



MODULE SPECIFICATION

Part 1: Information			
Module Title	Identities in Psychology		
Module Code	USPSTX-30-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Psychology
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	Introduction to Psychology 2020-21		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: Pre-requisites: Students must take USPJLS-30-1; Introduction to Psychology or equivalent.</p> <p>In this module, students will take an integrated approach to a range of contemporary theories and research in social psychology, individual differences and developmental psychology. The module will incorporate social cognitive, social constructionist and critical theory perspectives.</p> <p>Educational Aims: Students will develop skills in the following areas: Effective written and face-to-face communication, Retrieval and organization of information from different sources, Critical evaluation of source material, Making critical judgments and evaluations to gain different perspectives on a question.</p> <p>Outline Syllabus: The syllabus will focus on the development of social identities and individual differences. It will include areas such as: Social and emotional development through childhood and adolescence Peers, friendship and relationships Self and identity (including non-traditional identities) Personality Intelligence</p>

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Creativity
Attitudes
Stereotypes
Attribution
Schema
Gender
Crowds
Group processes

Teaching and Learning Methods: Teaching will consist of a combination of lecture, seminar, and workshop in order to maximise student engagement with the material. Some content may be delivered online.

Scheduled learning includes lectures, seminars, workshops, and tutorials. Each week will consist of three hours contact time, either through face-to-face sessions or through Blackboard, Microsoft Teams, or Lync.

Independent learning includes hours engaged with essential reading, assignment preparation and completion etc. Typically it is expected that students would spend approximately.

144 hours reading and preparing for scheduled sessions
24 hours on revision activity
60 hours on coursework preparation

TEL: MyUWE, Microsoft Teams and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful for the module learning.

As a 30-credit module this module assumes 300 hours of study on the part of the student.

Scheduled learning for this project will be approximately 72 hours and may take several forms. This will be delivered through a combination of lectures, seminars, and workshops in order to maximise student engagement with the material. There will be 3 hours of contact time per week for 24 weeks. For 2020/21 this will take the form of two-hour long online lectorials (asynchronous) and one-hour-long synchronous seminars. Some workshops will occur in face-to-face sessions on campus.

Independent learning – Students are expected to spend 228 hours on independent learning tasks and preparation of assessments.

To complement face-to-face teaching use of UWE-endorsed VLE packages will be used. This will include mainly a comprehensive use of the tools offered through Blackboard.

Each week will consist of three hours contact time, either through face-to-face sessions or through Blackboard or Lync.

Part 3: Assessment

The assessment has been designed to encourage engagement with the module, critical evaluation and self-directed study.

The exam will examine the breadth of knowledge and understanding (focusing mainly on LOs 1, 2 and 3). This is planned to be an online examination for 2020/21, and will ask students to answer two questions from a selection of six, with answers uploaded to Blackboard. Students will have one week to answer their chosen questions.

The coursework summative assessment (Component B) consists of two elements: 1) Reflective Portfolio, and 2) Essay. The coursework component is designed to foster students' ongoing engagement with the course by providing opportunities for feedback and the development of their critical thinking, theorising and academic writing.

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The activities in Component B will examine students' understanding of, and reflection, on the module content (focusing on LO 2, 3, 4 and 5).

The Reflective Portfolio element of Component B encourages a wide range of learning and engagement across the breadth of the module, Specifically it allows for an assessment of reflection skills in relation to a number of topic areas and capacity to think critically about these topic areas and Psychology in general (focusing on LO 2, 3, and 5). The portfolio is likely to consist of written reflective essays and/or reflective journal entries, but could in the future be in the form of an oral or poster presentations. The precise requirements will be clearly indicated through the assessment handbook given to students at the beginning of the module and supported by activities and workshops in the module.

The 1000 word Essay element of Component B will encourage critical discussion of one of the designated topic areas. Students will be given a choice of two or more essay titles (focusing on LO 1 and 4).

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		30 %	Essay (1000 words)
Portfolio - Component B		20 %	Reflective portfolio (1000 words)
Online Assignment - Component A	✓	50 %	Online Assignment (one week)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		30 %	Essay (1000 words)
Portfolio - Component B		20 %	Reflective portfolio (1000 words)
Online Assignment - Component A	✓	50 %	Online Assignment (one week)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Place "social psychology" and "individual differences" within their historical context, and demonstrate an understanding of fundamental conceptual issues in psychology, e.g. the nature of knowledge, models of the person, and the status of findings	MO1
	Critically evaluate modern theories of development (constructivist, social constructionist, information processing and transactional accounts) and understand how these relate to the development of social identities and individual differences	MO2
	Demonstrate an understanding of, and clearly distinguish between, the major theoretical strands within social psychology and individual differences	MO3
	Demonstrate an understanding of how theories within developmental psychology, social psychology and individual differences can be applied to an understanding of human social experience	MO4
	Critically consider the development of, and relationship between, different methods and approaches used by psychologists to understand the social world	MO5

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Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	234
	Total Independent Study Hours:	234
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	66
	Total Scheduled Learning and Teaching Hours:	66
	Hours to be allocated	300
	Allocated Hours	300
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/uspstx-30-2.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Law with Psychology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20

Law with Psychology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2019-20

Psychology with Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

Psychology with Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19

Psychology with Sociology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19

Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Psychology with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19

Psychology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

Sociology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19

Sociology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

Criminology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

Criminology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19