

Module Specification

Social Sciences

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Part 1: Information

Module title: Social Sciences

Module code: UZYRGW-15-0

Level: Level 3

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module explores the basic psychological and sociological perspectives of health, well-being and illness.

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus:

Perspectives in Psychology

Introduction to psychology

Key approaches and perspectives

Psychology of Health

Abnormal Psychology

Bio-psychology

The Psychology of illness and well-being

Motivation

Aspects of Health Promotion

Aspects of Society

Effects of social factors on health such as:

Culture and Identity

Social Stratification

Ethnicity

Gender

Age

Poverty

Sociology of Health

Concepts and models of health

Health Care Professional/Patient relationship

Part 3: Teaching and learning methods

Teaching and learning methods:

This module consists of 150 hours of study in total.

Contact hours consist of 90 hours of scheduled teaching:

78 hours: Lectures and workshops

12 hours: Tutorials

60 hours of independent study.

Scheduled learning might include a combination of face to face and online lectures, seminars, tutorials, and workshops.

Independent learning includes hours engaged with essential reading, preparation, assignment preparation and completion etc.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Understand the key perspectives of psychology in relation to health

MO2 Understand the contribution of psychology to concepts of health, well-being and illness

MO3 Evaluate a range of psychological approaches

MO4 Apply psychological approaches in a range of contexts

MO5 Recognise key aspects of society

MO6 Understand the application of sociological theory to practice

MO7 Understand the link between social factors, health and illness

MO8 Evaluate a range of sociological approaches in context

Hours to be allocated: 150

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Contact hours:

Independent study/self-guided study = 60 hours

Face-to-face learning = 90 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <u>https://uwe.rl.talis.com/index.html</u>

Part 4: Assessment

Assessment strategy: Summative Assessment: Portfolio equivalent to 2500 words

This task assesses the student's ability to analyse key factors affecting health and well-being, apply learnt concepts, and assesses the student's ability to select and discuss relevant key ideas using interpretive and analytical skills. The portfolio might include a 1500 word essay, and 2 reflective templates each of 500 words; one relating to psychology, and one sociology, drawing on literature and theories.

Regular formative assessment will take place throughout the module delivery to enable students to gauge their progress and learning to date.

Assessment tasks:

Portfolio (First Sit) Description: Portfolio equivalent to 2500 words Weighting: 100 % Final assessment: Yes Group work: No Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Portfolio (Resit)

Description: Portfolio equivalent to 2500 words Weighting: 100 %

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Final assessment: Yes Group work: No Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Health Professions [COBC] Found 2023-24