Module Specification

Cognitive Neuropsychology

Version: 2021-22, v2.0, 02 Sep 2021

Contents

Part 1: Information

Module title: Cognitive Neuropsychology

Module code: USPK6P-15-3

Level: Level 6

For implementation from: 2021-22

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Psychology

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: The module covers the following topics:

Methods of investigating brain/behaviour relationships

Neuropsychological Assessment

Visual, Auditory and Motor Movement

Neurodevelopment (early to ageing)

Traumatic Brain Injury

Pain Perception

Consciousness

Neurorehabilitation.

Part 3: Teaching and learning methods

Teaching and learning methods: Students will be expected to attend timetabled sessions designed to guide their understanding of the topic material and independent study.

There will be framework-building lectures given by staff with expertise in the area, supplemented by invited lectures from external subject specialists. These may be delivered either in-class or via a virtual learning environment.

The module will use videos, pdfs, and self-directed on-line learning to establish basic knowledge and understanding, followed by group seminars discussing issues arising. Feedback will be provided on a continuous basis throughout the module at the group level and on individual assignments where appropriate.

The focus of the module is on students engaging with course materials, learning actively, and generating their own areas of interest for further work.

Students will be enabled to use Blackboard the university supported virtual learning environment to organise and communicate their learning material. Students will be able to engage with the material, other students and members of staff through this system and make use of the various functionalities built into the Blackboard (for example, blogs, journals, audio, video, discussion boards, wikis). Moreover, students will be able to communicate with their instructors using university sponsored tools (such as Lync).

Scheduled learning includes lectures, seminars, and workshops.
Independent learning includes hours engaged with essential reading, assignment preparation and completion.

Contact Hours:

For a 15-credit module, students will be expected to engage in 150 hours of work.

Scheduled learning: Students will typically receive 3 hours of contact time per week over an 11-week period of study, plus 3 additional hours during induction, enhanced weeks and tutorials. Contact time will comprise of a mixed model of instruction that will include lectures and/or seminar sessions. Contact time will be blended between in-class sessions and online sessions delivered within a virtual learning environment (for example, asynchronous discussions, virtual classrooms).

Independent learning: Students are expected to spend 114 hours on independent learning tasks and preparation of assessments.

Module Learning outcomes:

MO1 Describe and discuss current theoretical approaches and research methods used for cognitive neuro-psychology

MO2 Critically evaluate how theory affects both research and practice in cognitive neuro-psychology

MO3 Identify appropriate research methods for specific research questions

MO4 Describe and critically debate current issues in cognitive neuropsychology

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uspk6p-15-3.html

Part 4: Assessment

Assessment strategy: Coursework Portfolio (Component B):

Discussion Participation: Level 3 studies should be seen as problem solving and at the forefront of academic debate; it is therefore the intention of this module to engage students in debate regarding the many views and options within the field of developmental psychology. Discussions and reading reactions will take place either in-class or online and be submitted throughout the module.

Conceptual Understanding: Students must demonstrate a level of understanding of the conceptual topics. Engagement with the conceptual topics will be encouraged through formative assignments including (but not limited to) essays and briefing papers on assigned topics.

The exact content of the Portfolio may vary year on year but the assessment requirements, weighting between assessment components as well as marking criteria will be clearly stated in the module handbook.

For students engaged in a resit, the Portfolio is replaced by a critical review of research on a topic covered in the module. This is because the portfolio

assessments require class participation, which is not possible during the resit period.

Final Presentation (Component A):

A presentation on a predetermined topic will be given (under 10 minutes) to provide students with the ability to evidence a more in-depth understanding of selected topics that in possible in the other assessments.
Presentations are expected to draw on current and previous research literature in order to critically evaluate the subject matter presented.

Assessment components:

Presentation - Component A (First Sit)
Description: A presentation on a predetermined topic (10 mins)
Weighting: 50 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio - Component B (First Sit)
Description: Coursework portfolio
Weighting: 50 %
Final assessment: No
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation - Component A (Resit)
Description: Prerecorded presentation on a predetermined topic (10 mins)
Weighting: 50 %
Final assessment: Yes
Group work: No
Learning outcomes tested:

Written Assignment - Component B (Resit)

Description: Critical Review of Research Topic (Related to Cognitive Neuropsychology) 1500 words

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law with Psychology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2019-20

Law with Psychology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2018-19

Sociology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19

Sociology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

Psychology with Criminology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19

Psychology with Sociology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19

Psychology with Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19

Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

Biological Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19

Applied Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19

Health Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19

Criminology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

Psychology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19