



## **Module Specification**

### **Developing Self and Society**

Version: 2021-22, v3.0, 02 Sep 2021

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## Part 1: Information

**Module title:** Developing Self and Society

**Module code:** USPSTV-30-2

**Level:** Level 5

**For implementation from:** 2021-22

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Psychology

**Module type:** Project

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Students will be encouraged to develop and apply a number of discipline-informed skills to key areas of work-based learning, community and civic engagement.

**Features:** Not applicable

**Educational aims:** In addition to the learning outcomes, completion of the module requirements should also lead to the development of the following, although these are not formally assessed:

Team working and interpersonal skills

Communication skills

Problem solving skills

Commercial awareness skills

**Outline syllabus:** As this is a work-based learning and project module, the formal syllabus is limited in scope. This module will support students to carry out a minimum of 60 hours work-based, community or civic learning activities informed by the knowledge of their chosen discipline/s. Support will take the form of a range of lectures, seminars, workshops and on-line learning resources covering a combination of possible topics, such as:

Introduction to on-line toolkits for professional development

Assessing current strengths and weaknesses in relation to personal and academic development

Planning active work-based learning activities and identifying developmental needs

Health and safety in the workplace and case examples of the application of

Psychological knowledge to typical placement scenarios.

Through the process of supervision, students will be helped to connect their experiences with psychological theories, concepts and practices studied elsewhere in their programme.

Academic Personal Tutoring, with its focus on employability at Level 2 will be fully embedded in this module and will be delivered through a combination of online learning materials and tutorial supervision.

Topics covered will include:

Key skill requirements of graduate employers; self-assessment of skills and development needs; evidencing skills and personal attributes; sources of information

and advice for futures planning; the career planning process; marketing self and skills - effective job applications and CV's; preparing for interviews.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** There are 300 hours notional study time associated with a 30-credit module. This will be divided approximately between work experience (60 hours minimum), studying online learning material (24 hours), workshops, tutorials and supervision (12 hours), reflection on experience and maintaining a reflective diary (74 hours), background reading, research and assignment preparation (130 hours).

Students taking the module as the academic credit component of an optional sandwich placement year will receive additional supervision and support from the departmental undergraduate placement coordinator for Psychology.

Each student will be allocated a supervisor who is a member of academic staff. As this is a 30-credit module, supervisors receive 6 workload bundles for each student they work with. This equates to a total of 15 hours work activity which would normally include approximately six hours of direct supervision and a further nine hours available for reading and feeding back on coursework drafts, marking, second marking and moderating students work. There should also be sufficient time available for maintaining regular contact with the student whilst they are on placement.

Each student is required to accumulate a minimum of 60 hours of work experience. This must be certified by the placement provider or providers.. The work experience can be either paid or unpaid / voluntary. The responsibility for finding suitable placements lies primarily on students. However, they will be supported in this by UWE Careers and Community Volunteering, and by supervisors.

#### **Module Learning outcomes:**

**MO1** Apply knowledge acquired in a chosen discipline to work-based activity and community engagement

**MO2** Demonstrate understanding of personal and social processes involved in professional, organisational and community life

**MO3** Recognise and reflect on own learning and development needs and demonstrate professional qualities and transferable skills necessary for employment and active citizenship

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 204 hours

Placement = 60 hours

Face-to-face learning = 36 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uspstv-30-2.html) via the following link <https://uwe.rl.talis.com/modules/uspstv-30-2.html>

## **Part 4: Assessment**

**Assessment strategy:** The assessment strategy for this module is as follows:

Component A: A Critical Issue Analysis (2000 words). This is designed to enable students to explore a topic or issue associated with the placement and relate this to relevant Psychological theory, research and practice. The topic will be negotiated with the student's academic supervisor.

Component B: A Reflective Portfolio (2000 words approx.). This has been chosen because it is the appropriate format for work involving the description and analysis of subjective experience and for self-assessment of skills. It includes documentation providing certification of the work experience, initial and final reflections on the

rationale for, and value of the activity, self-assessments of key transferable skills, and a reflective diary. Credit will be given for attempts to relate experiences to Psychological concepts, theories and research.

Both components can be considered both formative and summative as supervisors will be available to give feedback on draft work.

**Assessment components:**

**Written Assignment - Component A (First Sit)**

Description: Critical issue analysis

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Portfolio - Component B (First Sit)**

Description: Reflective portfolio

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Written Assignment - Component A (Resit)**

Description: Critical issue analysis

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Portfolio - Component B (Resit)**

Description: Reflective portfolio

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

### **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19