
Module Code	UZSST3-15-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Sociology and Criminology
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: The module is designed to introduce students to a range of skills, attributes and knowledge, which can be seen as essential to success in the social sciences.</p> <p>Outline Syllabus: The following main topics will be covered alongside key readings in lectures and/or workshops:</p> <p>Research methods and approaches: Thinking Sociologically The Sociological Imagination The role of comparison Comparative approaches in sociology Social groups Cultural diversity Identity and virtual identities Life course approaches Research design Qualitative and quantitative methods Lives and numbers (quantitative approaches) Ethnography and auto-ethnography</p>

STUDENT AND ACADEMIC SERVICES

Visual methods
The role of reflection

Academic and employability skills:

Time management
Team work and communication
Presentation skills
Independent study
Referencing skills

Teaching and Learning Methods: The module is based on an Enquiry Based Learning (EBL) approach, focused on research design and the development of sociological thinking, and aimed at fostering both independent study and team work. Workshops therefore aim to help students learn and practice a range of skills indicated in the above sections, while lectures offer orientation and knowledge acquisition. Some of the workshops are dedicated to EBL meetings, consultation/supervised time and students are expected to organise additional times for team meetings and independent study related to EBL presentations. Independent study is required in relation to set reading for lectures and workshops, as well as assessed work.

Workshops, designed to foster learning and application of sociological approaches and methods of investigation, including group tutorials, discussion and directed tasks, including those based on reading.

Lectures are essential for giving in overview of syllabus topics.

E-learning resources as appropriate, including the use of UWEonline.

Scheduled learning includes lectures, seminars, tutorials and workshops; enquiry based learning and supervised time in workshop.

Independent learning includes hours engaged with essential reading, enquiry based presentation preparation, assignment preparation and completion.

There are three hours per week contact hours over 12 weeks. Scheduled learning includes a one hour lecture plus workshops and tutorials.

Part 3: Assessment

The assessment strategy for the module is related to learning outcomes in the following way:

Component A is a portfolio comprising an Enquiry Based Learning Poster and critical reflection (1000 words). It is designed to assess applied knowledge of methods of investigation, presentation and computer skills, time management, analytical and information gathering skills. The portfolio will also assess understanding of the relevance of sociology to every-day situations and dilemmas alongside academic and writing skills

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Enquiry Based Learning Poster and Critical Reflection (1000 words)
Resit Components	Final Assessment	Element weighting	Description
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Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate the capacity to identify different frameworks by which social phenomena can be examined</td> <td>MO1</td> </tr> <tr> <td>Apply standard procedures for sociological investigation, by reference to published research, as appropriate</td> <td>MO2</td> </tr> <tr> <td>Show an understanding of the relevance of sociology to every-day situations and dilemmas</td> <td>MO3</td> </tr> <tr> <td>Demonstrate presentational and academic skills and self-directed learning</td> <td>MO4</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate the capacity to identify different frameworks by which social phenomena can be examined	MO1	Apply standard procedures for sociological investigation, by reference to published research, as appropriate	MO2	Show an understanding of the relevance of sociology to every-day situations and dilemmas	MO3	Demonstrate presentational and academic skills and self-directed learning	MO4						
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uzsst3-15-1.html</p>																

Part 5: Contributes Towards
<p>This module contributes towards the following programmes of study:</p> <p>Sociology with Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2018-19</p>