



MODULE SPECIFICATION

Part 1: Information			
Module Title	Interpersonal Psychology		
Module Code	USPSTW-15-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Psychology
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: This module will introduce students to a range of theory and perspectives under the broad umbrella of interpersonal psychology. Topics covered in this module have the potential to make an important contribution to success in psychology as an undergraduate, as well as having wider implications for graduate life and personal lives outside of academia and the world of work.</p> <p>Educational Aims: The module is intended to provide students with an understanding of the psychological literature and knowledge base in this area. This includes both historical and/or theoretical underpinnings of the topic material, as well as practical skills that may aid future success.</p> <p>Outline Syllabus: Indicative topics in this area may include, but is not limited to: reflective practice, resilience, mindsets, non-traditional forms of intelligence (for example, emotional and social), team work, problem solving, verbal and non verbal communication, and persuasion.</p> <p>During the module students will have the opportunity to take part in a number of experiential activities designed to allow them to explore and potentially improve on their strengths and weaknesses in this area. Students will compile a portfolio of work which documents their participation in and reflection on these activities.</p>

STUDENT AND ACADEMIC SERVICES

Teaching and Learning Methods: A variety of pedagogical approaches will be used to ensure the active engagement of students. Scheduled learning includes lectures, seminars, practical classes and workshops. Independent learning includes hours engaged with essential reading, assignment preparation and completion.

Lectures will outline the background concepts and issues relating to Interpersonal Psychology. Seminars / practical-based sessions will give students the opportunity to carry out a wide range of experiential and learning activities designed to foster insight into the general module material. Some activities may be extended into the online arena.

Students will use Blackboard, the university supported virtual learning environment, to help organise their learning material and communicate with the module leader and teaching team. Students will be able to engage with the material, other students and members of staff through this system and make use of the various functionalities built into the Blackboard (for example, discussion boards, wikis, blogs, journals, audio, video). Moreover, students will be able to communicate with their instructors using university sponsored tools (such as Lync).

Students are expected to have an average of 3 hours of contact time per week over an 11-week period of study. Contact time comprises of a mixed model of instruction that may include lectures, seminars/practicals and online activities/sessions delivered within a virtual learning environment (for example, online lectures, asynchronous discussions, virtual classrooms).

Contact time is primarily based on in-class sessions with half of the time being based on lecture-based sessions and the other half on seminar/practical-based sessions.

Part 3: Assessment

Students must provide evidence of their engagement with the module and their meeting of the learning outcomes above. Assessment will take two forms:

Multiple choice question (MCQ) exam
Reflective portfolio

The multiple choice question (MCQ) exam will enable an assessment of student engagement with, and knowledge of, the breadth of topic materials presented across the module. Such an assessment will also encourage attendance at all relevant module sessions and / or engagement with all relevant online material. This will be an online exam with a 24 hour window for submission.

The reflective portfolio provides flexibility and scope for the assessment of a wider range of learning and engagement that is more focused and detailed than the MCQ exam. Specifically it allows for an assessment of critical reflection skills and participation. The portfolio will also help foster an awareness of personal strengths and weaknesses in relation to topics related to interpersonal psychology. The portfolio will require students to produce a number of reflections. These are likely to be written, but could in the future be video or audio recorded. The precise requirements will be clearly indicated through the assessment handbook given to students at the beginning of the module and supported by activities and workshops in the module.

In terms of resits, both the multiple choice exam and the reflective portfolio can be resat / resubmitted if students do not reach the pass mark at their first sit.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component B		50 %	Reflective portfolio (1500 words or equivalent)
Examination (Online) - Component A	✓	50 %	Multiple Choice Question Exam (24 hours)

STUDENT AND ACADEMIC SERVICES

Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component B		50 %	Reflective portfolio (1500 words or equivalent)
Examination (Online) - Component A	✓	50 %	Multiple choice question exam (24 hours)

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>A general understanding of the theory and perspectives (topics) related to interpersonal psychology</td> <td>MO1</td> </tr> <tr> <td>A growing insight into the practical implications of topics related to interpersonal psychology</td> <td>MO2</td> </tr> <tr> <td>Critical reflection skills related to how the topics of interpersonal psychology can apply in academic and graduate areas of life</td> <td>MO3</td> </tr> <tr> <td>A developing awareness of personal strengths and weaknesses in relation to the topics related to interpersonal psychology</td> <td>MO4</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	A general understanding of the theory and perspectives (topics) related to interpersonal psychology	MO1	A growing insight into the practical implications of topics related to interpersonal psychology	MO2	Critical reflection skills related to how the topics of interpersonal psychology can apply in academic and graduate areas of life	MO3	A developing awareness of personal strengths and weaknesses in relation to the topics related to interpersonal psychology	MO4						
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Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/uspstw-15-1.html</p>																

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2018-19