Module Specification

Identities in Psychology

Version: 2023-24, v3.0, 04 Jul 2023

Contents

Part 1: Information

Module title: Identities in Psychology

Module code: USPSTX-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Psychology

Module type: Module

Pre-requisites: Introduction to Psychology 2023-24

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Pre-requisites: Students must take USPJLS-30-1; Introduction to Psychology or equivalent.

In this module, students will take an integrated approach to a range of contemporary theories and research in social psychology, individual differences and developmental psychology. The module will incorporate social cognitive, social constructionist and critical theory perspectives.

Features: Not applicable

Educational aims: Students will develop skills in the following areas:

Effective written and face-to-face communication,

Retrieval and organization of information from different sources,

Critical evaluation of source material,

Making critical judgments and evaluations to gain different perspectives on a question.

Outline syllabus: The syllabus will focus on the development of social identities and individual differences. It will include areas such as:

Social and emotional development through childhood and adolescence

Peers, friendship and relationships

Self and identity (including non-traditional identities)

Personality

Intelligence

Creativity

Attitudes

Stereotypes

Attribution

Schema

Gender

Crowds

Group processes

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching will consist of a combination of lecture, seminar, and workshop in order to maximise student engagement with the material.

Scheduled learning includes lectures, seminars, workshops, and tutorials. Each week will consist of three hours contact time, either through face-to-face sessions or through Blackboard or Lync.

Independent learning includes hours engaged with essential reading, assignment preparation and completion etc. Typically it is expected that students would spend approximately.

144 hours reading and preparing for scheduled sessions
24 hours on revision activity
60 hours on coursework preparation

TEL: MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful for the module learning.

As a 30-credit module this module assumes 300 hours of study on the part of the student.

Scheduled learning for this project will be approximately 72 hours and may take several forms. This will be delivered through a combination of lectures, seminars, and workshops in order to maximise student engagement with the material. There will be 3 hours of contact time per week for 24 weeks.

Independent learning – Students are expected to spend 228 hours on independent learning tasks and preparation of assessments.
To complement face-to-face teaching use of UWE-endorsed VLE packages will be used. This will include mainly a comprehensive use of the tools offered through Blackboard.

Each week will consist of three hours contact time, either through face-to-face sessions or through Blackboard or Lync.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Place "social psychology" and "individual differences" within their historical context, and demonstrate an understanding of fundamental conceptual issues in psychology, e.g. the nature of knowledge, models of the person, and the status of findings

MO2 Critically evaluate modern theories of development (constructivist, social constructionist, information processing and transactional accounts) and understand how these relate to the development of social identities and individual differences

MO3 Demonstrate an understanding of, and clearly distinguish between, the major theoretical strands within social psychology and individual differences

MO4 Demonstrate an understanding of how theories within developmental psychology, social psychology and individual differences can be applied to an understanding of human social experience

MO5 Critically consider the development of, and relationship between, different methods and approaches used by psychologists to understand the socialworld

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uspstx-30-2.html

Part 4: Assessment

Assessment strategy: The assessments have been designed to encourage engagement with the module, critical evaluation and self-directed study.

The assessment method will be two coursework portfolios, the first assessing the

content of semester 1, and the second the content of semester 2. These are designed to examine breadth of knowledge and understanding across the two guiding thematic areas of the module: Individual Differences (Portfolio 1) and Social Psychology (Portfolio 2), with both allowing opportunity to examine how these overlap and speak to theories and perspectives in Developmental Psychology.

Both portfolios will allow students to demonstrate all learning objectives, with Portfolio 1 majoring on LO1 and LO2 (fundamental conceptual issues and evaluating theories of development), Portfolio 2 majoring on LO4 and LO5 (human social experience and the social world), with LO3 (major theoretical strands) being an overarching framing across the two portfolio assessments.

The portfolios will focus on reflexive engagement across the module content and encourage week-by-week engagement. They are likely to include a bi-weekly journal entry, collecting, collating and critically evaluating material across each of the topic areas, in addition to coursework that enables further depth of analysis. These could, for example, include a final reflective journal or blogpost (critically examining a chosen issue in depth through independent research and analysis) and a 'case study' response where students respond to an applied brief, which allows them to apply their learning across the module to a real world example. These will encourage critical and reflective discussion (LO 2, 3 & 4), but also the application of theory to everyday issues (LO 1 & 5).

While the portfolios are likely to consist of predominantly written material, the portfolio format allows for students to experiment with more creative forms of expression, such as video and audio creation, or oral and poster presentations. The precise requirements will be clearly indicated through the assessment handbook given to students at the beginning of the module and supported by activities and workshops in the module.

Assessment tasks:

Portfolio (First Sit)
Description: Coursework portfolio for semester one.

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (First Sit)

Description: Coursework portfolio for semester two.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4, MO5

Portfolio (Resit)

Description: Coursework portfolio for semester one.

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: Coursework portfolio for semester two.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Psychology with Criminology [Frenchay] BSc (Hons) 2022-23

Law with Psychology [Sep][FT][Frenchay][3yrs] - Withdrawn LLB (Hons) 2022-23

Law with Psychology [Sep][SW][Frenchay][4yrs] - Withdrawn LLB (Hons) 2022-23

Applied Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2022-23

Health Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2022-23

Applied Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2022-23

Health Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2022-23

Biological Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2022-23

Social Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2022-23

Social Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2022-23

Biological Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2022-23

Psychology and Mental Health [Sep][FT][Frenchay][3yrs] BSc (Hons) 2022-23

Psychology and Mental Health [Sep][SW][Frenchay][4yrs] BSc (Hons) 2022-23

Psychology [Frenchay] BSc (Hons) 2022-23

Duplicate of Applied Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2022-23

Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2021-22

Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2021-22

Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2021-22

Psychology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Psychology with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2021-22

Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2019-20

Psychology with Criminology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2019-20

Sociology with Psychology [Frenchay] BSc (Hons) 2022-23

Criminology with Psychology [Frenchay] BSc (Hons) 2022-23

Sociology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2021-22

Criminology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Sociology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Criminology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2021-22

Criminology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2020-21

Sociology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2020-21

Sociology with Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2018-19

Criminology with Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2018-19