



## **Module Specification**

### **Research Basics**

Version: 2021-22, v3.0, 20 Jul 2021

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## **Part 1: Information**

**Module title:** Research Basics

**Module code:** UZYRGU-15-0

**Level:** Level 3

**For implementation from:** 2021-22

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Allied Health Professions

**Partner institutions:** None

**Delivery locations:** City of Bristol College

**Field:** Allied Health Professions

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## **Part 2: Description**

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

**Outline syllabus:**

Quantitative and Qualitative Research Methods:

Experiments  
Observations  
Questionnaires and Surveys  
Interviews  
Case Studies.

Research Design:  
Aims and hypotheses  
Research designs  
Sampling  
Ethical issues  
Health and Safety issues.

Data Analysis:  
Analysis of qualitative and quantitative data  
Graphs and charts  
Non-inferential statistics  
Inferential statistics.

### **Part 3: Teaching and learning methods**

#### **Teaching and learning methods:**

This module consists of 150 hours of study in total.

This includes 90 hours of scheduled teaching (comprising 35 hours of lectures, 10 hours of tutorials, 35 hours of laboratory sessions, and 10 hours of project supervision) plus 60 hours of independent study.

Scheduled learning may include a combination of face to face and online lectures, seminars, tutorials and project supervision,

Independent learning includes hours engaged with essential reading, case study

preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the Contact Hours.

**Module Learning outcomes:**

- MO1** Demonstrate basic knowledge of research/investigation methods quantitative and qualitative
- MO2** Demonstrate basic knowledge of techniques for analysing data
- MO3** Demonstrate understanding of ethical practice in research/investigation activities
- MO4** Consider, as appropriate, health and safety factors in undertaking research/investigation activities
- MO5** Select and plan appropriate research/investigation
- MO6** Explain and justify planned techniques
- MO7** Consider interpretation of data and drawing appropriate conclusions

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 60 hours

Face-to-face learning = 90 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

**Part 4: Assessment**

**Assessment strategy:** The assessment strategy consists of:

Component A: 20 minute Defended Oral Presentation of Proposal for Investigative Project – allows the student the opportunity to demonstrate justification of choice of topic and proposed method of investigation. The 20 minutes will be divided into 15

minutes for the presentation, and 5 minutes of questions.

Regular formative assessment will take place throughout the module delivery to enable students to gauge their progress and learning to date.

There will also be opportunities for students to rehearse their oral presentation prior to the assessment.

### **Assessment components:**

#### **Presentation - Component A (First Sit)**

Description: Oral defended presentation of proposal for investigative project (20 minutes) - 15 minutes presentation with 5 minutes for questions.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

#### **Presentation - Component A (Resit)**

Description: Oral defended presentation of proposal for investigative project (20 minutes) - to include 15 minutes presentation and 5 minutes for questions.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

### **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Health Professions [Sep][FT][COBC][1yr] Found 2021-22