



Module Specification

Introduction to Evidence in Practice

Version: 2023-24, v2.0, 21 Jul 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Introduction to Evidence in Practice

Module code: UZYRHK-15-0

Level: Level 3

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: The student will negotiate an area of study relating to their chosen pathway with a Lecturer from the Faculty. Consideration will be given to:

Context of Practice

Health and Social Care Policy

History of professions

Professional Roles and Responsibilities

Patient-Focused Health Care.

Part 3: Teaching and learning methods

Teaching and learning methods: This module is designed to allow the student to engage as an independent learner.

There are 21 contact hours assigned to this module.

Scheduled learning may include a combination of face to face and online lectures, seminars, tutorials and project supervision – individually and in groups. Students are expected to initiate contact with their supervisor to request supervision at a mutually convenient time, during the module run.

Independent learning includes hours engaged with essential reading, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Explore the chosen topic area in depth and develop an appropriate question to focus research

MO2 Provide relevant background information and justify the area of study

MO3 Use planning and implementation skills

MO4 Ability to analyse data and draw appropriate conclusions

MO5 Provide appropriate and detailed updated action plans

MO6 Collect a range of information/data and present detailed references

MO7 Undertake systematic enquiry, adhering to ethical guidelines

MO8 Communicate effectively, in a variety of relevant media, utilising clear and appropriate language and materials

MO9 Extract, summarise and clearly present relevant information to suit purpose, subject and audience

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 129 hours

Face-to-face learning = 21 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzyrhk-15-0.html) via the following link <https://uwe.rl.talis.com/modules/uzyrhk-15-0.html>

Part 4: Assessment

Assessment strategy: This module is assessed primarily through a written Investigative Project. The student will engage in investigation of a topic related to their chosen professional pathway and will utilise basic skills of exploring and scoping a topic under supervision. The student is expected to undertake data collection demonstrating adherence to ethical aspects where appropriate.

Included in this is a 500 word Extract from Research Journal. This allows the student to reflect on what is being learned and how this develops the student's thinking.

Apart from the summative assessment, the student will have the opportunity of an informal short verbal presentation on their topic which will allow for feedback from peers and staff – thus helping them to further scope and/or focus their investigation.

Assessment tasks:**Written Assignment (First Sit)**

Description: 2,500 word Investigative Project

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Written Assignment (Resit)

Description: 2,500 word Investigative Project

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Health Professions [COBC] Found 2023-24