Module Specification

Psychology in the Community

Version: 2023-24, v2.0, 04 Jul 2023

Contents

Part 1: Information

Module title: Psychology in the Community

Module code: USPSU3-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Psychology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will support students to carry out work-based, community or civic learning activities informed by the knowledge of their chosen discipline/s.

Features: Not applicable

Educational aims: Students will be encouraged to develop and apply a number of discipline-informed skills to key areas of work-based learning, community and civic engagement.

Outline syllabus: Support will take the form of a range of lectures, seminars, workshops and online learning resources covering a combination of possible topics such as:

Introduction to on-line toolkits for professional development

Assessing current strengths and weaknesses in relation to personal and academic development

Developing career pathways and professional networks in a range of potential work-based learning contexts

Planning active work based learning activities and identifying developmental needs

Critical understanding of the broader social context, processes and determinants of work based learning environments

Exploring problems and understanding complex, multi-layered dimensions of justice, normativity, deviance and social control; ethics, epistemology and ontology; the functioning and effects of power; identities and roles; group dynamics.

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and learning methods may include a blend of the following approaches:

Lectures

Reflective Practice Workshops for Professional Development

Group or One-to-One Supervision

Formative Feedback and Self-Assessment

Use of TEL and on-line took-kits for Identifying and Developing transferable skills

Drop in Slots with the Careers Service

TEL Strategy:

The university supported virtual learning environment, Blackboard, will be offered to students to enable them to organise and communicate their learning material. Students will be able to engage with the material, other students and members of staff through the Blackboard system and make use of the various built-in functionalities (e.g., blogs blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful for their project. Through TEL, this module will offer generic and subject-specific online content. Students will
be directed to a range of on-line support materials and forms and tool-kits to facilitate professional development.

For additional learning and professional support, students will also be encouraged to use power point voiced over presentations. These introduce students to Info-hub; information about placement opportunities and how to find them; volunteering opportunities and how to access them – see:
http://electures.uwe.ac.uk/Mediasite/Catalog/catalogs/careers

Independent learning:
Students are expected to make use of career services, volunteering and personal networks and/or paid employment; to undertake preparation and negotiate agreements for learning; reading and produce portfolio work beyond work based learning. Students are expected to maintain observational notes and reflective practice diary in preparation for assessment. Students are also expected to make use of TEL and on-line tool-kits to develop their transferable skills.

Work-based learning in the field:

The focus and process for active work based learning is planned with the student

during professional development workshops.

Study time will be taken during the work based learning as an integral part of reflective practice. Students will be encouraged to maintain learning logs, reflective journals and observational notes and will be encouraged to apply key concepts and ideas to specific areas of organisational, community, civic and professional life.

This module requires the student to take on a substantial period of supervised work experience, relevant to their academic programme of study, in a professional environment (referred to below as a "placement"). The precise details of the job requirements involved are negotiated and agreed between employer and student, with assistance and advice from the University as needed.

Scheduled learning: Scheduled learning will be approximately 36 hours and may take several forms, such as lectures, seminar discussion, practical workshop on assessment and diagnosis, films, drop in slots with career services, one-to-one supervision, virtual learning environments (VLEs) and other technology-aided means.

Independent learning: Students will be expected to spend 114 hours on independent learning tasks and preparation of assessments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Apply detailed, critical understanding of their chosen discipline to work-based activity and community engagement

MO2 Demonstrate a sophisticated and critical understanding of personal and social processes involved in professional, organisational and community life

MO3 Recognise and reflect on own learning and development needs and demonstrate professional qualities and transferable skills necessary for employment and active citizenship

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: The portfolio assessment involves the completion of a number of subject-specific and generic professional development tasks as indicated in the module handbook and as planned through supervision/workshops; this approach allows the student to use their work based learning activities to contribute to their learning and assessment in an effective way. There will be opportunities through workshops and supervision for students to receive formative feedback which they can use to inform their summative work. To enable students to evidence learning outcomes and help them engage with real world issues, their portfolio activities will include the completion of three tasks:

1500 word critical reflection on the uses of subject knowledge for understanding broadly defined social processes involved in workbased learning (this will reflect the interests and tasks set by subject teams and will resonate with their particular programmes – social processes is being used as short-hand in this instance).

A 1000 word personal development plan based on formative feedback and discussion of developmental needs.

The completion of a C.V

Assessment tasks:

Portfolio (First Sit)
Description: Portfolio of work-based learning tasks

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: Portfolio of work-based learning tasks

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Applied Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Health Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Social Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Biological Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Psychology and Mental Health [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Sociology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Psychology with Criminology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Sociology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Health Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Applied Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Social Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Biological Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology and Mental Health [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Sociology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology with Criminology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Sociology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Psychology with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Sociology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Psychology with Sociology [Sep][PT][Frenchay][6yrs] - Withdrawn BSc (Hons) 2018-19

Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Applied Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19