



Module Specification

Cognitive Neuropsychology

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Part 1: Information

Module title: Cognitive Neuropsychology

Module code: USPK6P-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Psychology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: The module covers topics in the field with an indicative list below:

Methods of investigating brain/behaviour relationships

Neuropsychological Assessment

Visual, Auditory and Motor Movement

Neurodevelopment (early to ageing)

Traumatic Brain Injury

Pain Perception

Consciousness

Neurorehabilitation.

Part 3: Teaching and learning methods

Teaching and learning methods: Students will be expected to attend timetabled sessions designed to guide their understanding of the topic material and independent study.

There will be framework-building lectures given by staff with expertise in the area, supplemented by invited lectures from external subject specialists.

To enhance learning, the module will use additional materials (e.g., online forums, videos, etc.) to establish basic knowledge and understanding, followed by group seminars discussing issues arising. Feedback will be provided on a continuous basis throughout the module at the group level and on individual assignments where appropriate.

The focus of the module is on students engaging with course materials, learning actively, and generating their own areas of interest for further work.

Students will be enabled to use the university supported virtual learning environment (VLE) to organise and communicate their learning material. Students will be able to engage with the material, other students and members of staff through this system and make use of the various functionalities built into the VLE.

Scheduled learning includes lectures, seminars, and workshops.

Independent learning includes hours engaged with essential reading, assignment preparation and completion.

Contact Hours:

For a 15-credit module, students will be expected to engage in 150 hours of work.

Scheduled learning: Students will typically receive 3 hours of contact time per week over an 11-week period of study, plus 3 additional hours during induction, enhanced weeks and tutorials. Contact time will comprise of a mixed model of instruction that will include lectures and/or seminar sessions.

Independent learning: Students are expected to spend 114 hours on independent learning tasks and preparation of assessments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Describe and discuss current theoretical approaches and research methods used for cognitive neuropsychology

MO2 Critically evaluate research and practice in cognitive neuropsychology

MO3 Identify appropriate research methods for specific research questions

MO4 Describe and critically debate current issues in cognitive neuropsychology

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/usp6p-15-3.html) via the following link <https://uwe.rl.talis.com/modules/usp6p-15-3.html>

Part 4: Assessment

Assessment strategy: Coursework Portfolio:

Conceptual Understanding: Students must demonstrate a level of understanding of the conceptual topics. Engagement with the conceptual topics will be supported through formative work leading to assignments including (but not limited to) essays and briefing papers on assigned topics.

Discussion and Reading Responses: It is the intention of this module to engage students in debate regarding the many views and options within the field of neuropsychology. Discussions and reading reactions will be submitted throughout the module.

The exact content of the Portfolio may vary year on year but the assessment requirements, weighting between assessment components as well as marking criteria will be clearly stated in the module handbook.

Final Presentation:

A presentation on a predetermined topic will be given (under 10 minutes) to provide students with the ability to evidence a more in-depth understanding of selected topics that is possible in the other assessments.

Presentations are expected to draw on current and previous research literature in order to critically evaluate the subject matter presented.

Assessment tasks:

Presentation (First Sit)

Description: A presentation on a predetermined topic (10 mins)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4

Portfolio (First Sit)

Description: Coursework portfolio

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (Resit)

Description: Prerecorded presentation on a predetermined topic (10 mins)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4

Portfolio (Resit)

Description: Coursework Portfolio

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Psychology (Applied) [Frenchay] BSc (Hons) 2023-24

Law with Psychology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2021-22

Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Applied Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Health Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Social Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Biological Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Criminology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Sociology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Psychology with Criminology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Sociology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Law with Psychology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21

Criminology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Criminology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Health Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Applied Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Social Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Biological Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Sociology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology with Criminology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Criminology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Sociology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons)
2019-20

Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Psychology with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons)
2019-20

Sociology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Psychology with Sociology [Sep][PT][Frenchay][6yrs] - Withdrawn BSc (Hons) 2018-
19

Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Criminology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Applied Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19