



## **Module Specification**

### Interpersonal Psychology

Version: 2023-24, v2.0, 04 Jul 2023

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## Part 1: Information

**Module title:** Interpersonal Psychology

**Module code:** USPSTW-15-1

**Level:** Level 4

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Field:** Psychology

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module will introduce students to a range of theory and perspectives under the broad umbrella of interpersonal psychology. Topics covered in this module have the potential to make an important contribution to success in psychology as an undergraduate, as well as having wider implications for graduate life and personal lives outside of academia and the world of work.

**Features:** Not applicable

**Educational aims:** The module is intended to provide students with an understanding of the psychological literature and knowledge base in this area. This includes both historical and/or theoretical underpinnings of the topic material, as well as practical skills that may aid future success.

**Outline syllabus:** Indicative topics in this area may include, but is not limited to: reflective practice, resilience, mindsets, non-traditional forms of intelligence (for example, emotional and social), team work, problem solving, verbal and non verbal communication, and persuasion.

During the module students will have the opportunity to take part in a number of experiential activities designed to allow them to explore and potentially improve on their strengths and weaknesses in this area. Students will compile a portfolio of work which documents their participation in and reflection on these activities.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** A variety of pedagogical approaches will be used to ensure the active engagement of students. Scheduled learning includes lectures, seminars, practical classes and workshops. Independent learning includes hours engaged with essential reading, assignment preparation and completion.

Lectures will outline the background concepts and issues relating to Interpersonal Psychology. Seminars / practical-based sessions will give students the opportunity to carry out a wide range of experiential and learning activities designed to foster insight into the general module material. Some activities may be extended into the online arena.

Students will use Blackboard, the university supported virtual learning environment, to help organise their learning material and communicate with the module leader and teaching team. Students will be able to engage with the material, other students and members of staff through this system and make use of the various functionalities built into the Blackboard (for example, discussion boards, wikis, blogs, journals,

audio, video). Moreover, students will be able to communicate with their instructors using university sponsored tools (such as Lync).

Students are expected to have an average of 3 hours of contact time per week over a 12-week period of study. Contact time comprises of a mixed model of instruction that may include lectures, seminars/practicals and online activities/sessions delivered within a virtual learning environment (for example, online lectures, asynchronous discussions, virtual classrooms).

Contact time is primarily based on in-class sessions with half of the time being based on lecture-based sessions and the other half on seminar/practical-based sessions.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** A general understanding of the theory and perspectives (topics) related to interpersonal psychology

**MO2** A growing insight into the practical implications of topics related to interpersonal psychology

**MO3** Critical reflection skills related to how the topics of interpersonal psychology can apply in academic and graduate areas of life

**MO4** A developing awareness of personal strengths and weaknesses in relation to the topics related to interpersonal psychology

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uspstw-15-1.html) via the following link <https://uwe.rl.talis.com/modules/uspstw-15-1.html>

## Part 4: Assessment

**Assessment strategy:** Students must provide evidence of their engagement with the module and their meeting of the learning outcomes above. Assessment will be formed of one single portfolio.

The reflective portfolio provides flexibility and scope for the assessment of a wide range of learning and engagement. Specifically it allows for an assessment of critical reflection skills and participation. The portfolio will also help foster an awareness of personal strengths and weaknesses in relation to topics related to interpersonal psychology. The portfolio will require students to produce a number of reflections. These are likely to be written, but could in the future be video or audio recorded.

The portfolio is also likely to include a Multiple choice question (MCQ) assessment, to evaluate student engagement with, and knowledge of, the breadth of topic materials presented across the module. Such an assessment will encourage attendance at all relevant module sessions and / or engagement with all relevant online material.

The precise requirements will be clearly indicated through the assessment handbook given to students at the beginning of the module and supported by activities and workshops in the module.

In terms of resits, the portfolio can be resat / resubmitted if students do not reach the pass mark at their first sit.

### **Assessment tasks:**

#### **Portfolio (First Sit)**

Description: Reflective portfolio (1500 words or equivalent), plus MCQ element

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Portfolio (Resit)**

Description: Reflective portfolio (1500 words or equivalent), plus MCQ element

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Psychology [Frenchay] BSc (Hons) 2023-24

Psychology [Frenchay] BSc (Hons) 2023-24

Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2022-23

Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2022-23

Psychology {Foundation} [Frenchay] BSc (Hons) 2022-23

Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2021-22