



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Understanding Crime				
Module Code	UZSST9-15-1	Level	1	Version	1
Owning Faculty	Health and Applied Sciences	Field	Sociology and Criminology		
Contributes towards	BA (Hons) Criminology				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites	None		Co-requisites	None	
Excluded Combinations	None		Module Entry requirements	N/A	
Valid From	September 2014		Valid to	September 2020	

CAP Approval Date	28/03/2014
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On completion of the module, students should be able to:</p> <ul style="list-style-type: none"> demonstrate knowledge of key debates within criminology concerning the relationships between the social characteristics (especially age, gender, 'race' and ethnicity and) of victims and offenders, the social environment, and patterns and trends of offending and victimisation.(Component A&B) demonstrate an understanding of evidence relating to the nature, extent and distribution of crime and victimisation in society, and of different explanations of such patterns and trends.(Component A&B)
Syllabus	The module aims to provide students with a critical understanding of

Outline	<p>evidence relating to the nature, extent and distribution of crime and criminal victimisation in contemporary society.</p> <p>Topics are likely to vary year on year depending upon contemporary actions and situations but an example of those which may be included are:</p> <p><i>Official Statistics,</i> <i>'Race', ethnicity and Crime,</i> <i>Policy making,</i> <i>Crime and the Media,</i> <i>Fear of crime,</i> <i>Crime and space and place,</i> <i>Victims,</i> <i>Hard to reach groups,</i> <i>Young people and crime,</i> <i>Property Crime,</i> <i>Applied criminology</i></p>
Contact Hours	1 hour lecture; 1 hour seminar; 1 hour tutorial space over 12 weeks
Teaching and Learning Methods	<p>A variety of approaches will be used with the aim of maximising the active engagement of students. These may include:</p> <ul style="list-style-type: none"> · Lectures · Seminars · Showcase events · Master Classes · Workshops · ICT Based Platforms · Problem Solving Approaches · Directed and Independent Learning · Formative Assessment Opportunity <p>Independent learning: Students will be expected to engage in substantial and focused independent work in this module. This will potentially include hours engaged with: essential reading, case study preparation, assignment preparation and completion. Student cohorts will also be provided with a virtual meeting space that they will be able to fully utilise independently for the purposes of peer-support, collaboration and discussion, in order to foster a sense of learning community.</p> <p>Scheduled learning: The module will be delivered using interactive lectures combined with workshops and seminars. Lectures will be used to introduce main concepts and to guide and inform student centred learning while workshops/seminars will provide students the opportunity to discuss issues in-depth.</p> <p>TEL: MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning</p>

materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful for the module learning. A culture of continuous learning will be developed through the implementation of regular on-line discussion groups which discuss identified topics in-depth.

Key Information Sets Information

Key Information Set - Module data				
Number of credits for this module				15
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	36	114	0	150



The table below indicates as a percentage the total assessment of the module which constitutes a -

Presentation: 10 minute presentation.
Coursework: 1500 word Case Study.

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
poster Presentation assessment percentage	50%
Coursework assessment percentage	50%
Practical exam assessment percentage	0%
	100%

Reading Strategy

Reading strategy

Core readings

Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.

Further readings

Further reading is advisable for this module, and students will be encouraged to explore at least one of the titles held in the library on this topic. A current list of such titles will be given in the module guide and revised annually.

	<p>Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.</p> <p>Indicative reading list The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. <i>Current</i> advice on additional reading will be available via the module guide or Blackboard pages.</p>
Indicative Reading List	<p>Maguire, M., Morgan, R. and Reiner, R. (2012). Ed. <i>The Oxford Handbook of Criminology</i>. 5th Edition. Oxford: Oxford University Press. (Previous editions also)</p> <p>Muncie, J. and McLaughlin, E. (2001). 2nd Ed, <i>The Problem of Crime</i>. London: Sage</p> <p>Newburn, T. (Ed) (2008). 2nd Ed. <i>The Handbook of Policing</i>. Cullompton: Willan</p> <p>Stout, B., Yates, J., and Williams, B. (2008). Eds. <i>Applied criminology</i>. [online]. London: Sage.</p> <p>Students are encouraged to read review issues of relevant journals and media stories for material relevant to understanding patterns of crime for example: British Journal of Criminology; International Journal of Police Science and Management; International Review of Victimology</p>

Part 3: Assessment

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Assessment Strategy	<p>The Assessment Strategy has been designed to support and enhance the development of both subject-based and employability skills, whilst ensuring that the modules Learning Outcomes are attained, as described below. Assessments are designed to underpin students' learning and skills acquisition in the module and to provide for learning beyond the material delivered in the classroom.</p> <p>The Controlled Conditions component of the assessment (Component A) comprises a 10 minute Poster Presentation which takes place at the end of the term.</p> <p>The Coursework component of the assessment (component B) is made up of one element which is comprised of a 1500 word</p>

	<p>case study which seeks to demonstrate knowledge of key debates within criminology concerning the relationships between the social characteristics of victims and offenders, the social environment, and patterns and trends of offending and victimisation and demonstrates an understanding of evidence relating to the nature, extent and distribution of crime and victimisation in society</p> <p>Opportunities for formative assessment are embedded in the module teaching and take a variety of forms; students will have access to a range of presentation samples and formative feedback regarding Component A. Students will have the opportunity for formative feedback on Component B through discussion of their case studies through seminars.</p> <p>Assessment criteria will be made available to the students in the module guide at the start of the module.</p>
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Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	50	50
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Poster Presentation	100%	
Component B Description of each element	Element weighting (as % of component)	
1. 1500 word case study	100%	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Poster Presentation	100%
Component B Description of each element	Element weighting

	(as % of component)
1. 1500 word essay	100%
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.	