



## **Module Specification**

### **Cognitive Neuropsychology**

Version: 2024-25, v4.0, 17 Feb 2024

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## Part 1: Information

**Module title:** Cognitive Neuropsychology

**Module code:** USPK6P-15-3

**Level:** Level 6

**For implementation from:** 2024-25

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Health, Science & Society

**School:** CHSS School of Social Sciences

**Partner institutions:** None

**Field:** Psychology

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Cognitive Neuropsychology is a branch of cognitive psychology, which is the scientific study of brain/behaviour relationships with a focus on cognitive abilities (e.g., perception, attention, memory, language, executive functions, etc). This module will review brain-behaviour interactions obtained from studies of human brain damage and from investigations of the typical brain.

**Features:** Not applicable

**Educational aims:** This module aims to develop students' knowledge and understanding of brain/behaviour relationships and how to apply that knowledge in health, clinical and research settings.

**Outline syllabus:** The module covers topics in the field with an indicative list below:

Methods of investigating brain/behaviour relationships, Neuropsychological Assessment, Visual, Auditory and Motor Movement, Ageing, Traumatic Brain Injury, Consciousness, Neurorehabilitation, Artificial Intelligence.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Scheduled learning will take a variety of forms, such as lectures, seminars, workshops, and online materials. Independent learning includes essential and further reading, assignment preparation and completion, etc.

The focus of the module is on students engaging with course materials, learning actively, and generating their own areas of interest for further work.

Students will be enabled to use the university supported virtual learning environment (VLE) to organise and communicate their learning material. Students will be able to engage with the material, other students and members of staff through this system and make use of the various functionalities built into the VLE.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Describe and discuss current theoretical approaches and research methods used for cognitive neuropsychology

**MO2** Critically evaluate research and practice in cognitive neuropsychology

**MO3** Apply knowledge, critically evaluate and identify ways forward for a current issue in cognitive neuropsychology

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uspk6p-15-3.html) via the following link <https://uwe.rl.talis.com/modules/uspk6p-15-3.html>

**Part 4: Assessment**

**Assessment strategy:** This module has 2 assessment tasks, a coursework portfolio and a presentation.

Coursework Portfolio: not exceeding 7 tasks for completion, with some tasks being pass/fail.

- Conceptual Understanding: Students must demonstrate a level of understanding of the conceptual topics. Engagement with the conceptual topics will be supported through formative work leading to assignments including (but not limited to) essays and briefing papers on assigned topics.

- Discussion and Reading Responses: It is the intention of this module to engage students in current research and debates within the field of neuropsychology. Discussion and reading responses will be submitted throughout the module.

- The exact content of the Portfolio may vary year on year but the assessment requirements, weighting between assessment components as well as marking criteria will be clearly stated in the module handbook.

Final Presentation:

A 5-minute presentation on a predetermined topic/issue will be given to provide

students with the ability to evidence, apply, and reflect on neuropsychological knowledge and approaches to a specific scenario. Presentations are expected to draw on current and previous research literature in order to critically evaluate the subject matter presented.

Formative feedback is embedded within teaching sessions with specific time allocated for assessment support.

**Assessment tasks:****Presentation (First Sit)**

Description: A presentation on a predetermined topic

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3

**Portfolio (First Sit)**

Description: Coursework portfolio

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

**Presentation (Resit)**

Description: A presentation on a predetermined topic

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3

**Portfolio (Resit)**

Description: Coursework portfolio

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

## Part 5: Contributes towards

This module contributes towards the following programmes of study:

Psychology (Applied) [Frenchay] BSc (Hons) 2024-25

Applied Psychology [Frenchay] BSc (Hons) 2022-23

Psychology with Criminology [Frenchay] BSc (Hons) 2022-23

Sociology with Psychology [Frenchay] BSc (Hons) 2022-23

Criminology with Psychology [Frenchay] BSc (Hons) 2022-23

Law with Psychology [Sep][FT][Frenchay][3yrs] - Withdrawn LLB (Hons) 2022-23

Applied Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2022-23

Health Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2022-23

Social Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2022-23

Biological Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2022-23

Psychology [Frenchay] BSc (Hons) 2022-23

Sociology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Law with Psychology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2021-22

Criminology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons)  
2021-22

Criminology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Applied Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Health Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Biological Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Social Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Sociology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Psychology with Criminology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Psychology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Criminology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Sociology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2020-21

Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2020-21

Psychology with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Applied Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2020-21

Sociology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Criminology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Applied Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Psychology with Criminology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2018-19

Psychology with Sociology {Foundation} [Sep][PT][Frenchay][8yrs] - Withdrawn BSc (Hons) 2018-19

Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2018-19

